



2013 Modern Studies

Standard Grade Foundation

Finalised Marking Instructions

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Part One: General Marking Principles for Modern Studies SG Foundation

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Modern Studies SG Foundation

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

1. Markers are asked to ensure that marks are entered in the correct columns. Column 1 is for KNOWLEDGE AND UNDERSTANDING and column 2 is for ENQUIRY SKILLS. Marks should be recorded in the appropriate box.
2. It is strongly emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**. The performance of candidates is measured against the Extended Grade Related Criteria and it is against these, rather than a checklist of responses, that they should be assessed.

Total Marks Available

Knowledge and Understanding	24
Enquiry Skills	32

Part Two: Marking Instructions for each Question

SYLLABUS AREA 1 – LIVING IN A DEMOCRACY

QUESTION 1

- (a)

The concept being assessed is Rights. Candidates are required to recognise the concept in operation.
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Award 1 mark for each correct response.

The correct responses are: **B** and **C**

Knowledge and Understanding, 2 marks available

- (b)

Candidates are required to make comparisons within a source and draw valid conclusions.

Award 1 mark for each statement correctly identified.

The correct responses are:

Statements which are **true**: **C** and **E**

Statements which are **false**: **A** and **D**

Enquiry Skills, 4 marks available

- (c) The concept being assessed is Representation. Candidates are required to provide a brief explanation.

Award 1 mark for each word correctly placed.

The correct responses are:

A Councillor is usually a **member** of a political party.

Constituents choose their Councillor by **voting** in elections.

When there is a **problem** in the community, the Councillor tries to help.

Councillors **represent** an area called a ward.

Knowledge and Understanding, 4 marks available

- (d) Candidates are required to make comparisons within a source and draw valid conclusions.

Award 1 mark for each statement correctly identified.

The correct responses are: **A and D**

Enquiry Skills, 2 marks available

- (e) Candidates are required to detect exaggeration.

Award 1 mark for each correct response.

The correct responses are: **B and C**

Enquiry Skills, 2 marks available

SYLLABUS AREA 2 – CHANGING SOCIETY

QUESTION 2

- (a)

The concept being assessed is Need. Candidates are required to provide a brief explanation.

Award 1 mark for the correct identification of a difficulty in meeting the needs of their children.

Award 1 mark for each explanation as to why it makes it difficult for parents.

Answers may include:

- Unemployment: Dependent on benefits, which means a low income.
- Low paid jobs: Less money to buy items for the children.
- Part-time working: Wages will be low as hours worked have been cut making it difficult to afford luxury items.
- Lone Parent families: May lead to a low income as only one person earning.

Any other valid point.

Knowledge and Understanding, 4 marks available

- (b)

Candidates are required to oppose a given point of view.
--

Award up to 2 marks for a correct response.

Answers may include:

The following receives 1 mark:

- Edinburgh was bigger than Glasgow.

The following receives 2 marks:

- Edinburgh had the biggest increase. It went from 16% to 19%.

Enquiry Skills, 2 marks available

(c) Candidates are required to state a heading for an investigation.

Award 1 mark for the correct heading.

The correct heading is: **B.** Training schemes for job seekers.

Enquiry Skills, 1 mark available

(d) Candidates are required to demonstrate a method of enquiry for an investigation.

Award 1 mark for the correct response.

The correct response is: **C.** A librarian can help you to find relevant information

Enquiry Skills, 1 mark available

(e) Candidates are required to justify a method of enquiry for an investigation.

Award 1 mark for each correct response.

The correct response is: **B and D**

Enquiry Skills, 2 marks available

(f) Candidates are required to justify a method of enquiry for an investigation.

Award up to 2 marks for the correct explanation depending on the relevance, accuracy and extent of exemplification.

The following receives 1 mark:

- She is the minister responsible for aid projects.

The following receives 2 marks:

- Pauline is the minister responsible for aid projects, and probably knows more about helping developing nations than UK unemployment.
- Pauline mentions in Paragraph 1 that the government provides a wide range of help for the unemployed but doesn't tell Amy what it is.

Enquiry Skills, 2 marks available

SYLLABUS AREA 3 – IDEOLOGIES

QUESTION 3A – The USA

- (a)

The concept being assessed is Responsibilities. Candidates are required to recognise the concept in operation.
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Award 1 mark for each correct response.

