



2013 German

Credit- Reading

Finalised Marking Instructions

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2013 German Standard Grade

Credit Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1.(a)	1	<ul style="list-style-type: none">A <u>neighbour's</u> <u>80th</u> (birthday)/(party)	Ignore: Grandparents	18 th or ANY OTHER WRONG NUMBER 80 th <u>anniversary</u>
1.(b)	1	<ul style="list-style-type: none">(He) <u>printed</u> (out)/(off)/ <u>ran off</u> (the) invitation(s)/invitation card(s)/invitation letter(s)/invite(s)	Wrote/sent (out)/sorted (out)/made/did/was in charge of/ He invited everyone/ Invitation <u>list</u>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1.(c)	2	<ul style="list-style-type: none"> • (They) spoke about/told him (about)/discussed/mentioned/said (about) (their) <u>favourite</u> song(s)/music • (They) gave him/made/had (many good) suggestion(s)/ proposal(s)/idea(s)/They suggested their songs/some They suggested their favourite songs = 1 mark 	<p>Ignore: Her/the neighbour's</p> <p>They picked/chose/made a list of/listened to favourite songs/wrote down/asked for</p> <p>Singers/artists</p> <p>They gave him a playlist</p> <p>requests</p>	his

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1.(d)	1	<ul style="list-style-type: none"> (His) <u>parents'/mum and dad's Silver Wedding/Silver Anniversary</u> 		
1.(e)	1	<ul style="list-style-type: none"> How to design/develop/create/produce/make/set up/build/open a website/webpage 	Use Develop himself/his business	[Idea that website already existed]

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1.(f)	2	<ul style="list-style-type: none"> <li data-bbox="421 252 1023 320">• <u>Advert/ad/advertises/announcement</u> PLUS EITHER weekly OR (news)paper <li data-bbox="421 628 1023 826">• Recommendation among friends/Word of mouth/Friends recommend him/his service/Friends talk to other friends/He tells/recommends it to friends/His friends spread the word/his friends gave/give him recommendations 	<p data-bbox="1055 252 1402 284">Ignore: Weekly newspaper</p> <p data-bbox="1055 628 1256 660">His friends help</p> <p data-bbox="1055 692 1413 724">Ignore: To important people</p>	<p data-bbox="1563 252 1798 284">Magazine/Internet</p> <p data-bbox="1563 628 1973 660">Recommendation <u>under</u> friends</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2.(a)	1	<ul style="list-style-type: none"> (There are so many) <u>Modern</u> building(s)/Block(s) of flats/tower block(s)/high-rise (building(s)/house(s))/multi-storey (building(s)/house(s)) 	<p>The houses are modern/the city centre is modern High houses</p>	
2.(b)	2	<ul style="list-style-type: none"> (Up to) 8 people share a room/bedroom/(sleep) in a room/bedroom/share a room/bedroom with 8 people (There is mostly) no (running/flowing/working) water / They only sometimes have water 	<p>It's hard to get water</p>	<p>You can only fit 8 people into the room/8 people share a hut/bed</p> <p>ANY IDEA OF DIVIDE/DIVIDING</p> <p>No fluent water/No clean/fresh water/The water is dirty</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2.(c)	1	<ul style="list-style-type: none"> • They are orphans/ They lost/lose their parents (through AIDS)/ Their parents died/die (of AIDS)/They have no parents 	Their parents have/have contracted/are ill from AIDS	

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2.(d)	2	<ul style="list-style-type: none"> • They get into/enter/get drawn into/turn to crime/criminality/They become criminals/commit crimes • They (quickly) become/end up <u>addicted</u> to drugs/<u>dependant</u> on drugs/drug <u>addicts</u>/have a drug <u>habit</u>/<u>problem</u> 	<p>They end up in prison</p> <p>Use/abuse/take/start taking/get involved in/turn to drugs</p>	<p>Sell/deal drugs</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2.(e)	1	<ul style="list-style-type: none"> His <u>step</u>father was mean/horrible/nasty/cruel (to him) 	His stepfather abused him/was a danger to him/gave him abuse/was not nice to him	
2.(f)	1	<ul style="list-style-type: none"> (To) build (up) trust (again)/To trust (people again)/have confidence in <u>people/others</u> 	Ignore: him (as in stepfather) Build up a relationship IDEA OF OTHER PEOPLE TRUSTING MARTIN	

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2.(g)	1	<ul style="list-style-type: none"> • <u>Technical/technological/job/professional/vocational training/learning/education / Training/learning/education</u> in wood(work)/metal(work/processing)/ <u>Learning</u> how to work with <u>wood/metal</u> 	Ignore: In Holz/in building	Any suggestion that he has a job

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3.(a)	3	<p>Any THREE of:</p> <ul style="list-style-type: none"> • They offer/are/it is a meeting place/point for <u>teenagers/teens/young people/</u> It is a place for <u>teenagers/teens/young people</u> to meet/ You can meet (other) <u>teenagers/teens/young people</u> • Young people/teenagers/teens/they can set/make up/determine/decide/lay down the <u>rules</u> <p><small>'YOUNG PEOPLE /TEENAGERS/TEENS' REQUIRED IF NOT ALREADY MENTIONED IN FIRST BULLET POINT</small></p> <ul style="list-style-type: none"> • Without the influence of parents/No influence from parents • <u>Half an hour('s)/30 minutes</u> (break/pause) between school and homework/study/after school/before homework/study 	<p>You can speak to/interact with(other) teenagers</p> <p>Young people can regulate/have control on its own/young people know the rules</p> <p>Parents can't see what they're doing</p> <p>Half an hour's break <u>from</u> homework/study</p>	<p>They can influence their parents</p> <p>Wrong amount of time</p>

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3.(b)	1	<ul style="list-style-type: none"> (This year there are) three times as many/more users/joined as <u>last year/previous year/</u> (This year it is) used three times as much/more than <u>last year/</u>Three times more/as popular than/as <u>last year/</u> It/the population has tripled from <u>last year</u> 		A third Every year
3.(c)(i)	1	<ul style="list-style-type: none"> Tell/give out/put on/share/post a secret/<u>personal/private</u> information 		

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3.(c)(ii)	1	<ul style="list-style-type: none"> • (Personal/private) information/secrets spread(s)/go(es) around/get(s) around/is/are shared (very) <u>quickly/fast/instantly</u>(on the Net) <p>'It spreads quickly' etc. acceptable ONLY if personal information/secret is mentioned in 3(c) (i)</p>	<p>Personal information can be accessed/got hold of/used/gets out quickly Easily</p>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3.(d)	1	<ul style="list-style-type: none"> He kissed his (new) (girl)friend for the <u>first time</u> 	Ignore: and forgot about it He had his first kiss	His new friend had his first kiss

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3.(e)	1	<ul style="list-style-type: none"> He was friends (online) with his mother/mum/ His mother/mum is friends with him/ He had added his mother/mum 	His mum was online/would see it Tagged	He was friends with <u>her</u> mum
3.(f)	1	<ul style="list-style-type: none"> How stupid/silly/daft/dumb/feeble-minded she finds her boss/Her boss is stupid/silly/daft/dumb/an idiot/feeble-minded 	Job Doesn't like her boss She said something stupid about her boss	Chef/chief

Total (26)

[END OF MARKING INSTRUCTIONS]