



2012 German

Intermediate 2 - Listening

Finalised Marking Instructions

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Intermediate 2 – Listening

Marking Instructions

Question/Acceptable answers

During a recent visit to Germany you made recordings with three young people you met.

1. The first recording is with Sina, a Russian girl who is visiting Germany.

(a) Complete the grid below.

6 marks

How often she had been to Germany before	<ul style="list-style-type: none"> • 3 (times)
Two things she liked in Frankfurt (i) (ii)	<ul style="list-style-type: none"> • (So) modern
	<ul style="list-style-type: none"> • Great/Amazing/Class(y) Excellent/Good shopping/shops
What she liked about German boys. Mention one thing.	<ul style="list-style-type: none"> • Good-looking/attractive • More fun/funnier/very funny <p style="text-align: right;">(1 from 2)</p>
Two things she liked about the school (i) (ii)	<ul style="list-style-type: none"> • No uniform • Pupils/Students nice/friendly • Teacher(s) helpful <p style="text-align: right;">(2 from 3)</p>

Unacceptable answers

Irrelevant/Insufficient

Classic

Nice

Fun/funny

People/Everyone nice
 Teachers friendly
 They are helpful

Question/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
<p>(b) What does she say about the evening meal in Russia? Mention one thing.</p> <ul style="list-style-type: none"> • Hot meal • No (bread) rolls No bread-rolls <p style="text-align: right;">(1 from 2)</p>		No bread	
<p>(c) Why would she like to come back to Germany?</p> <ul style="list-style-type: none"> • To study/She would like to study there 	1 mark	To study German/about Germany	

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>2. The second recording is with Jan, who talks about leaving school and what he wants to do.</p>		
<p>(a) How long has Jan been at school? 1 mark</p> <ul style="list-style-type: none"> • 13 years 		13 (on own)
<p>(b) What is he looking forward to being able to do now that he has left school? Mention one thing. 1 mark</p> <ul style="list-style-type: none"> • Sleep in/Have long lies/Sleep longer/Lie-ins/Getting up later • Play drums/drum-kit <p style="text-align: right;">(1 from 2)</p>	<p>Oversleeps Sleep during the day Sleep most of the day Laze about</p>	Sleep (more)
<p>(c) Why is he looking forward to the summer? Mention one thing. 1 mark</p> <ul style="list-style-type: none"> • <u>Go to/Visit</u> parties • <u>Two</u> elements from Holiday+Majorca/Mallorca+July <p style="text-align: right;">(1 from 2)</p>	Has parties	

Question/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
<p>(d) With which organisation does he want to train as a paramedic?</p> <ul style="list-style-type: none"> Red Cross 	1 mark	German Health Service German NHS	
<p>(e) What skills did he learn at school that will help him in this training?</p> <ul style="list-style-type: none"> Teamwork/Team Skills/Team-building (skills)/ Team co-operating skills/Working in a team/ How to work in a team/Working with others/ Co-operating with others/Co-operation (skills) 	1 mark	Team and corporate capabilities Communication	Team
<p>(f) Why does he think he would like to be a primary school teacher later on?</p> <ul style="list-style-type: none"> Good opportunities/job-chances/prospects for men/There is a demand for male primary teachers/The chance for men getting this job is relatively good 	1 mark		

Question/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>3. The third recording is with Svenja, a school student, who talks about healthy living.</p>		
<p>(a) How often does Svenja eat meat or fish? 1 mark</p> <ul style="list-style-type: none"> (Mostly/Usually) once a day 	<p>Most days Once a day at the most</p>	<p>Every day</p>
<p>(b) What does she eat, when she is very hungry? 1 mark</p> <ul style="list-style-type: none"> Fruit(s) 	<p>Vegetable and fruit Oats Pears etc.</p>	
<p>(c) What does she say you should do rather than drink or smoke? 1 mark</p> <ul style="list-style-type: none"> Think about your health/Think healthily/Focus on your health/Lead/Have a healthy lifestyle/Concentrate on being healthy 	<p>Think of something healthy Think healthy thoughts Say "Bless you"</p>	
<p>(d) How much time exactly does she spend doing sport each week? 1 mark</p> <ul style="list-style-type: none"> 2 times 2 hours 4 hours 2 hours twice a week 	<p>2 times 2 lessons</p>	

Question/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
<p>(e) What does she find nice about volleyball?</p> <ul style="list-style-type: none"> • She can do it/play (it) with her friend(s) She does it/plays (it) with her friend(s) It is with her friend(s)/She goes with her friend(s)/She meets her friend(s)/She spends time with her friend(s)/It is nice with her friend Her friend plays with her 			
<p>(f) What does she do in the summer?</p> <ul style="list-style-type: none"> • Cycles <u>to</u> school//other activities goes on bike <u>to</u> school/other activities rides her bike <u>to</u> school/other activities 	1 mark	<p>She cycles with the school She goes on bike rides She goes cycling with the cycling school Ride her bike or do other activities Cycling activities</p>	Cycling

Total 20 marks

[END OF MARKING INSTRUCTIONS]