



2013 Modern Studies Paper 2

Higher

Finalised Marking Instructions

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Part One: General Marking Principles for Modern Studies Higher Paper 2

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Modern Studies Higher Paper 2

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Question		Expected Answer/s	Max Mark	Additional Guidance
1		<p>Source A, Carrie Brody says, “Currently, Scotland has the highest daily rate of smoking in the European Union”. (1)</p> <p>Source C1 shows she is exaggerating as Scotland does not have the highest rate of smoking in the table of EU countries. (1)</p>	2	
2		<p>Source A, Carrie Brody says, “Deaths linked to smoking are highest in the most deprived parts of Scotland with around half of the people in the poorest social groups continuing to smoke”. (1)</p> <p>Carrie Brody is correct as C2 shows deaths linked to smoking are highest in the most deprived parts of Scotland. (1)</p> <p>But she is incorrect as C3 shows less than a third of social groups C2, D and E continue to smoke. (1)</p>	3	
3		<p>Source B, Nick Matheson claims that, “Evidence suggests that those under the age of 20 are the age group most likely to smoke”. (1)</p> <p>Source C4 shows that smoking rates are consistently higher in all other age groups except over 60+ years. (1)</p>	2	

Question	Expected Answer/s	Max Mark	Additional Guidance
4	<p>Source B, Nick Matheson says, “<i>Surveys show that most people do not support an extension to the ban on smoking in public places but instead think year-on-year price rises are the best way to reduce smoking</i>”. (1)</p> <p>Source C5 shows he is incorrect as the public do support an extension to the ban on smoking in public places as 75% agree. (1)</p> <p>But Source C5 shows he is correct as he claims year-on-year price rises are seen as the best way to reduce smoking and this is highest in the survey (55%). (1)</p> <p style="text-align: right;">Total</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">(10)</p>	

Question	Expected Answer/s	Max Mark	Additional Guidance
5	<p>Decision Making Task</p> <p>Zone Mark: C Pass = 10 or 11</p> <p>B Pass = 12 or 13</p> <p>A Pass = 14 and above. Use full range of marks. Do not over-credit answers that simply paraphrase the source information in isolation. The report must feature background knowledge to pass. Use must be made of all specified Sources.</p> <p>Credit</p> <p>A style appropriate to a report (sub-headings, chapters, etc.) with-</p> <p>An introduction that indicates an awareness of the role to be adopted and makes a clear recommendation developed arguments in support of the recommendation identification of and comment on (rebuttal of) counter arguments provision and use of appropriate background knowledge an overall conclusion.</p> <p>Arguments for the proposal may feature:</p> <p>Will make smoking more difficult and this will reduce smoking rates</p> <p>Health risks of smoking; cost to State</p> <p>Risk from second-hand smoke</p> <p>Role of legislation in driving health improvement</p> <p>Arguments against the proposal may feature:</p> <p>Scottish Government has more pressing economic problems</p> <p>Attack on civil liberties</p> <p>Cost and unenforceability of PASS</p> <p>Wrong approach</p>		

Question	Expected Answer/s	Max Mark	Additional Guidance
5	<p>(cont)</p> <p>Accept, but do not ‘check list’, background knowledge which may be developed from the following statements:</p> <p>Source A</p> <p>“Public health campaigns...”</p> <p>“Legislation regulating the availability and advertising of tobacco”</p> <p>“Treating illnesses associated with smoking...”</p> <p>“In other parts of the world legislation to further restrict smoking has already proved successful...”</p> <p>“...collective action...”</p> <p>Source B</p> <p>“...there are many more pressing social problems Scottish politicians need to tackle.”</p> <p>“...like many other lifestyle choices...”</p> <p>“Individuals and not the State should decide the way in which adults in this country live their lives.”</p> <p>“There is already a huge range of health promoting initiatives in this country.”</p> <p>“...new ways to reduce smoking...”</p> <p>“The Scottish Government would do better to tackle the causes of poor health, such as poverty...”</p>		

Question		Expected Answer/s	Max Mark	Additional Guidance
5		<p>(cont)</p> <p>Other background knowledge may include:</p> <p>Existing smoking legislation</p> <p>Government campaigns to encourage people to stop smoking</p> <p>Healthy eating initiatives</p> <p>Minimum pricing of alcohol</p> <p>'Shettleston man'</p> <p>Harry Burns' 'biology of poverty'</p>		
			Marks	20
			Total	30

[END OF MARKING INSTRUCTIONS]