



2013 Spanish

Intermediate 2 – Listening

Finalised Marking Instructions

© Scottish Qualifications Authority 2013

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

Part One: General Marking Principles for Spanish Intermediate 2 - Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Spanish Intermediate 2 - Listening

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Question			Answer	Max Mark	Additional acceptable answers	Unacceptable										
1	a		<p>You are on a visit to Madrid where you meet some young people.</p> <p>Sara talks about her school.</p> <p>Sara describes her school. Tick (✓) the two correct boxes.</p> <table border="1"> <thead> <tr> <th></th> <th>Tick</th> </tr> </thead> <tbody> <tr> <td>It has 800 pupils.</td> <td>✓</td> </tr> <tr> <td>It has 900 pupils.</td> <td></td> </tr> <tr> <td>It has more than 60 teachers.</td> <td></td> </tr> <tr> <td>It has more than 70 teachers.</td> <td>✓</td> </tr> </tbody> </table> <p>NB If the candidate ticks three boxes, maximum mark awarded = 1. If candidate ticks four boxes, mark awarded = 0</p>		Tick	It has 800 pupils.	✓	It has 900 pupils.		It has more than 60 teachers.		It has more than 70 teachers.	✓	2		
	Tick															
It has 800 pupils.	✓															
It has 900 pupils.																
It has more than 60 teachers.																
It has more than 70 teachers.	✓															
1	b	i	<p>What is her favourite subject?</p> <ul style="list-style-type: none"> Chemistry 	1												

Question			Answer	Max Mark	Additional acceptable answers	Unacceptable
1	b	ii	<p>Why does she like this subject? Give two reasons.</p> <ul style="list-style-type: none"> • Easy and interesting 	1		
1	c		<p>Why does Sara hate history? Give one reason.</p> <ul style="list-style-type: none"> • Can't remember (important) dates • Teacher grumpy • Teacher repetitive <p style="text-align: right;">(1 from 3)</p>	1	Teacher repeats everything	Professor It is repetitive
1	d	i	<p>When exactly will Sara sit her exams?</p> <ul style="list-style-type: none"> • Within a month • End of June <p style="text-align: right;">(1 from 2)</p>	1	In a month's time	One month June Middle of June Start of June 30 th June They end in June
1	d	ii	<p>How does this make her feel?</p> <ul style="list-style-type: none"> • Very stressed 	1		

Question		Answer	Max Mark	Additional acceptable answers	Unacceptable
2	a	<p>Carlos tells you about his family life.</p> <p>How long have his parents been married?</p> <ul style="list-style-type: none"> • 20 years 	1		No mention of years Any other number
2	b	<p>What does Carlos say about himself and his five year old brother?</p> <ul style="list-style-type: none"> • They share a room 	1		Live in the same room
2	c	<p>What does he say about his sisters? Mention any two things.</p> <ul style="list-style-type: none"> • They are twins • Older • They are both fair (skinned/haired) <p style="text-align: right;">(2 from 3)</p>	2		Old/oldest Bigger
2	d	<p>What two things does Carlos like to do with his grandfather?</p> <ul style="list-style-type: none"> • Have an ice-cream • Go for a walk in park 	2	Get Eat	Go for a walk Go to the park

Question			Answer	Max Mark	Additional acceptable answers	Unacceptable
3	a	i	<p>Paquita now talks to you about her holidays.</p> <p>What did Paquita like about her holiday in Italy? Mention any one thing.</p> <ul style="list-style-type: none"> • Good weather • Could go/went to the beach <p style="text-align: right;">(1 from 2)</p>	1	<p>Nice</p> <p>Going to the beach Spending time</p>	<p>The weather The temperature</p>
3	a	ii	<p>What did she find boring?</p> <ul style="list-style-type: none"> • Being with parents and little sister 	1	<p>Spending time with....</p>	<p>Father/brother No mention of little Spending time with her family.</p>
3	b		<p>What did she think of Italy? Mention any one thing.</p> <ul style="list-style-type: none"> • Pretty country • Friendly people <p style="text-align: right;">(1 from 2)</p>	1	<p>Beautiful/lovely</p> <p>Kind</p>	
3	c		<p>What are Paquita and her friends thinking of doing next year? Give details.</p> <ul style="list-style-type: none"> • Camping in the south of Spain 	1	<p>Campsite</p>	<p>On the coast</p>

Question			Answer	Max Mark	Additional acceptable answers	Unacceptable
3	d		<p>What does she say about travelling by train?</p> <ul style="list-style-type: none"> • Quite expensive 	1		Expensive Very/too expensive
3	e		<p>Paquita talks about the many things she and her friends are going to do on holiday. Mention any two.</p> <ul style="list-style-type: none"> • See monuments • Travel round towns/villages • Try regional food <p style="text-align: right;">(2 from 3)</p>	2	Look at Visit Typical/local/traditional	Places/cities

Total 20

[END OF MARKING INSTRUCTIONS]