The correct responses are: **A** and **D**

Knowledge and Understanding, 2 marks available

- (b)

Candidates are expected to make comparisons between straightforward sources and draw obvious, valid conclusions.
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Award up to 2 marks for each difference correctly identified.

The correct responses are:

Difference 1

Source 1 says, 'Our money problems have been caused by Rockford getting less money from the American Government' **but** in Source 2, it says, 'Rockford Council's decision to cut local taxes has caused our money problems'.

Difference 2

Source 1 says, 'Immigrants from Mexico do low paid work in house building that locals do not want' **but** Source 2 says, 'Mexican Immigrants take our well-paid jobs, especially in house building'.

Enquiry Skills, 4 marks available

- (c) The concept being assessed is Equality. Candidates are required to provide a brief description.

Award up to 2 marks for a description depending on the relevance, accuracy and extent of exemplification.

Answers may include:

- **Where they live** – people may live in very well-off neighbourhoods with beautiful large houses whilst others live in very poor, run-down neighbourhoods.
- **Education** – those who are university educated earn more money than those who have a lower standard of education. It helps them achieve the American Dream.
- **Healthcare** – some cannot afford to pay for healthcare as it is not free in the US. They have to depend on much poorer quality healthcare or none at all.

Any other valid point.

Knowledge and Understanding, 2 marks available

- (d) Candidates are required to detect exaggeration.

Award 1 mark for each correct response.

The correct responses are: **A and C**

Enquiry Skills, 2 marks available

QUESTION 3B – CHINA

- (a)

The concept being assessed is Responsibilities. Candidates are required to recognise the concept in operation.
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Award 1 mark for each correct response.

The correct responses are: **A** and **D**

Knowledge and Understanding, 2 marks available

- (b)

Candidates are expected to make comparisons between straightforward sources and draw obvious, valid conclusions.
--

Award up to 2 marks for each difference correctly identified.

The correct responses are:

Difference 1

Source 1 says, 'Many people think that the punishment should be a fine for smokers who break the ban' **but** in Source 2, it says, 'Many people think that smokers should not be punished with a fine for smoking'.

Difference 2

Source 1 says, 'Many believe that the Government in China should do even more to reduce smoking in the country' **but** in Source 2, it says, 'Many people believe that the Government in China should do nothing to stop people from smoking'.

Enquiry Skills, 4 marks available

- (c)

The concept being assessed is Equality. Candidates are required to provide a brief description.

Award up to 2 marks for a description depending on the relevance, accuracy and extent of exemplification.

Answers may include:

- **Where they live** – people in rural areas are much less well off than those who live in urban areas like Beijing.
- **Education** – those who are university educated earn more money than those illiterate farmers in the countryside.
- **Healthcare** – some cannot afford to pay for healthcare and so die earlier than those who have good healthcare.

Any other valid point.

Knowledge and Understanding, 2 marks available

- (d)

Candidates are required to detect exaggeration.

Award 1 mark for each correct response.

The correct responses are: **A** and **C**

Enquiry Skills, 2 marks available

SYLLABUS AREA 4 – INTERNATIONAL RELATIONS

QUESTION 4

- (a)

The concept being assessed is Power. Candidates are required to provide a brief explanation.
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Award 1 mark for each word correctly placed.

The correct responses are:

Some **member** countries can get help from the EU to pay for roads and bridges.

Unemployment should fall as people can go to other countries to look for **jobs**.

Poor **regions** will benefit through new sports facilities.

Companies will become more **profitable** if they can sell their goods to more people.

Knowledge and Understanding, 4 marks available

- (b)

Candidates are required to make comparisons within a source and draw valid conclusions.

Award 1 mark for each statement correctly identified.

The correct responses are: **B** and **C**

Enquiry Skills, 2 marks available

- (c) The concept being assessed is Need. Candidates are required to recognise the concept in operation.

Award 1 mark for each correct response.

The correct responses are: **C** and **D**

Knowledge and Understanding, 2 marks available

- (d) Candidates are required to support and oppose a given point of view.

Award 1 mark for each correct response.

The correct responses are:

Statements which **support** the view: **A** and **B**

Statements which **oppose** the view: **C** and **E**

Enquiry Skills, 4 marks available

[END OF MARKING INSTRUCTIONS]