



2012 German

Standard Grade Credit Reading

Finalised Marking Instructions

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2012 German Standard Grade

Credit Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	1	<ul style="list-style-type: none"> Send/put/shut/keep his/the/a dog <u>out</u> (of the room)/<u>away</u> (before the next appointment) 	That his dog was in the room while the patient was in	ANY MENTION OF NIGHT (eg night appointment/at night) Send his dog <u>to</u> a/the/his/its/another room
(b)	1	<ul style="list-style-type: none"> She didn't want (any/much) contact with/to get in contact with/communicate with/talk to (other/different/many) <u>people/humans/</u> (another) <u>person/human/others/</u>She wanted/wants/had/has no/little contact with <u>people</u> etc/She didn't/doesn't want to/couldn't/can't/wouldn't/won't/didn't like to/doesn't like to contact <u>people</u> etc 	She wanted/wants (more) contact with others / She was scared of others/She didn't want to be contacted	contact with animals/the doctor ANY MENTION OF HEART

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	1	<ul style="list-style-type: none"> The <u>doctor/they</u> was/were able to gain/win/gained/won the patient's/patients' trust/confidence/The patient trusts/has confidence in/learns to trust/have confidence in the <u>doctor/them</u>/Helped the patient have trust/confidence in the <u>doctor/them</u> 	The patient trusts the dog/It/the dog/ he/she gained the patient's trust/It/the dog helped the patient to trust other people	The doctor trusts the patient It/the dog won the trust of the doctor
(d)	2	<ul style="list-style-type: none"> (All/the) animal(s)/pet(s)/they/dog(s)/cat(s) must be clean/cleaned/washed/They make sure the animals etc are clean/cleaned/washed A <u>vet</u> has to certify/confirm/acknowledge/check that they don't have any <u>illness/disease/infection</u>/are <u>healthy</u> 	Everything must be clean Ignore: and doesn't have fleas	Specific wrong animal – eg mice They/the hospitals clean/wash the animals IDEA OF STAFF WASHING THEMSELVES/HANDS

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(e)	2	<ul style="list-style-type: none"> • Animals/pets don't see/know/understand a/the difference/see no difference between healthy and ill/sick people/Animals/pets don't treat healthy and sick people differently/Animals/pets don't see them differently from other people • (For animals), the appearance/look (of a patient) is not important/plays no role 	<p>Animals have a positive influence on patients</p> <p>Animals don't see the difference/Animals don't know they're ill/Patient's health doesn't matter to animals</p> <p>They want to play (with them)</p>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	1	<ul style="list-style-type: none"> • <u>Over/more than</u> 19 000 singers/people apply/take part/audition/sing/enter/compete/go on it <u>every/each year</u> 	this year/last year	almost 19 000

