



2013 Gàidhlig

Standard Grade Foundation Listening

Finalised Marking Instructions

© Scottish Qualifications Authority 2013

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment Team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment Team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

Part One: General Marking Principles for Gàidhlig Standard Grade Foundation Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Gàidhlig Standard Grade Foundation Listening

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

The attention of markers is drawn to the Upper Level Script Mark information on page 4 which MUST be read before proceeding with ANY marking.

Part Two: Marking Instructions for each Question

An Ìre Choitcheann Èisteachd Bun Ìre Sgeama Ceartachaidh

Earrann A

Pàirt I

- | | | |
|---|--|---|
| 1 | gach seachdain (1) | 1 |
| 2 | Dùn Bheagan (1)/san Eilean Sgitheanach (1) | 2 |
| 3 | chuir e iongnadh orra (1) | 1 |
| 4 | pàirc-chàraichean (1) aig a' chaisteal (1) | 2 |

Pàirt II

- | | | |
|---|---|---|
| 5 | (a) Cha robh i a' còrdadh ris (1) | 1 |
| 5 | (b) doirbh a bhith aig fois (1)/cha robh ùidh aige sna leasan (1) | 2 |
| 6 | a bhith a-muigh air a' bhaidhsagal (1) | 1 |
| 7 | a' dèanamh chleasan (1) ann am meadhan an rathaid (1) | 2 |

Pàirt III

- | | | |
|----|---|-------------|
| 8 | moiteil (1) | 1 |
| 9 | a phàrantan (1) | 1 |
| 10 | ainmeil (1)/air feadh an t-saoghail (1) | 2 |
| | | (16) |

Earrann B

Pàirt I

- | | | |
|---|---|---|
| 1 | bùth baidhsagail ann an Dùn Èideann (1) | 1 |
| 2 | Danaidh air sràidean a' bhaile (1)/air a' bhaidhsagal (1) | 2 |
| 3 | air an eadar-lìon (1) | 1 |
| 4 | fichead millean (1) | 1 |

Pàirt II

- | | | |
|---|--|---|
| 5 | Dhà a-mach à: Stàitean Aonaichte/Iapan/Roinn Eòrpa (2) | 2 |
| 6 | bhon a tha e cho tàlantach (1) | 1 |
| 7 | Tha e an sàs san obair eile (1)/làn-ùine (1) | 2 |

Pàirt III

- | | | |
|----|---|-------------|
| 8 | Tha e ga ghoirteachadh fhèin gu math tric (1) | 1 |
| 9 | airgead (1) | 1 |
| 10 | ùidh aige sa bhaidhsagal (1)/na sheann aois (1) | 2 |
| | | (14) |
| | | (30) |

[END OF MARKING INSTRUCTIONS]