



# **2013 French**

## **Standard Grade – General – Reading**

### **Finalised Marking Instructions**

© Scottish Qualifications Authority 2013

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

2013 French Standard Grade

General Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1.	4	<ul style="list-style-type: none"> <li>Danielle</li> <li>Sophie</li> <li>Danielle</li> <li>Linda</li> </ul>		
2.	3	<ul style="list-style-type: none"> <li>True</li> <li>False</li> <li>True</li> </ul>		
3.	4	<ul style="list-style-type: none"> <li>Bad/terrible/poor/low marks/grades/results</li> <li>Talks/speaks to her/tells her/discusses with her</li> <li>(doing/not doing my) homework</li> <li><u>On</u> my back/case</li> </ul>	<p>Contacts her</p> <p>Geography</p> <p>Checking/making sure Getting at/moaning at/on at Looking over my shoulder</p>	<p>Reports Notes</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4.a	1	<ul style="list-style-type: none"> <li>• <u>Ear</u> piercing is normal</li> </ul>		
4.b	1	<ul style="list-style-type: none"> <li>• (Seeing) <u>young people/youths/youngsters</u> with permanent tattoos</li> </ul>	So many/the number of	Children/kids/teenagers
4.c	1	<ul style="list-style-type: none"> <li>• No pain/don't hurt</li> <li>• No (risk of) infection</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>		Lower/less/reduced Lower/less/reduced
5.a	2	<ul style="list-style-type: none"> <li>• They don't annoy/bother/disturb/upset/trouble him/he doesn't mind them</li> <li>• (He thinks that) <u>certain/some</u> (of them) are (real works of) art</li> </ul> <p><b>OR</b></p> <p>They can be (real works of) art</p>	Artistic	Beautiful/great/nice
5.b	1	<ul style="list-style-type: none"> <li>• The tattoo/it/tattooing means/signifies/represents/ (the) tattoos/they ...</li> </ul>		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
6.	2	<ul style="list-style-type: none"> <li>• Avoid (being/going out in) the sun between 12 &amp; 4pm/keep/stay out of/don't go out in ...</li> <li>• Put on / apply sun cream/sun tan lotion/sun screen/sun protection every 3 hours</li> <li>• Never/don't go out without sun glasses</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><u>Always</u> wear sunglasses</p> <p style="text-align: right;"><b>(2 from 3)</b></p>	Wear	<p>Lying/sitting/standing/sunbathing</p> <p>Oil</p>
7.	4	<ul style="list-style-type: none"> <li>• Sagittarius</li> <li>• Taurus</li> <li>• Leo</li> <li>• Sagittarius</li> </ul>		
8.	2	<ul style="list-style-type: none"> <li>• Takes/steals her clothes (without asking)/wears/borrows her clothes <u>without asking</u></li> <li>• Leaves their/her/the (bed)room in a mess/untidy</li> <li>• Never does anything/doesn't do anything (to help)/doesn't help at home/around the house</li> </ul> <p style="text-align: right;"><b>(2 from 3)</b></p>	<p>Disorganised</p> <p>The bedroom is in a mess</p>	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
9.	3	<ul style="list-style-type: none"> <li>• Don't worry</li> <li>• <u>Lots of/many</u> teenagers/adolescents are like that/the same/do that</li> <li>• She should give/show/grant <u>you/her sister/her</u> (some) respect</li> <li>• Ask/tell/get your parents<u> to speak/talk to her</u></li> </ul> <p style="text-align: right;"><b>(3 from 4)</b></p>	Intervene	<p>Children/young people</p> <p>More respect</p> <p>Demand</p>
10.a	1	<ul style="list-style-type: none"> <li>• To check/verify/make sure/ensure that hygiene <u>rules/regulations/standards</u> (of the hotel) are adhered to/ respected/enforced/ followed/met</li> <li>• To check/verify/make sure/ensure that cleanliness <u>rules/regulations/standards</u> (of the hotel) are adhered to/respected/ enforced/ followed/met</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	Cleaning	Hygiene laws

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
10.b	1	<ul style="list-style-type: none"> <li>Meets/welcomes/greets them at <u>reception</u></li> <li>Gives them <u>his</u> card</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	A/the card	Map/menu
10.c	1	<ul style="list-style-type: none"> <li>Contact/phone/call him immediately/right away/at once</li> </ul>		
10.d	1	<ul style="list-style-type: none"> <li>Walks round/does a tour of the hotel</li> <li>Checks if/makes sure <u>everything</u> is in order</li> </ul> <p style="text-align: right;"><b>(1 from 2)</b></p>	Things are... The hotel is in order	

**Total            32**

[END OF MARKING INSTRUCTIONS]