



2013 Gàidhlig

Higher Listening

Finalised Marking Instructions

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Part One: General Marking Principles for Gàidhlig Higher Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Gàidhlig Higher Listening

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Marks Recording

The grid on the back of the Reading, Writing, Literature Question/Answer booklet will be used to record and aggregate the marks for the Listening, Reading, Writing and Literature papers.

Once you have marked all of these papers for a single candidate:

1. Copy the candidate's name and Scottish Candidate Number to the grid on the back of the Reading, Writing, Literature Question/Answer booklet.
2. Record the marks for each paper on this grid.
3. Aggregate the marks and record the sum in the Grand Total box at the bottom of the grid.
4. Transfer the Grand Total to the box on the front cover of the Reading, Writing, Literature Question/Answer booklet.
5. Place the Listening, Writing and Literature papers inside the cover of the Reading, Writing, Literature Question/Answer booklet.

Part Two: Marking Instructions for each Question

Roinn A: Èisteachd

Question		Expected Answer/s	Max Mark	Additional Guidance
1		'S iad as fhaisge (1) air na h-Eileanan Fàrach (1)	2	
2	a	Buinidh na h-eileanan dhan Danmhairg (1) ach tha tomhas de fhèin-riaghladh aca (1)	2	
2	b	A dhà à: dìon (1), ceartas (1), gnothaichean cèin (1)	2	
3	a	Pàirt a ghabhail (1) ann an co-fharpaisean (ball-coise) eadar-nàiseanta (1)	2	
3	b	Tha àireamh-sluaigh fada nas motha aig an Ostair (1); cha robh aig na h-Eileanan ach cluicheadairean pàirt-ùine (1)	2	
4	a	Iasgach na mara (1); tuathanachas-èisg (1)	2	
4	b	Trioblaidean ionmhais / airgid (1)	1	
5	a	Gus am bi i air bun-stèidh nas seasmhaiche (1); gus am bi cosnaidhean ann dhan òigridh (1)	2	A dhà à: bun – steidh nas seasmhaiche (1); cosnaidhean dhan òigridh (1)
5	b	Airson foghlam àrd-ìre (1); airson tuarastal nas fheàrr fhaighinn (1)	2	
6	a	Gur iad na h-eileanan as tarraingiche san t-saoghal (1)	1	
6	b	Tha an teothachd dualtach a bhith ìosal (1); chan fhaicear a' ghrian cho tric 's a bhiodh dùil (1)	2	
7	a	Lochlannach (1)	1	
7	b	Bha i coltach ris a' chànan (1) a bha ann an Arcaibh/Sealtainn (1)	2	

Question		Expected Answer/s	Max Mark	Additional Guidance
8	a	Chaidh a toirmeasg (1) anns an eaglais agus anns na sgoiltean (1); chaidh Danmhairgis a sparradh orra na h-àite (1)	3	
8	b	Chailleadh comas-leughaidh (1) agus comas-sgrìobhaidh sa chànan (1)	2	
9		Thàinig ath-bheothachadh air a' chànan / chaidh an cànan a thoirt air ais (1); thathar a' faicinn Danmhairgis mar chànan cèin (1)	2	
			(30)	

[END OF MARKING INSTRUCTIONS]