



2013 Gaelic (Learners)

Higher Listening

Finalised Marking Instructions

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Part One: General Marking Principles for Gaelic (Learners) Higher Section A: Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Gaelic (Learners) Higher Section A: Listening

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Marks Recording

The grid on the back of the Listening Question/Answer booklet will be used to record and aggregate the marks for the Listening, Reading, Writing and Literature papers.

Once you have marked all of these papers for a single candidate:

1.	Copy the candidate's name and Scottish Candidate Number to the grid on the back of the Listening paper.
2.	Record the marks for each paper on this grid.
3.	Aggregate the marks and record the sum in the Grand Total box at the bottom of the grid.
4.	Transfer the Grand Total to the box on the front cover of the Listening Question/Answer booklet.
5.	Place the Reading, Writing and Literature papers inside the cover of the Listening Paper.

Part Two: Marking Instructions for each Question

Section A: Listening

Part 1

Question		Expected Answer/s	Max Mark	Additional Guidance
1		<ul style="list-style-type: none">• Healthy (1) body (1) and mind (1)	3	
2		<ul style="list-style-type: none">• Teenagers (1) don't get enough sleep (1)	2	
3		<ul style="list-style-type: none">• Exams (1) work (1) friends (1)	3	Accept other matters
4	a	<ul style="list-style-type: none">• Improved (1) memory (1)	2	Accept school work
4	b	<ul style="list-style-type: none">• Speaking exams (1)	1	
5		<ul style="list-style-type: none">• Brush your teeth (1) read (1) lie in the bath (1)	3	
6		<ul style="list-style-type: none">• Not good to do it late (1) should do it as soon as you get home from school (1)	2	
7		<ul style="list-style-type: none">• Same time (1) every day (1)	2	
8		<ul style="list-style-type: none">• The same damage/harm (accept 'jet-lag') (1) as you would get on a plane trip to New York (1)	2	

Part 2

Question		Expected Answer/s	Max Mark	Additional Guidance
9		<ul style="list-style-type: none"> When you are ill (1) 	1	
10	a	<ul style="list-style-type: none"> Exercise 	1	
10	b	<ul style="list-style-type: none"> Walk home from school (1) stretch your arms and legs at yoga (1) 	2	
11		<ul style="list-style-type: none"> Chemical in bread (1) that aids sleep (1) 	2	
12		<ul style="list-style-type: none"> They keep you awake (1) 	1	
13		<ul style="list-style-type: none"> To eat 3 or 4 hours (1) before bed (1) 	2	
14		<ul style="list-style-type: none"> Think calming/comforting (1) thoughts (1) 	2	
15		<ul style="list-style-type: none"> Not too hot (1) or too cold (1) 	2	
16		2 of: <ul style="list-style-type: none"> warm, comfortable blanket and pillows (2) thick curtains that don't let light in (2) quiet – turn off TV, mobile phone or computer (2) 	4	Exercise discretion
17		<ul style="list-style-type: none"> In fifth and sixth year (1) must be alert (1) and able (1) 	3	we
			(40)	

[END OF MARKING INSTRUCTIONS]