



**2013 Geography**

**Standard Grade – Foundation**

**Finalised Marking Instructions**

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## 2013 Geography Standard Grade

### Foundation Level

1. (a) 3 correct – 2 marks

1 or 2 correct – 1 mark

Flat land                      2639

V-shaped valley              2943

Hill                              3238

**2 KU**

(b) 1 mark for each correct statement.

Bigger (1), wider (1), less steep gradient (1), different direction of flow (1), meanders more (1), wider valley floor (1), has a flood plain (1) more tributaries (1)

**2 ES**

(c) 3 correct – 2 marks

1 or 2 correct – 1 mark

		Height	Grid References
Highest	Black Law	538m	3042
	Kirnie Law	496m	3438
Lowest	Dod Hill	427m	3342

Accept correct heights and grid references.

**2 KU**

(d) 3 correct – 2 marks

1 or 2 correct – 1 mark

2941      Forestry

3640      Hill Sheep Farming

2739      Mixed Farming

**2 ES**

(e) 1 mark for each piece of evidence.

Footpath (1), car park (1), public convenience/toilet (1), cycle trails (1), picnic area (1).

**2 ES**

(f) 1 mark for each reason.

High (1), cold (1), steep slopes (1), difficult to build (1), poor access (1).

Or any other valid point.

**2 KU**

(g) 1 mark for each advantage.

On a hill (1), easy to defend (1), above a steep slope (1), can see enemies approach (1), close to water (1), nearby wood supply (1).

**2 ES**

- (h)** 1 mark for each reason. No marks for choice.
- HOLIDAY RESORT – caravan/campsite (1), golf course (1), museum (1), Hydro (1), historic remains nearby (1), river for fishing (1), hills for walking (1).
- SERVICE CENTRE – roads meet/route centre (1), hospital (1), school (1), several churches (1), museum (1) **2 ES**
- Any other valid point.
- (i)** 1 mark for a simple point. 2 marks for a developed point.
- Steep slopes make it difficult to grow crops (2), high (1), cold (1), thin soils (1), sheep can cope with harsh conditions (1). **2 KU**
- (j)** 1 mark for advantage and 1 mark for disadvantage.
- ADVANTAGE – flat land (1), easy to build (1), beside main road (1), good access (1), easy to transport goods (1), workforce in Peebles (1).
- DISADVANTAGE – danger of flooding (1), Most workers need to travel (1).
- Accept any other valid point. **2 ES**
- 2.** 1 mark for each correct answer:
- B arête (1)
- C corrie (1) **2 KU**
- 3. (a)** Mark 2 × 1
- 1 mark for each direction correctly completed. **2 KU**
- (b)** Anemometer (1)
- Weather vane (1)
- All 4 ticked, no mark. If 3 ticked – 1 mark. **2 ES**
- 4.** 1 mark per valid statement: Accept straight lifts.
- Advantages: No waste burned, so no smoke or ash (1) does not involve sending rubbish to other areas (1)
- Disadvantages: Chemicals leak into the ground (1) site may look and smell unpleasant (1)
- Or any other valid advantage or disadvantage **2 ES**

5. (a) Bar chart (1)  
Table (1) **2 ES**
- (b) 1 mark for each relevant effect. 2 marks for a developed point.  
Animals' homes will be destroyed (1) and they may become extinct (1); traditional way of life of local tribes will be affected (1); plant species which could be used for medicines will be lost (1); deforestation will look ugly (1).  
Accept valid references to climate change and global warming **2 KU**  
Or any other relevant point
6. (a) 2 marks for 3 correct. 1 mark for 1 or 2 correct.  
High Department store  
Middle Secondary school  
Low Telephone box **2 KU**
- (b) Buildings are usually highest in the CBD (1)  
The inner city is a mixture of housing and industry (1) **2 KU**
7. 1 mark for identification of anything new in 2010 or no longer present since 1970.  
Permanent pasture has been replaced by woodland (2), fields are bigger (1), woodland has been planted (1), oil seed rape (1), pesticide store (1), machinery shed (1), no animals (1), holiday cottages (1), grain silos (1), no cattle sheds (1), no hen houses (1), wildlife pond (1), no permanent pasture (1), no turnips (1).  
Or any other valid point **3 ES**
8. 1 mark for each explanation. No marks for choice.
- |                  |  |             |
|------------------|--|-------------|
| 1. Close to town | Close to market (1), nearby workforce (1).   |             |
| 2. Transport     | Workers can get to factory (1), goods/raw materials can be distributed/brought in (1). |             |
| 3. Flatland      | Easy to build on (1).  |             |
| 4. Government    | Can help pay for factory build (1), subsidies (1), loans (1).                          | <b>3 KU</b> |

9. 1 mark per valid statement.
- Answers could include:
- Jobs provided during construction (1), improves the appearance of the area (1), gives people new homes to live in (1), the area will be made safer (1), encourage new habitats for wildlife (1). **2 ES**
10. (a) 1 mark per valid statement.
- The world's population is predicted to increase (1) by about 2.6 billion (1) the population of Africa is increasing (1) by the greatest amount (1), Europe's share is falling (1).
- Or any other valid point **3 ES**
- (b) Mark 2 × 1
- The two correct statements are:
- There are more females 80+ than males (1)
- The biggest age group is 40 – 44 (1) **2 ES**
11. 1 mark for each change.
- (a) the 0 – 14 age group is decreasing (1) expected to have dropped by about 181 million by 2050 (1) **1 ES**
- (b) the over 60's is increasing (1) by a large amount between 2005 and 2035 (1) **1 ES**
12. Mark 3 × 1
- Answers could include:
- Lack of sanitation (1), overcrowded (1), disease (1), no electricity (1), outside toilets (1), limited water supply (1).
- Or any other valid point **3 KU**
13. (a) United Kingdom **1 ES**
- (b) Poland **1 ES**
14. (a) Problems are A, C and E (two from three) **2 ES**
- (b) Improvements are B, D and F (two from three) **2 ES**

**FOUNDATION – MARK ALLOCATION**

No	KUa	KUb	KUc	ESa	ESb	ESc	ESd	ESe	Key Idea
1 (a)	2								1
(b)				2					1
(c)	2								1
(d)				2					4
(e)				2					4
(f)		2							12
(g)						2			7
(h)					2				8
(i)		2							9
(j)						2			10
2	2								1
3 (a)			2						2
(b)							2		2
4						2			5
5 (a)								2	6
(b)	2								6
6 (a)	2								7
(b)	2								8
7				3					9
8		3							10
9				2					11
10 (a)				3					12
(b)				2					13
11				2					14
12	3								14
13 (a)				1					15
(b)				1					15
14 (a)				2					17
(b)				2					17

<b>KU</b>	<b>24</b>	<b>40%</b>	<b>Physical Environment</b>	<b>22</b>
<b>ES</b>	<b>36</b>	<b>60%</b>	<b>Human Environment</b>	<b>22</b>
<b>TOTAL</b>	<b>60</b>	<b>100%</b>	<b>International Issues</b>	<b>16</b>

[END OF MARKING INSTRUCTIONS]