



2012 Physical Education

Intermediate 1

Finalised Marking Instructions

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Appendix – Assessment Descriptions and their Application

Additional guidance on assessment is given below.

In applying these assessment descriptions markers are directed to:

use the appropriate description together with their professional judgement to award marks to the various parts of each question.

The appendix outlines for markers the main Outcomes which candidates should be demonstrating in their answers to each part of the question. It is important to remember that often more than one competency can be demonstrated by a candidate in some of the answers as is indicated in Appendix II (following).

Outcome 1 – Describe performance in an activity

Candidates should be awarded **high marks** if they provide a clear description in terms of the main features of performance.

Candidates should be awarded **approximately half of the marks** if they provide a broad description in terms of the main features of a performance.

Candidates should be awarded **low marks** if they provide some description in terms of the main features of a performance.

Outcome 2 – Use knowledge and understanding to analyse performance

Candidates should be awarded **high marks** if they analyse performance using relevant key concept knowledge.

Candidates should be awarded **approximately half of the marks** if they make an appropriate analysis of performance using relevant key concept knowledge.

Candidates should be awarded **low marks** if they make a limited analysis of performance using some key concept knowledge.

Outcome 3 – Monitor a programme of work

Candidates should be awarded **high marks** if they make clear suggestions about programmes of work that are likely to lead to performance development.

Candidates should be awarded **approximately half of the marks** if they make broad suggestions about programmes of work that are likely to lead to performance development

Candidates should be awarded **low marks** if they make some suggestions about programmes of work that are likely to lead to performance development.

Outcome 4 - Review the development process

Candidates should be awarded **high marks** if the review provides a clear description of the effects on performance and future developments.

Candidates should be awarded **approximately half of the marks** if the review provides a broad description of the effects on performance and future developments.

Candidates should be awarded **low marks** if the review provides some description of the effects on performance and future developments.

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Question 1		Marks
(a)	<ul style="list-style-type: none"> • Gives a clear description of personal qualities important for a successful performance. • Gives some description of personal qualities important for a successful performance. 	2 marks 1 mark
(b)	<ul style="list-style-type: none"> • Names a different quality. 	1 mark
(c)	<ul style="list-style-type: none"> • Gives a clear explanation of why chosen quality is important for a successful performance. • Gives some explanation of why chosen quality is important for a successful performance. 	2 marks 1 mark
(d)	<ul style="list-style-type: none"> • Gives a clear explanation of how comparing performance to a model performer can lead to improvement. • Gives some explanation of how comparing performance to a model performer can lead to improvement. 	2 marks 1 mark
(e)	<ul style="list-style-type: none"> • Gives a clear description of how performance was similar to model performer. • Gives some description of how performance was similar to model performer. 	2 marks 1 mark
(f)	<ul style="list-style-type: none"> • Gives a clear description of how performance was different to model performer. • Gives some description of how performance was different to model performer. 	2 marks 1 mark
(g)	<ul style="list-style-type: none"> • Gives a clear description of appropriate programme of work. • Gives a broad description of appropriate programme of work. • Gives some description of appropriate programme of work 	3 marks 2 marks 1 mark
(h)	<ul style="list-style-type: none"> • Gives a clear explanation of how knowledge was gathered to check for improvement. • Gives some explanation of how knowledge was gathered to check for improvement. 	2 marks 1 mark

Question 1		Marks
(i)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of why chosen mental factor is important. • Uses knowledge and understanding to give some explanation of why chosen mental factor is important. <p>Marks should be awarded as indicated above for second mental factor.</p> <ul style="list-style-type: none"> • Gives a clear explanation. • Gives some explanation. 	<p>2 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>