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2 (b)	3	<ul style="list-style-type: none"> <li data-bbox="421 284 1023 416">• They give/offer people (a) laugh(s)/laughter/They make people laugh/They offer something funny/are funny <li data-bbox="421 627 1023 826">• The latest/newest show/it is a(n) (important) topic/theme of conversation/ talking/discussion point in <u>school(s)</u>/ (school) <u>playground(s)</u>/<u>school</u> yard(s)/You can gossip/talk/speak about it in <u>school(s)</u>/ (school) <u>playground(s)</u>/<u>school</u> yard(s) <li data-bbox="421 1034 1023 1166">• They show people/humans like you and me/I/normal/regular people/It's people like you and me/I (on the show/it)/The people/humans are like you and me/I 	<p data-bbox="1055 284 1532 379">entertainment/fun They give people something to smile about</p> <p data-bbox="1055 627 1532 687">It's a topic in school [with no mention of conversation etc]</p> <p data-bbox="1055 722 1424 751">outside/outwith/out of school</p> <p data-bbox="1055 1034 1532 1094">They can relate to the people on the show</p>	<p data-bbox="1563 627 1738 655">in the country</p> <p data-bbox="1563 722 1659 751">in class</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2 (c)	1	<ul style="list-style-type: none"> It shows interest in/(it shows) they are interested in/they want to find out about the things their children/kids are interested in 	They and their children find them interesting/They are interested in the same things as their children	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	2	<ul style="list-style-type: none"> • (All the) models/women are (very/super/too) slim/skinny/thin/They project a (super) skinny image • <u>Young</u> people/youths/<u>young</u>(er) viewers/children/kids/teenagers/girls (of normal weight) (can) think they're (too) <u>fat/overweight</u> 	<p>They want to be skinny/become skinny models</p> <p>not thin enough Young people don't want to be fat</p>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(e)	2	<ul style="list-style-type: none"> • Explain/tell them about the advantages <u>and</u> disadvantages/positives <u>and</u> negatives/pros <u>and</u> cons/fors <u>and</u> againsts/ plusses <u>and</u> minuses • Explain/tell them that it can/will be embarrassing/painful/hurtful/they can be hurt if they are unsuccessful/not successful/don't go through <p>[Must link embarrassment to lack of success – not or/and]</p>		<p>Tell them not to be embarrassed if they are unsuccessful</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	1	<ul style="list-style-type: none"> You have the chance/opportunity to develop/express/show (off)/demonstrate (your own/an) idea(s)/the ideas/He wanted to/he could develop/express/show (off) (his own) idea(s)/the ideas 	<p>You can be creative You can develop skills He was good at developing ideas He <u>had</u> his own ideas</p>	the idea
(b)	2	<ul style="list-style-type: none"> (He thought) apprentices/you/they (just)/he didn't want to sweep/brush the floor/ground/sweep up (all day) Apprentices/you/they (have to) fetch/pick up/collect/get beer (for the other joiners/the others)/ Apprentices/you/they (have to) fetch/pick up/collect/get joiner(s) beer 	<p>clear/tidy the floor</p> <p>The other joiners drink (too much) beer</p>	<p>sweep the earth/soil</p> <p>For the other <u>apprentices</u></p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3 (c)	1	<p>Any ONE of:</p> <ul style="list-style-type: none"> • He wasn't in a workshop/workplace • He was in a (training/vocational/technical/trade/professional) school/college/classroom • (Most joinery) work/it <u>starts</u> on the drawing board/with drawing(s)/sketches/To draw/you draw <u>first/to begin with</u> • (Most joinery) work/it doesn't start with a saw/hammer 	<p>workstation</p> <p>university</p> <p>He got taught how to use a saw/hammer</p>	<p>He wasn't in a workshop <u>separate</u> from the school</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3 (d)	2	<p>Any TWO of:</p> <ul style="list-style-type: none"> • (Most joinery) work/it <u>starts</u> on the drawing board/with drawing(s)/sketches/To draw/you draw <u>first/to begin with</u> • (Most joinery) work/it doesn't <u>start</u> with a saw/hammer • (When/before drawing you have to) <u>think about/consider/be careful with/calculate/work out/estimate</u> production costs/cost of a job <p>NB: If first two bullet points appear together, the idea of <i>starts</i> is not required in both parts. eg Work starts on the drawing board and not with a hammer = 2 points</p> <p>NB: Points can only be awarded for the first two bullet points in 3 (d) if they have not already been given credit in 3 (c).</p>	pricing products	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3 (e)	2	<p>Any TWO of:</p> <ul style="list-style-type: none"> • The work/it is (very) varied/versatile/many-sided/has many sides (to it)/You have different tasks/something different to do (all the time) • It is well paid/<u>Good</u> money/<u>The</u> money/pay • It's a job for life/He can have that job for life 	<p>all-rounded/well-rounded <u>He</u> is versatile There are many jobs/there is plenty of work</p> <p>He can do it for a living</p>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3 (f)	2	<ul style="list-style-type: none"> <li data-bbox="421 284 1023 384">• (Young) people/men/women who enjoy/like/do physical/manual <u>work/labour</u>/ who like to be/get physical at <u>work</u> <li data-bbox="421 627 1012 687">• (Young people who want to do something) creative 	<p data-bbox="1055 284 1523 347">hand work/body work/hard work physical people/physically fit people</p> <p data-bbox="1055 627 1144 651">artistic</p>	

(Total: 26 marks)

[END OF MARKING INSTRUCTIONS]