



**2013 French**

**Intermediate 2 – Listening**

**Finalised Marking Instructions**

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## **Part One: General Marking Principles for French Intermediate 2 – Listening**

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

### **GENERAL MARKING ADVICE: French Intermediate 2 – Listening**

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

**Part Two: Marking Instructions for each Question**

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
1	a	<p>You are helping with the preparations for the festival in the village of Germolles.</p> <p>While you are there, you meet Cédric who has worked there before.</p> <p>Why was the festival cancelled last year? Mention any <b>one</b> thing.</p> <ul style="list-style-type: none"> <li>• (Big) storm(s)</li> <li>• Rained (all week)/too wet/it was flooded</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	1	Sunny Foggy Hot	The weather Bad weather Muddy
1	b	<p>On what date did it eventually take place?</p> <ul style="list-style-type: none"> <li>• 30 July</li> </ul>	1		
1	c	<p>Why does Cédric love the village of Germolles? Mention any <b>two</b> things.</p> <ul style="list-style-type: none"> <li>• Quiet/tranquil/peaceful/calm/relaxing</li> <li>• Everyone knows everyone</li> <li>• There's (a) (little) market(s) every <u>Wednesday</u> (morning)</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	2	<p>Big village</p> <p>Any mention of "walk" Supermarket shops</p>	<p>Small village</p> <p>People are friendly/smiling <u>He</u> knows everyone</p> <p>It has lovely scenery Ideal for photography Afternoon</p>

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
1	d	<p>Why does he say Germolles is ideal for people who like photography? Mention any <b>one</b> thing.</p> <ul style="list-style-type: none"> <li>Country(side)/landscape/setting/surroundings/scenery/the views/it is picturesque (is magnificent)</li> <li>Light (is perfect)/lighting</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	1	<p>Beaches Sunset</p> <p>lights</p>	<p>It is magnificent In a magnificent country Sights Region</p>
1	e	<p>Cédric lives in a big city. What does he not like about city life? Mention any <b>two</b> things.</p> <ul style="list-style-type: none"> <li>(Too) noisy/noise pollution/(too) loud</li> <li><u>Lodging/accommodation/housing/rent</u> (too) expensive</li> <li>Don't feel safe/can/be/is dangerous/life in city is dangerous</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	2	<p>Traffic can be dangerous Any mention of "security" People steal</p>	<p>Not calm Too busy/crowded</p> <p>Too expensive (to live)</p> <p>There is a lot of crime</p>

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
2	a	<p>While in France you listen to the radio. Mélanie, a Canadian girl, is talking about her sporting career.</p> <p>How old was Mélanie when she took up swimming seriously?</p> <ul style="list-style-type: none"> <li>• 9 (years old)</li> </ul>	1		
2	b	<p>What had happened to her by the time she was 14 years old? Mention any <b>one</b> thing.</p> <ul style="list-style-type: none"> <li>• Won/earned/gained (a few) medal(s)</li> <li>• (Chosen/picked/for) the national <u>team</u>/Canadian <u>team</u>/represented her (own) country/was in national team</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	1	Earning money	<p>She is the best swimmer in Canada</p> <p>Took part in National competitions</p> <p>Was competing nationally</p>
2	c	<p>What does she like doing in her free time? Mention any <b>two</b> things.</p> <ul style="list-style-type: none"> <li>• Walking the dog(s)</li> <li>• Cooking</li> <li>• <u>Listening</u> to music</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	2	Reads	<p>Swims/trains for 4 hours a day</p> <p>Playing with her dog</p> <p>Eats nice food</p>

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
2	d	<p>Why was she not able to take part in the Olympic Games in London last year?</p> <ul style="list-style-type: none"> <li>Broke/injured/hurt her <u>arm</u> (skiing)</li> </ul>	1	<p>Too young Leg</p>	<p>She was skiing She had a skiing accident Hurt herself skiing She was on a skiing holiday</p>
2	e	<p>She hopes to compete in the Commonwealth Games next year. What does she want to do after the Games? Mention any <b>two</b> things.</p> <ul style="list-style-type: none"> <li>Visit/travel <u>Scotland</u></li> <li>Try <u>traditional/Scottish</u> dish(es)/food/meal(s)</li> <li>Practise/perfect/improve/work on her English</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	2	<p>England  Learn English</p>	<p>Explore the area  See Scottish traditions  Speak/use English</p>

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	a	<p>Mélanie goes on to talk about an event she is holding to persuade young people to lead a healthier life.</p> <p>The health of young people is becoming more problematic. Why is this? Mention <b>two</b> things.</p> <ul style="list-style-type: none"> <li>• Too much time/too long/a lot of time in front of the computer</li> <li>• Not eating at <u>regular times/regularly/snacking all day/snack</u> too much/too often</li> </ul>	2	<p>Irregular sleeping</p> <p>Eat dessert regularly</p>	<p>The amount of time they spend on the computer</p> <p>They spend time on the computer</p> <p>They play too many computer games</p> <p>They are on the computer more</p> <p>Do not exercise regularly</p> <p>Don't eat <u>healthy food</u> regularly</p> <p>Eat junk food</p>

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	b	<p>According to Mélanie what should be done? Complete the sentences.</p> <ul style="list-style-type: none"> <li>Parents should encourage their children to <b>do (at least) <u>30 minutes</u> of (physical) exercise every day</b></li> <li>Supermarkets should <b>advertise/have promotions on/promote/encourage people to buy/have lower prices for <u>fruit and vegetables</u></b> Or <b>not promote <u>crisps and chocolate</u></b></li> </ul> <p><b>N.B. promote fruit and not crisps = 1 mark</b></p>	2	<p>Give out free fruit</p> <p>Stop selling chocolate etc</p>	<p>Do exercise</p> <p>Promote healthy food</p>
3	c	<p>Mélanie is organising a “get active day”. What kind of activities will there be? Mention any <b>two</b>.</p> <ul style="list-style-type: none"> <li>Dance</li> <li><u>Table</u> tennis/ping pong</li> <li>Sailing</li> </ul> <p><b>(2 from 3 = 1 mark)</b></p>	1	<p>Surfing</p>	

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	d	<p>There will be some famous sports personalities there. What will they be prepared to do? Mention any <b>one</b> thing.</p> <ul style="list-style-type: none"> <li>• Speak/talk to <u>parents</u></li> <li>• Sign/give autograph(s)</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	1	Take photographs	<p>People</p> <p>Give advice on how to stay fit</p>

**Total      20**

