



**2012 German**

**Standard Grade Credit –Listening**

**Finalised Marking Instructions**

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2012 German

Standard Grade – Credit Listening

Marking Instructions

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1.	2	<p>Any <b>TWO</b> of:</p> <ul style="list-style-type: none"> <li>• He/she has (found) <u>new</u> friend(s)/had to find <u>new</u> friend(s)</li>   <li>• He is in trouble /involved with/has been/was interviewed by/has had visits from/has had to deal with the <u>police</u>/He has been/was arrested (by the police)/He was caught by the <u>police</u>/The <u>police</u> are after him/He has a <u>police</u> record</li>   <li>• <u>He stole clothes</u>/He stole from a <u>department store</u>/<u>clothes</u> shop</li> </ul>	<p>The friend(s) is/are in trouble with the police Ignore: always/yesterday etc</p> <p>shop/store/shopping centre/ supermarket jumper etc The clothes he wears had been stolen/He wears stolen clothes</p>	<p>He had a problem with the police <u>regarding his house</u></p> <p>from a house Someone stole his clothes Robert stole clothes</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2.	3	<ul style="list-style-type: none"> <li>• The <u>police</u> have spoken/spoke/went to/contacted/had <u>in</u> Arno's/his <u>parent(s)</u></li>   <li>• Arno/he/she is grounded/has to stay at home/in the house <u>for a/one month</u></li>   <li>• Arno/he (has/had) learned/(now) knows/understands/sees the difference between what's right and what's wrong/right from wrong/(has) learned his lesson</li> </ul> <p><b>(For all 3 bullet points accept Robert instead of Arno)</b></p>	<p>The police had Arno's parents/ The police went to his house</p>        <p>true and false He has learned the importance of telling the truth The police told him what he had done right and wrong</p>	<p>The police arrested Arno's parents</p>        <p>Go to jail/Do community service/ Suspended to his house WRONG LENGTH OF TIME</p>     <p>He doesn't know/needs to learn/should learn/so that he can learn/he will learn right from wrong</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	2	<p>SUSPEND EXTRANEIOUS RULE FOR QUESTION 3(a)</p> <ul style="list-style-type: none"> <li>• Played (the/his) guitar</li>   <li>• Sang/sung/singing</li> </ul>	Ignore: wrong amount of money raised/wrong location/wrong time	ANY WRONG INSTRUMENT
(b)	1	<ul style="list-style-type: none"> <li>• Gave it to/(put it towards the) <u>children's/kids' home/orphanage</u> /Bought/gave presents for/to (the) <u>children's/kids' home/orphanage</u></li> </ul>	children's charity/children in care/children in need	children's hospital/hospice/nursery

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4. (a)	2	<ul style="list-style-type: none"> <li>• Helps/works with his <u>dad/father</u> at/on the <u>market/marketplace/(fruit) stall</u></li>   <li>• <u>Sells fruit</u></li> </ul>	<p>Helps his dad <u>to</u> the market Shop</p> <p>Buys/gets/sorts/picks fruit Ignore: fresh</p>	<p>ANY WRONG ITEM (eg vegetables)</p>
(b)	1	<ul style="list-style-type: none"> <li>• His <u>mum</u> has a sore back/backache/back pain/hurt her back</li> </ul>	<p>His mum is ill</p>	<p>WRONG BODY PART <u>Broken</u> back</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
5.	2	<p>Any <b>TWO</b> of:</p> <ul style="list-style-type: none"> <li>• She's the only one/girl from/in her/the <u>class</u>/ None of her <u>class</u>(mates) are there</li>   <li>• She won't/doesn't know anyone</li>   <li>• She must/has to work <u>till/until 7</u>(pm/at night and that's unfair)/She <u>stops</u> (work) at <u>7</u> (and that's unfair)/work <u>ends</u> at 7 (and that's unfair)</li> </ul> <p>She's the only one in her class who has to work till 7 = 2 points</p>	<p>She can't meet any classmates/ She will have no friends in her class (there)/She's the only one from her <u>school</u></p> <p>long hours/extra hours/late</p>	<p>She's the only one in her class <u>who didn't get her choice</u>/She is the first in her class to go there</p> <p>She must work <u>from 7</u> till 7/7 hours/ She works at 7</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
6.	2	<ul style="list-style-type: none"> <li>• (Driving) lesson(s)/it cost(s) (5 Euros/€5/5 pounds/£5) more than in <u>other/different</u> towns/cities/places/somewhere else(Driving) lesson(s)/it cost(s) (5 Euros/€5/5 pounds/£5) more here/in his town/where he lives/(Driving) lesson(s)/it cost(s) (5 Euros/€5/5 pounds/£5) less in <u>other/different</u> towns/cities/places/ somewhere else</li>   <li>• He has to wait for/buy/needs (new) glasses/His (old) glasses are broken</li> </ul>	<p>His old glasses aren't good enough  He has to save for new glasses  Ignore: new glasses are dear  Ignore: <u>driving</u> glasses</p>	<p>WRONG NUMBER – eg 50 Euros states  SPECIFIC WRONG PLACE – eg London  Driving <u>test</u> costs more</p> <p><u>Sunglasses</u></p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
7. (a)	1	<ul style="list-style-type: none"> <li>You can't take the <u>car/drive</u> into/through (the) town/city (centre) from Monday to Friday/on weekdays/You can't take the <u>car/drive</u> in from Monday to Friday/ on weekdays/No <u>cars</u> (in town/city centre) from Monday to Friday/on weekdays</li> </ul>		<p>On Monday <u>and</u> Friday  You can't <u>park</u> in the town centre  Vehicles</p>



Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
7. (b)	2	<ul style="list-style-type: none"> <li>• (There's) <u>too much/too many/a lot of traffic/vehicles</u>/The <u>traffic is busy</u>/There will be <u>less/fewer traffic/vehicles</u>/The <u>traffic will be less busy</u></li>   <li>• The air/atmosphere/it stinks/smells of (exhaust/car) fume(s)/gas(es)/emission(s)</li> </ul> <p>Any TWO elements required from these three:</p> <p>Air/atmosphere Stinks/smells Fumes/gases</p> <p>Some possible correct answers:</p> <p>The air stinks The atmosphere will smell less Stinks of fumes Fumes in the air Exhaust gases pollute the air</p>	<p>cars/buses etc <u>It's too busy/It will be less busy</u> Ignore: jams/congestion/noise/dangerous/air will be cleaner</p> <p>Ignore: polluted/pollutes/pollution Air will be better</p>	No traffic

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
8.	2	<ul style="list-style-type: none"> <li>• (Have a) <u>better tourist information/office/centre/point</u></li>   <li>• (Have) shops open on (a) Sunday(s)/ Make Sunday a shopping day/ (Let) people go shopping on (a) Sunday(s)/ (Lots of people want to go) shopping on (a) Sunday(s)</li> </ul>	<p>More tourist information (centres)</p> <p>Shops are closed on (a) Sunday(s)</p>	<p>Have shops open <u>longer/later/more often</u> on a Sunday /<u>More</u> shops open on a Sunday/Shops are <u>often</u> closed on Sundays/Shopping <u>centre</u> open on a Sunday WRONG DAY</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
9.	2	<ul style="list-style-type: none"> <li data-bbox="421 204 1023 272">• (They have/do) activities/events for all/different <u>age</u> groups/<u>ages</u></li>   <li data-bbox="421 715 1023 783">• (They sometimes) (organise/arrange/go on) (cheap) trip(s)/outing(s)/excursion(s)</li> </ul>	<p data-bbox="1055 204 1245 272">everyone Ignore: of kids</p> <p data-bbox="1055 715 1464 815">Ignore: at weekends/during the holidays etc Ignore: by bus/train</p>	<p data-bbox="1563 715 1944 746">Flights/Trips abroad/Holidays</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
10	3	<p>Any <b>THREE</b> of:</p> <ul style="list-style-type: none"> <li>• (Most) people (there)/they are (much) younger/(too/quite/very) young/He is <u>older</u> than the people there/them/He is <u>too</u> old (for it)/It's for <u>young</u> people/children/kids/There are(too many)(lots of) <u>young</u> people (there)</li> <li>• They have/he has different/other interests</li> <li>• (2 or 3/2/3) teachers <u>from his school/his teachers help/run it/organise it/are leaders (there)/There are teachers from his school/His teachers are there</u></li> <li>• He doesn't want to see teacher(s)/them <u>after/out of/outside/outwith school</u></li> </ul> <p>NB - them is acceptable in bullet point 4 <b>only</b> if teachers mentioned in bullet point 3</p>	<p>It's not/there's nothing interesting/He's not interested</p> <p>Ignore: which doesn't help/which is embarrassing/and he doesn't like them</p>	<p>A WRONG NUMBER OF TEACHERS NOT MENTIONED IN TRANSCRIPT</p> <p>ANY IDEA OF TEACHERS HELPING WITH HOMEWORK/SCHOOL WORK Nobody from his school there apart from 2 or 3 teachers</p>

(Total: 25 marks)

[END OF MARKING INSTRUCTIONS]