



2013 Spanish

Intermediate 1 – Listening

Finalised Marking Instructions

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Part One: General Marking Principles for Spanish Intermediate 1 – Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Spanish Intermediate 1 – Listening

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Question		Answer	Max Mark	Additional acceptable answers	Unacceptable						
1	a	<p>You are taking part in an exchange visit to a Spanish school and on the first day, you talk to two of the Spanish students, Silvia and Ricardo.</p> <p>How far from the school does Silvia live?</p> <ul style="list-style-type: none"> 5 minutes away 	1	5 minutes	5 miles Any other number						
1	b	<p>What does Silvia ask you? Tick (✓) the correct question.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">What is your name?</td> <td style="width: 20%;"></td> </tr> <tr> <td>How old are you?</td> <td></td> </tr> <tr> <td>Where do you come from?</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> <p>If candidate has ticked 2 or more boxes = 0 even if one of the answers is correct</p>	What is your name?		How old are you?		Where do you come from?	✓	1		
What is your name?											
How old are you?											
Where do you come from?	✓										

Question		Answer	Max Mark	Additional acceptable answers	Unacceptable
2		<p>What does Ricardo tell you about his sister Manuela? Mention two things.</p> <ul style="list-style-type: none"> • She doesn't live with them • She works as a teacher • She works in France <p style="text-align: right;">(2 from 3)</p>	2	<p>NB she is a teacher in France = 2</p> <p>She does not live with him They do not live together with her She lives in France</p> <p>She works as a professor in France</p>	<p>She goes to school in France Her teacher is from France</p>
3	a	<p>Why does Silvia speak very good English?</p> <ul style="list-style-type: none"> • Her mother is Irish 	1	<p>Her mother is from Ireland</p>	<p>wrong nationality</p>
3	b	<p>What does she say about studying French? Mention one thing.</p> <ul style="list-style-type: none"> • It's (very) difficult • She speaks it (very) badly <p style="text-align: right;">(1 from 2)</p>	1	<p>It is hard</p> <p>She is not good at it</p>	<p>It is very bad</p> <p>She does not like it</p>
4	a	<p>Ricardo tells you about his journey to school.</p> <p>What time does he catch the bus?</p> <ul style="list-style-type: none"> • 8.30 	1	<p>Half past eight</p>	<p>Any other time</p>

Question		Answer	Max Mark	Additional acceptable answers	Unacceptable
4	b	<p>Why does he like travelling by bus?</p> <ul style="list-style-type: none"> • He can chat to / be with his friends 	1	<p>he can meet up with his friends</p> <p>He is with his friends He can see his friends He can talk to his friends He can talk to his pals He can catch up with his friends</p>	<p>His friends are there His friends get the bus Because he gets it with his friends</p>
5	a	<p>Where did Silvia and her family go during the holidays?</p> <ul style="list-style-type: none"> • England 	1		
5	b	<p>What did they do there? Mention one thing.</p> <ul style="list-style-type: none"> • Visited monuments • Visited museums <p style="text-align: right;">(1 from 2)</p>	1	<p>Saw the sites / sights</p> <p>Went to the sites / sights</p>	

Question		Answer	Max Mark	Additional acceptable answers	Unacceptable
6	a	<p>Ricardo tells you about the school sports centre. What facilities does it have? Mention any two.</p> <ul style="list-style-type: none"> • (Huge) gym • (Heated) swimming pool • Athletics track <p style="text-align: right;">2 from 3 for 1 mark</p>	1	<p>Gym hall</p> <p>Swimming Pool</p> <p>Running track Athletic [facilities] Athletics area</p>	
6	b	<p>In addition to the pupils, what groups of people can use these facilities? Mention two groups of people.</p> <ul style="list-style-type: none"> • (Pupils') families • Teachers • Ex pupils <p style="text-align: right;">2 from 3 for 1 mark</p>	1	<p>Teachers, families</p> <p>Former pupils</p>	<p>Parents</p> <p>Older students students</p>

Question		Answer	Max Mark	Additional acceptable answers	Unacceptable										
7		<p>Silvia invites you to have lunch with them. Where is the canteen? Tick (✓) the two correct statements.</p> <table border="1"> <tr> <td>It is on the ground floor.</td> <td>✓</td> </tr> <tr> <td>It is across the playground.</td> <td></td> </tr> <tr> <td>It is at the end of the corridor</td> <td></td> </tr> <tr> <td>It is opposite the entrance.</td> <td>✓</td> </tr> <tr> <td>It is next to the school office.</td> <td></td> </tr> </table> <p>If three ticked award a maximum of 1 mark If four ticked = 0</p>	It is on the ground floor.	✓	It is across the playground.		It is at the end of the corridor		It is opposite the entrance.	✓	It is next to the school office.		2		
It is on the ground floor.	✓														
It is across the playground.															
It is at the end of the corridor															
It is opposite the entrance.	✓														
It is next to the school office.															
8	a	<p>While you are having lunch, Ricardo tells you about plans for their friend Raúl's birthday. When is Raúl's birthday?</p> <ul style="list-style-type: none"> Wednesday 	1		No other day										
8	b	<p>How are they going to celebrate?</p> <ul style="list-style-type: none"> Have a surprise party 	1		Festival fiesta										

Question		Answer	Max Mark	Additional acceptable answers	Unacceptable
9		<p>Silvia tells you what they want to buy for Raúl for his birthday. Complete the sentence.</p> <p>They are going to buy him aand a CD of</p> <ul style="list-style-type: none"> • Blue t-shirt • CD of his favourite band/group 	2	Blue top	Any other colour or article of clothing
10	a	<p>One of the teachers makes an announcement. What is the problem? Mention one thing.</p> <ul style="list-style-type: none"> • Internet connection • Limited access to school website <p style="text-align: right;">(1 from 2)</p>	1	I do not have Internet The Internet connection is bad The Internet connection is down There is no Internet The Internet is not working	The internet The computer is not working They do not have computers The internet problem
10	b	<p>What will they have to cancel as a result?</p> <ul style="list-style-type: none"> • The computing club 	1	I.T. club	The club Information club Computing class I.T. class I.T.

[END OF MARKING INSTRUCTIONS]