



2013 Italian

Intermediate 2 – Reading

Finalised Marking Instructions

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Part One: General Marking Principles for Italian Intermediate 2 – Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Italian Intermediate 2 – Reading

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Question			Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
1	a	i	<ul style="list-style-type: none"> • She argued (continually/non-stop) with her sister/ they argued/quarrelled/fought • The sister was jealous <u>of her/’of me’</u> • Francesca was considered a rival for/to be in competition with her for the parents' affection/’they’ were rivals for the parents ‘ affection <p style="text-align: right;">(Any 2 from 3)</p>	2		The sister was jealous
1	a	ii	<ul style="list-style-type: none"> • They get on much better/ok now/agree more on things 	1		Sees her more/less
1	b		<ul style="list-style-type: none"> • They are always joking/tell jokes/joke/make each other laugh • They talk about everything/anything 	2		She is close to her mum They play They talk a lot/all the time

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
2	a	<ul style="list-style-type: none"> An association for 15 to 20 year olds/for young people/youths/a youth place to 'hang out' offering (a) thousand(s)/lots of ways/possibilities to have fun/recreation/amusement/entertainment/lots of things to do/pastimes 	1		Wrong age <u>a</u> possibility <u>a</u> chance
2	b	<ul style="list-style-type: none"> (an) Internet point(s) – communicate with/chat (online) to friends/without any time limit/for an unlimited time (A) music (space) – play/make up/practise music with my/your/a <u>group/band</u> (in a sound proof cabin/booth) A study space – go to/use a (small) library/study in <u>company/with friends/companions/socially</u> 	3		Make new friends study
2	c	<ul style="list-style-type: none"> Enrolling/registration/signing up for/taking part/participation in activities is (completely) free 	1	Take part in activities to be free/if you are free	Remember to register for activities

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	a	<ul style="list-style-type: none"> To (help) combat/fight unemployment/to help people get work 	1		
3	b	<p>(it contains information on ...)</p> <ul style="list-style-type: none"> how to write/compile your CV/curriculum (vitae)/job application Where to send your CV/curriculum (vitae) How to prepare for a(n) (job) interview (useful) courses/training to enter the world of work <p>(Any 3 from 4)</p>	3		<p>To talk about working</p> <p>Useful courses</p>
3	c	<ul style="list-style-type: none"> Go onto the www.europalavoro.it site/the website and fill in a form/give your name and address/give your details 	1		Do a module

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	a	<ul style="list-style-type: none"> • Things have improved/they are better • A lot remains to be done/there is a lot/more to do/be done/i/things are still hard <p>OR</p> <ul style="list-style-type: none"> • they (want to) go on(restful/fun) holidays/trips/to travel (like all young people of their age) <p>(Any 2 out of 3)</p>	2		<p>They have to stop working</p> <p>There are limited job opportunities</p>
4	b	<ul style="list-style-type: none"> • She (had) left school • She was (already) working • She wanted to be independent • She was engaged/she had a fiancé • Everything was going well <p>(Any 2 from 5)</p>	2		<p>She had to leave school</p> <p>She had to work</p> <p>She was more independent</p>

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	c	<ul style="list-style-type: none"> • She had a <u>car</u> accident/incident • She was/it left her/her leg(s) was/were/became paralysed 	2		She was paralysed
4	d	<ul style="list-style-type: none"> • She met other/a group of (young) people/boys/girls/teenagers/fencers in wheel chairs/disabled (who had something special/were a/the fencing team/squad) 	1		She met a person in a wheelchair
4	e	<ul style="list-style-type: none"> • She is part of/a member of the//takes/has taken/took part in the Italian Sport Federation for the Disabled <p>OR</p> <ul style="list-style-type: none"> • She has won a gold medal <p>OR</p> <ul style="list-style-type: none"> • She has won a medal at the World Cup <p>(Any 1 out of 3)</p>	1		<p>She is in a fencing squad</p> <p>She took part in the London Paralympics</p>

Question			Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	f		<ul style="list-style-type: none"> It made her realise/understand/it showed her/she understood that she could (still) achieve/was able to obtain important results 	1		She has travelled the world
4	g		<ul style="list-style-type: none"> 50% of hotels are not equipped/are not able to accommodate/put up/look after/don't give hospitality to(the) disabled (people)/don't have disabled access 	1		
4	h		<ul style="list-style-type: none"> Not to feel different from others/everyone/not to be treated differently 	1	She sees things differently now	

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	i	<ul style="list-style-type: none"> She (permanently) lost the use of her (right) <u>arm</u> in a(n)(scooter/moped) accident 	1		Broke her right arm she was in a motoring accident She lost her arm She broke/damaged
4	j	<ul style="list-style-type: none"> Preparing for/doing her final (school) exam(s)/ exam(s) for graduation/exam(s) for her school leaving certificate/higher exams <p>OR</p> <ul style="list-style-type: none"> Swimming competitively 	1	Maturity	Preparing for exams

Question			Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	k		<ul style="list-style-type: none"> Convincing her parents to let her/to leave her to get on with/continue her sporting career/continue with the sport 	1		To carry on doing sports Continuing competitive sports To continue her sporting career
4	l		<ul style="list-style-type: none"> The ones in which she is surrounded by (the love/affection of)/going with/spending time with/her <u>friends and family</u> 	1		

Total 30

[END OF MARKING INSTRUCTIONS]