Question 2			Marks
(a)	(i)	<ul style="list-style-type: none"> Type of fitness named. 	1 mark
	(ii)	<ul style="list-style-type: none"> Gives a clear description of importance of chosen type of fitness. Gives a broad description of importance of chosen type of fitness. Gives some description of importance of chosen type of fitness. 	3 marks 2 marks 1 mark
(b)	(i)	<ul style="list-style-type: none"> Names appropriate test. 	1 mark
	(ii)	<ul style="list-style-type: none"> Gives a clear description of test. Gives some description of test. 	2 marks 1 mark
(c)		<ul style="list-style-type: none"> Uses knowledge and understanding to give a clear explanation of why test is used. Uses knowledge and understanding to give some explanation of why test is used. <p>Marks should be awarded as indicated above for second reason.</p> <ul style="list-style-type: none"> Gives a clear explanation. Gives some explanation. 	2 marks 1 mark 2 marks 1 mark
(d)		<ul style="list-style-type: none"> Gives a clear description of appropriate method of training. Gives a broad description of appropriate method of training. Gives some description of appropriate method of training. 	3 marks 2 marks 1 mark
(e)		<ul style="list-style-type: none"> Provides a clear description of appropriate monitoring method. Provides some description of appropriate monitoring method. 	2 marks 1 mark
(f)		<ul style="list-style-type: none"> Provides a clear description of a change made in programme of work. Provides some description of a change made in programme of work. 	2 marks 1 mark
(g)		<ul style="list-style-type: none"> Provides a clear description of the changes hoped for in performance. Provides some description of the changes hoped for in performance. 	2 marks 1 mark

Question 3		Marks
(a)	<ul style="list-style-type: none"> • Gives a clear explanation of how skill/techniques affects whole performance. • Gives some explanation of how skill/technique affects whole performance . 	<p>2 marks</p> <p>1 mark</p>
(b)	<ul style="list-style-type: none"> • Gives a clear description of different skill/technique. • Gives some description of different skill/technique. • Gives a clear explanation of how skill/technique affects whole performance. • Gives some description of how skill/technique affects whole performance. 	<p>2 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
(c)	<ul style="list-style-type: none"> • Appropriate method of information gathering selected. • Gives a clear description of information gathering. • Gives some description of information gathering. 	<p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
(d)	<ul style="list-style-type: none"> • Gives a clear description of appropriate goals set. • Gives some description of appropriate goals set. 	<p>2 marks</p> <p>1 mark</p>
(e)	<ul style="list-style-type: none"> • Gives a clear description of method of practice used. • Gives a broad description of method of practice used. • Gives some description of method of practice used. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(f)	<ul style="list-style-type: none"> • Gives a clear explanation of how feedback helped. • Gives some explanation of how feedback helped. 	<p>2 marks</p> <p>1 mark</p>
(g)	<ul style="list-style-type: none"> • Gives a clear description of how principle was used to improve weak skill/technique. • Gives some description of how principle was used to improve weak skill/technique. <p>Marks should be awarded as indicated above for second principle.</p> <ul style="list-style-type: none"> • Gives a clear description. • Gives some description. 	<p>2 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>

Question 4		Marks
(a)	<ul style="list-style-type: none"> Names structure, strategy or composition. 	1 mark
(b)	<ul style="list-style-type: none"> Gives a clear description of structure, strategy or composition used. Gives a broad description of structure, strategy or composition used. Gives some description of structure, strategy or composition used. 	3 marks 2 marks 1 mark
(c)	<ul style="list-style-type: none"> Gives a clear description of weakness. Gives some description of weakness. 	2 marks 1 mark
(d)	<ul style="list-style-type: none"> Gives a clear explanation of how weakness was known. Gives some description of how weakness was known. 	2 marks 1 mark
(e)	<ul style="list-style-type: none"> Gives a clear description of steps taken to improve weakness in structure, strategy or composition. Gives a broad description of steps taken to improve weakness in structure, strategy or composition. Gives some description of steps taken to improve weakness in structure, strategy or composition. 	3 marks 2 marks 1 mark
(f)	<ul style="list-style-type: none"> Gives a clear description of how whole performance changed. Gives some description of how whole performance changed. <p>Marks should be awarded as indicated above for second example.</p> <ul style="list-style-type: none"> Gives a clear description. Gives some description. 	2 marks 1 mark 2 marks 1 mark
(g)	<ul style="list-style-type: none"> Gives next step for performance improvement. 	1 mark
(h)	<ul style="list-style-type: none"> Uses knowledge and understanding to give a clear explanation of why chosen example is important. Uses knowledge and understanding to give some explanation of why chosen example is important. <p>Marks should be awarded as indicated above for second example.</p> <ul style="list-style-type: none"> Gives a clear explanation. Gives some explanation. 	2 marks 1 mark 2 marks 1 mark

[END OF MARKING INSTRUCTIONS]