



2013 French

Standard Grade – Credit – Reading

Finalised Marking Instructions

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2013 French Standard Grade
Credit Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1.a	2	<ul style="list-style-type: none"> Relax/unwind/chill (out) <u>Forget</u> (her) worries/problems/troubles/cares/concerns/anxieties <p>NB An answer from 1b and 1d can be accepted <u>if it answers the question</u></p>	<p>It's a release Release tension</p> <p>Stop her worrying</p>	
1.b	2	<ul style="list-style-type: none"> she goes into/enters/becomes a part of/escapes to/feels she is in <u>another/a different world/</u> it's (like)/it takes/transport her <u>to another/ a different world</u> it's far from/she leaves/escapes/gets away from (her) <u>everyday/daily/ day to day/ normal life</u> she discovers/sees/reads about emotions lived <u>by others/ other people's</u> emotions <p style="text-align: right;">(2 from 3)</p>	<p>Daily routine Different from</p>	<p><u>Own</u> world A different time</p> <p>Feels/understands/experiences Real (life)</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1.c	1	<ul style="list-style-type: none"> • it's a waste of time/he doesn't want to waste time reading <p style="margin-left: 20px;">OR</p> <p style="margin-left: 20px;">there are/he has(so/too many) other/better things to do (apart from reading)/he would rather do other things</p>	He doesn't like reading	He does not have time to read
1.d	2	<ul style="list-style-type: none"> • improves/helps with spelling/makes (your) spelling better • (the more you read the more) you get to know/familiarise yourself with <u>new/different/more</u> words/it helps you to learn/get to know/familiarise yourself with <u>new/different/more</u> words/you will add to/increase/improve (your) vocabulary 	Recognise	

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2	3	<ul style="list-style-type: none"> • you should dress according to the requirements/needs/demands/dress code of the business/ company/firm/placement • <u>show/demonstrate</u> that you want to/are keen/ready/willing to learn • (you have to) <u>accept/agree to</u> (do) repetitive tasks/(you have to) <u>accept/agree</u> that there are repetitive tasks (to do) <p style="text-align: center;">OR</p> <p>(you have to) <u>accept/agree</u> that some tasks are repetitive/ (some) tasks can be repetitive</p> <ul style="list-style-type: none"> • if you have (any) questions(to ask), think about having/have a meeting/make an appointment with/speak to/see the boss/manager • make an effort to/do your best to/try <u>to get on/along with/have a good relationship with</u> your colleagues <p style="text-align: right;">(3 from 5)</p>	<p>Dress appropriately/sensibly Requests</p> <p>It's your duty to do repetitive tasks</p> <p>Good/best effort Be nice to</p>	<p>Enterprise Smartly</p> <p>Watch</p> <p>(The) tasks are repetitive</p> <p>Take a meeting/appointment</p> <p>Understand Listen</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3.a	2	<ul style="list-style-type: none"> • it's <u>the most</u> hard-wearing/durable/long lasting item (in your wardrobe/cupboard) • you will wear your jeans (on average) <u>more than/over</u> 300 times • jeans are (often) kept for/last for 4 years (before throwing them out) <p style="text-align: right;">(2 from 3)</p>	<p>More</p> <p>A long time</p>	
3.b	2	<ul style="list-style-type: none"> • they are easy to look after/maintain • you do not need to/have to iron them • (even) when they are old, they keep their charm/look good • (many people think) jeans are <u>the most</u> practical type of trousers <p style="text-align: right;">(2 from 4)</p>		
4.a	2	<ul style="list-style-type: none"> • it was (very/too) far away/far from his house/home • he would get home at/wouldn't get home until 6 p.m. (every day) 		Went

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4.b	1	<ul style="list-style-type: none"> it did not encourage / motivate him to work/it discouraged him from working <u>when he got home/in the evening</u>/it was hard/difficult to work <u>when he got home/in the evening</u>/he couldn't be bothered to/didn't want to work <u>when he got home/in the evening</u> 	He couldn't work	He wasn't encouraged/had no encouragement
4.c	1	<ul style="list-style-type: none"> his mother did not have time to/couldn't/ didn't help him <u>with homework</u> 	Studies/school work	Less/as much time
4.d	2	<ul style="list-style-type: none"> he wanted to/could <u>live</u> with (young) people <u>his (own) age</u> (he wanted) to improve his marks/grades/ results 	Be with Work	Notes Studies Reports

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
5.a	2	<ul style="list-style-type: none"> • you mature <u>more</u> quickly/faster • you have to be/you are/you become responsible for your studies/your (own) work • you have to organise/you are responsible for organising your belongings/ things/stuff • <u>some/certain</u> pupils need <u>more</u> supervision to get <u>better</u> results <p style="text-align: right;">(2 from 4)</p>	<p>You become more mature Living in a community</p> <p>More</p> <p>Be a good organiser Organise yourself Be well organised</p>	<p>Business/affairs/matters</p>
5.b	2	<ul style="list-style-type: none"> • there are several people (sleeping) in each/per (bed)room/dormitory/you (have to) share a room with(several/some/a few/other) people • you have to share <u>everything</u> 	<p>You have to share a room</p>	<p>You have to share a room with someone/a partner Many people</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
5.c	2	<ul style="list-style-type: none"> • it reduces/lessens (any) tension(s) (between them) • they look forward to/can't wait for the weekend 		Arguments

Total **26**

[END OF MARKING INSTRUCTIONS]