



2012 French

Standard Grade – Credit – Reading

Finalised Marking Instructions

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2012 French Standard Grade
Credit Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	1	<ul style="list-style-type: none"> Reads newspapers Prepares headlines which will/to attract/catch/get <u>the attention of</u> the listener(s)/audience <p style="text-align: right;">(1 from 2)</p>	Which will interest	<p>Journal(s)</p> <p>Big titles</p>
(b)	1	<ul style="list-style-type: none"> Everything/all/what he says/has to say is written (down/on paper)/scripted 	He reads it off paper	He has to say what is written down
(c)	2	<ul style="list-style-type: none"> He has (to juggle/conduct/manage/keep up with/do/deal with/handle) <u>live</u> interviews <u>Listeners/audience/people</u> phone in/he talks to <u>listeners/audience</u> on the phone He is in charge of/takes care of/deals with/attends to/is busy with/sees to/reads/does the news <p style="text-align: right;">(2 from 3)</p>	<p>He talks to people on the phone People phone him</p> <p>Keeps track of/up to date with</p>	<p>Direct</p> <p>Information He occupies/busies himself with</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	1	<ul style="list-style-type: none">• Being an alarm clock/wake-up call for (so many) people/being the person who wakes (so many) people up/people wake up to him/his show		Waking up to so many/tired people

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	1	<ul style="list-style-type: none"> Everyone can understand them/they are easily understood/easy to understand 	People can relate to them	All the world A bit/little
(b)	1	<ul style="list-style-type: none"> They don't make up/invent/create the stories They give/state/reveal the facts <p style="text-align: right;">(1 from 2)</p>		History
(c)	1	<ul style="list-style-type: none"> Their (main) <u>focus</u> is the life(style) of celebrities They are (quite/more) happy/joyful/cheerful/joyous/upbeat/jolly/they are not sad/other magazines are (quite) sad They don't talk (much/a lot) about (things like) the economic crisis/recession/economy/credit crunch <p style="text-align: right;">(1 from 3)</p>		<p>They make you/the reader happy Other magazines make you/the reader sad</p> <p>They talk a little about ...</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	1	<ul style="list-style-type: none"> • He/she is not interested in their <u>private</u> lives/he/she does not find their <u>private</u> lives interesting • He/she likes (them for) what they do <p style="text-align: right;">(1 from 2)</p>		People/the readers are/everyone is ...
(b)	1	<ul style="list-style-type: none"> • The title/cover/outside doesn't match/ correspond with the story inside/what is inside <p>NB There must be some indication of comparison between inside and outside</p>	The title does not correspond with/match the story The title is misleading	
(c)	1	<ul style="list-style-type: none"> • You read that someone's family has suffered a tragedy but you then discover that the (star's) dog/pet has died <p>NB There must be some reference to a family tragedy and that the pet has died</p>		Star dog/dog star Wrong pet

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4. (a)	1	<ul style="list-style-type: none"> She's going to be afraid/scared/frightened/they are/it's going to be scary <p>NB Tense does not matter</p>		
(b)	2	<ul style="list-style-type: none"> She feels safe/secure/she has a sense of security/she does not feel safe on her own She likes watching/can watch/watches her friends/them biting their nails/to watch her friends/them biting their nails/they bite their nails She likes watching/can watch/watches her friends/them jump/to watch her friends/them jump/they jump <p>NB They bite their nails and jump = 2 points</p> <p>(2 from 3)</p>	<p>Safer</p> <p>She likes scary sleep-overs</p>	<p>She bites her nails</p> <p>She jumps</p>
(c)	2	<ul style="list-style-type: none"> She thinks someone is hiding <u>in the dark</u>(ness) She find it difficult to (get to) sleep/close her eyes <u>at night</u> 	<p>Something</p> <p>In her room</p> <p>In the night</p> <p>She is scared of the dark</p>	<p>In the black(ness)</p> <p>Mask</p>
(d)	1	<ul style="list-style-type: none"> She dives/hides/goes <u>under</u> the duvet/quilt/cover(s)/sheet(s)/she covers herself with the duvet/quilt/cover(s)/sheet(s) 	<p>She wraps the duvet around her</p>	<p>Into the duvet</p> <p>She washes the duvet</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
5. (a)	2	<ul style="list-style-type: none"> • They <u>cry</u> when they are hungry/want/need food/fed • When a child wants a toy he/she takes it (without asking) <p style="text-align: center;">OR</p> <p>He takes a toy (from his sister) without asking</p>	<p>They tell you</p> <p>He takes a toy (from his sister)</p>	<p>Demand(ing)</p> <p>Infant</p>
(b)	2	<ul style="list-style-type: none"> • To live in harmony/get on <u>with others</u> • To accept <u>their/parents'</u> rules 	<p>To co-operate with</p> <p>Regulations</p>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
6. (a)	1	<ul style="list-style-type: none"> (They/to provide a framework/structure/environment/surrounding(s)/setting) to allow/permit them to grow <u>up</u> in security/safely/in safety 	To keep them safe	Frame Securely
(b)	2	<ul style="list-style-type: none"> (All) the stress of/in/at school(s) An identity crisis/problem/finding their identity 		School work College
(c)	2	<ul style="list-style-type: none"> That their child <u>has grown up</u> That their child is capable of thinking/can think for him/herself 	Is (getting) big(ger)/older Is not a child anymore	Is growing up/is (a) grown up/an adult Looking after themselves Thinking about themselves

[END OF MARKING INSTRUCTIONS]