



2013 Gàidhlig

Standard Grade Credit Reading

Finalised Marking Instructions

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Part One: General Marking Principles for Gàidhlig Standard Grade Credit Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Gàidhlig Standard Grade Credit Reading

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

The attention of markers is drawn to the Upper Level Script Mark information on page 4 which MUST be read before proceeding with ANY marking.

Part Two: Marking Instructions for each Question

Pàirt 1

1	ann am baile beag croitearachd (1) air taobh an iar thuath na Gàidhealtachd. (1)	2
2	bha na daoine uile eòlach air a chèile	1
3	(a) Longan–mara cogaidh (1) agus longan-bathair (1)	2
3	(b) airson connadh agus armachd fhaighinn (1) à ionad sònraichte aig ceann an locha (1)	2
4	(a) b' urrainn longan-fo-mhuir aig an nàmhaid (1) seòladh a-steach gun fhiosta (1)	2
4	(b) chuireadh lion ueireach (1) aig beul an locha (1)	2
5	a' cuideachadh an nèibhi agus an airm (1)	1
6	dh'fheumadh a h-uile duine solais a chumail mùchte (1) fiù 's air càraichean (1)	2
7	ceilidh anns an talla bheag (1)	1
8	(a) Bha aig Ronald ri dhol a dh'Ameireaga (1) an ath latha (1)	2
8	(b) bhiodh e a' tilleadh an ceann mìos (1)	1
9	Gus am biodh e na bu shàbhailte dhaibh (1) nuair a bha iad a-muigh sa chuan (1)	2
10	cha robh e ceadachd dha sin innse (1)	1
11	Bha gaoth mhòr ann le clachan-mheallain (1) agus bha a' mhuir, fiù san loch, gu math garbh (1)	2
12	Air eilean beag (1) faisg air beul an locha (1)	2
		(25)

Pàirt 2

- 1 Bha na fir uile a' coiseachd tron dorchadas gus na daoine a chuideachadh (1) agus dh'fhuirich mnathan a' bhaile gus cobhair a thoirt don fheadhainn a bha air an sàbhaladh (1) 2
 - 2 Air uachdar nan tonn (1) ann am bàtaichean-teasairginn (1) 2
 - 3 leis an t-sìde cho dona, cha b' urrainn dhaibh èigh duine a chluinntinn (1) os cionn fuaim na gaoithe (1) agus gun solas bhon ghealaich (1) 's e strì a bh' ann coiseachd thairis air a' mhonadh (1) 4
 - 4 Cha robh fios aca dè bha tachairt (1). Cha b' urrainn dhaibh càil a dhèanamh mun t-suidheachadh (1) 2
 - 5 **Dhà bho:** (Leis a' chogadh) bha a h-uile càil air a chumail dìomhair (1) Cha robh an riaghaltas airson brosnachadh a thoirt don nàmhaid (1) agus bha iad airson an t-ionad-connaidh a chumail am falach (1) 2
 - 6 Cha robh fònaichean cumanta anns na làithean ud (1) agus cha robh fios aige air an t-seòladh aice airson litir a chur thuice (1) 2
 - 7 gun robh e air a' bhàta an oidhche uabhasach ud (1) **no** gun deach a bhàthadh an oidhche uabhasach ud (1) 1
 - 8 (a) pròiseact ann an Gàidhlig (san àrd-sgoil) (1) mu bhuidh a' chogaidh air an sgìre (1) 2
 - 8 (b) Rinn i rannsachadh san taigh-tasgaidh ionadail (1) agus rinn i agallamhan leis a h-uile duine a b' urrainn dhi (1) 2
 - 9 Brath ag iarraidh fiosrachadh mu Ronald Everett (1) 1
 - 10 Gun robh e fhathast beò (1) agus càite an robh e a' fuireach (1) 2
 - 11 cò ris a bhitheadh e coltach a-nis (1) an robh e air pòsadh (1) agus dè thachair dha air an oidhche mu dheireadh a chunnaic i e(1) 3
- (25)**
- (50)**

[END OF MARKING INSTRUCTIONS]