



2013 Care

Intermediate 1

Finalised Marking Instructions

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Part One: General Marking Principles for Care Intermediate 1

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.

- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Care Intermediate 1

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Section A. Sociology and Psychology

Question		Expected Answer/s	Max Mark	Additional Guidance
1		<ul style="list-style-type: none"> Sociology is the study of groups within society. Society/groups are made up of individuals and sociology looks at the way that our individual behaviours are influenced by society <p>Any other appropriate answer.</p>	2 (KU)	
2		<p>It allows the care worker to understand:</p> <ul style="list-style-type: none"> Why individuals act, speak and behave in certain ways The influences of life changes The link between behaviour and development How learned behaviour influences service-user's lives How personality and behaviour can affect an individual's health <p>Any other appropriate answer.</p>	4 (KU)	For full marks candidates should describe two reasons
3		<p>A group of people with a range of beliefs, behaviour, religious outlooks and value systems who share/live/co-exist in the same environment / community.</p> <p>Any other appropriate answer.</p>	2 (KU)	
4	a	<ul style="list-style-type: none"> Gaining independence, as he no longer depends on other people Fear/anxiety – new environment, new people, worried he will not fit in Improved/lower self esteem – accepted or rejected by the community Sense of security/insecurity – previously structured/controlled environment, excitement and moving home Any other appropriate answer 	4 (AE)	For full marks candidates should describe two ways emotional development might be affected.
4	b	<ul style="list-style-type: none"> Social – building new relationships, social inclusion/exclusion Opportunity to take part in community activities/resources <p>Any other appropriate answer</p>	2 (App)	

Question		Expected Answer/s	Max Mark	Additional Guidance
5		<p>The discussion about the ways in which our development is influenced by the life experiences and opportunities we have or we experience</p> <p>Any other appropriate answer.</p>	<p>2</p> <p>(KU)</p>	
6		<p>Physical</p> <ul style="list-style-type: none"> • Our body's growing • Continued development of movement and co-ordination <p>Cognitive</p> <ul style="list-style-type: none"> • Beginning to distinguish fact from fiction • Make-belief play • Dramatic play <p>Any other appropriate answer.</p>	<p>4</p> <p>(KU)</p>	

Question		Expected Answer/s	Max Mark	Additional Guidance
4		<ul style="list-style-type: none"> • Record the accident • Investigate the accident • Provide safety equipment • Risk assessment • Provide staff training • Any other appropriate answer applicable to the case study. 	<p style="text-align: center;">4</p> <p style="text-align: center;">(App)</p>	
5		<p>Rest, ice, compress and elevate.</p> <p>Any other appropriate answer.</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">(KU)</p>	

Section C

Values & Principles in Care

Question		Expected Answer/s	Max Mark	Additional Guidance
1		Discrimination is the unequal and unfair treatment of an individual or group. It is based on prejudice towards people who are different	2 (KU)	
2		Discrimination Stereotyping Prejudice	3 (KU)	
3		<ul style="list-style-type: none"> • Low self worth • Loss of identity • Isolation • Anger • Depression • Helplessness • Suicidal thoughts • Any other appropriate answer 	3 (KU)	
4		<p>Dignity: Refers to the person's right to be treated with respect at all times and at all times to be afforded their fundamental human rights, to be treated fairly.</p> <p>Realising Potential: Refers to the notion that individuals should be free to attain all they can in all aspects of their lives.</p> <p>Any other appropriate answer.</p>	4 (KU)	
5		<p>Social: To meet friends, to be able to go out and enjoy leisure activities.</p> <p>Cognitive: To continue his studies, learn new skills, achieve his qualifications from school.</p> <p>Any other appropriate answer.</p>	2 (App) 2 (KU)	

Question		Expected Answer/s	Max Mark	Additional Guidance
6	a	<ul style="list-style-type: none"> • Patience and tolerance • Respect • Empathy and acceptance • Sensitivity and discretion • Reliability • Dependability and flexibility • Positive attitude • Cheerfulness and willingness • Politeness and kindness • Autonomy and teamwork • Honesty and humility • Self awareness • Readiness to learn • Readiness to do a share of unpleasant tasks 	<p style="text-align: center;">2</p> <p style="text-align: center;">(App)</p>	
6	b	<p>Sample answer:</p> <p>Patience and tolerance – accept Jorgo’s father for who he is and what he is capable of. To be patient/tolerant with Jorgo’s father when he is attempting to do things as he may take longer to achieve tasks.</p> <p>Autonomy and teamwork – to be able to work on your own initiative and within your limits, also to be a productive member of the team.</p> <p>Any other appropriate answer.</p>	<p style="text-align: center;">2 (App/AE)</p>	

[END OF MARKING INSTRUCTIONS]