



**2013 Gaelic (Learners)**

**Advanced Higher Reading, Writing and  
Literature**

**Finalised Marking Instructions**

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## **Part One: General Marking Principles for Gaelic (Learners) Advanced Higher Reading, Writing and Literature**

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

### **GENERAL MARKING ADVICE: Gaelic (Learners) Advanced Higher Reading, Writing and Literature**

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

#### **Marks Recording**

The grid on the back of the Listening Question/Answer booklet will be used to record and aggregate the marks for the Listening, Reading, Writing and Literature papers.

Once you have marked all of these papers for a single candidate:

1. Copy the candidate's name and Scottish Candidate Number to the grid on the back of the Listening paper.
2. Record the marks for each paper on this grid.
3. Aggregate the marks and record the sum in the Grand Total box at the bottom of the grid.
4. Transfer the Grand Total to the box on the front cover of the Listening Question /Answer booklet.
5. Place the Reading, Writing and Literature papers inside the cover of the Listening Paper.

## Part Two: Marking Instructions for each Question

### Section B(i): Reading

Question	Expected Answer/s	Max Mark	Additional Guidance	
1	Thankfulness (happiness) / tiredness	2		
2	Guilty	1		
3	A wee girl / concealing (hiding) / that she has done some mischief (vandalism)	3		
4	a	Strengthless	1	
4	b	Like a carcase (mar chlosaich) : accept English and Gaelic versions	1	
5	Fortnight / attend university	2		
6	She could have eaten her food / off the floor	2		
7	Empty tins (jars) / many / the dishes / old (stale) food	3		
8	Paper and packets / that came with convenience foods / each evening	3		
9	Not a brush / but a shovel	2		
10	Sheep / fleeces / at a fank	3		
11	Homesickness	1		
12	She had to sit on it	1		
13	The heat / sweet (fragrant) / smell / of washing powder	4		
14	All eyes / on her dirty clothes	2		
15	a	Embarrassed (ashamed)	1	
15	b	She blushed (face went red)	1	
16	Well-dressed / ragged / fat and thin / good looking / not good looking (ugly)	5		
17	Narrative prose / autobiography	2		
		<b>(40)</b>		

**Section B (ii): Writing**  
**Section B (iii): Literature**

		<b>Marks</b>
<b>Writing</b>	The choices offered in this section are topical and give candidates a fair opportunity to demonstrate their ability to present a competent argument, taking into account idiom and grammatical language structure.	<b>(40)</b>
<b>Literature</b>	These options give candidates ample scope to display their knowledge of the literature they should have studied.	<b>(40)</b>

[END OF MARKING INSTRUCTIONS]