



2013 Home Economics

Standard Grade General

Finalised Marking Instructions

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Part One: General Marking Principles for Home Economics Standard Grade General

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Home Economics Standard Grade General

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

GENERAL LEVEL	E L E M E N T	C O	M A R K																						
<p>Question 1</p> <p>(a) (i) Choice of container: C - coolbag trolley</p> <p>(ii) Reasons for choice</p> <table border="1" data-bbox="339 745 1182 1366"> <thead> <tr> <th colspan="2" data-bbox="339 745 1182 779">Information</th> </tr> <tr> <th colspan="2" data-bbox="339 779 1182 813">Castors/wheels</th> </tr> <tr> <th data-bbox="339 813 743 853">Case Study</th> <th data-bbox="743 813 1182 853">Explanation</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 853 743 1025"> <ul style="list-style-type: none"> • Chef will demonstrate a variety of starters, main courses, desserts/ courses/dishes </td> <td data-bbox="743 853 1182 1025"> <ul style="list-style-type: none"> + saves hurting his hands/ back/arms/straining himself + may be heavy + make it easier/quicker to transport/move/pull </td> </tr> <tr> <td data-bbox="339 1025 743 1093"> <ul style="list-style-type: none"> • As chef has long walk </td> <td data-bbox="743 1025 1182 1093"> <ul style="list-style-type: none"> + does not need to lift/carry it </td> </tr> <tr> <td data-bbox="339 1093 743 1265"> <ul style="list-style-type: none"> • He will have a (long) walk from the car park/ to the demonstration area </td> <td data-bbox="743 1093 1182 1265"></td> </tr> <tr> <td data-bbox="339 1265 743 1366"> <ul style="list-style-type: none"> • Chef will have to carry food/equipment </td> <td data-bbox="743 1265 1182 1366"></td> </tr> </tbody> </table> <table border="1" data-bbox="339 1400 1182 1843"> <thead> <tr> <th colspan="2" data-bbox="339 1400 1182 1433">Extendable handle</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 1433 743 1606"> <ul style="list-style-type: none"> • Chef will demonstrate a variety of starters, main courses, desserts/ courses/ dishes </td> <td data-bbox="743 1433 1182 1606"> <ul style="list-style-type: none"> + so he can pull it along + he does not have to lift it + may be heavy + easier to transport/move/ pull </td> </tr> <tr> <td data-bbox="339 1606 743 1733"> <ul style="list-style-type: none"> • He will have a (long) walk from car park to the demonstration area </td> <td data-bbox="743 1606 1182 1733"> <ul style="list-style-type: none"> + saves hurting his hands/ back/arms/shoulders/ straining himself </td> </tr> <tr> <td data-bbox="339 1733 743 1843"> <ul style="list-style-type: none"> • Chef will have to carry food/equipment </td> <td data-bbox="743 1733 1182 1843"> <ul style="list-style-type: none"> + is comfortable to move/ transport/pull </td> </tr> </tbody> </table>	Information		Castors/wheels		Case Study	Explanation	<ul style="list-style-type: none"> • Chef will demonstrate a variety of starters, main courses, desserts/ courses/dishes 	<ul style="list-style-type: none"> + saves hurting his hands/ back/arms/straining himself + may be heavy + make it easier/quicker to transport/move/pull 	<ul style="list-style-type: none"> • As chef has long walk 	<ul style="list-style-type: none"> + does not need to lift/carry it 	<ul style="list-style-type: none"> • He will have a (long) walk from the car park/ to the demonstration area 		<ul style="list-style-type: none"> • Chef will have to carry food/equipment 		Extendable handle		<ul style="list-style-type: none"> • Chef will demonstrate a variety of starters, main courses, desserts/ courses/ dishes 	<ul style="list-style-type: none"> + so he can pull it along + he does not have to lift it + may be heavy + easier to transport/move/ pull 	<ul style="list-style-type: none"> • He will have a (long) walk from car park to the demonstration area 	<ul style="list-style-type: none"> + saves hurting his hands/ back/arms/shoulders/ straining himself 	<ul style="list-style-type: none"> • Chef will have to carry food/equipment 	<ul style="list-style-type: none"> + is comfortable to move/ transport/pull 	HI		1
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<p>Question 1</p> <p>(b) Two steps to prevent food spoilage when buying food</p> <table border="1" data-bbox="264 560 1198 1836"> <thead> <tr> <th data-bbox="264 560 724 595">Step</th> <th data-bbox="724 560 1198 595">Explanation</th> </tr> </thead> <tbody> <tr> <td data-bbox="264 595 724 786"> <ul style="list-style-type: none"> Plan your shopping/ journey in advance Buy perishable/chilled/hot food stuffs/meat/dairy last </td> <td data-bbox="724 595 1198 786"> <ul style="list-style-type: none"> to ensure food stays cool/hot keep food out of danger zone to ensure bacteria does not have time to multiply </td> </tr> <tr> <td data-bbox="264 786 724 1021"> <ul style="list-style-type: none"> Do not buy food that has passed its use by date Check date marks on food </td> <td data-bbox="724 786 1198 1021"> <ul style="list-style-type: none"> harmful bacteria may start to grow/multiply tells you when the food should be eaten by/is safe to eat to ensure foods are fresh/to prevent food spoilage </td> </tr> <tr> <td data-bbox="264 1021 724 1283"> <ul style="list-style-type: none"> Do not buy tinned food which is bashed/blown/ rusted Ensure the (food) packaging is not damaged/is intact/eggs not cracked/dirty </td> <td data-bbox="724 1021 1198 1283"> <ul style="list-style-type: none"> the food may be contaminated (with bacteria) </td> </tr> <tr> <td data-bbox="264 1283 724 1543"> <ul style="list-style-type: none"> Do not buy frozen food which have frozen together in the pack Do not buy frozen food which has been stored above the load line </td> <td data-bbox="724 1283 1198 1543"> <ul style="list-style-type: none"> the food may have started to defrost so bacteria may have grown/multiplied if food has been refrozen there may be (more) dormant bacteria </td> </tr> <tr> <td data-bbox="264 1543 724 1836"> <ul style="list-style-type: none"> Buy only from shops that are clean and hygienic/where food handlers observe hygiene rules Keep raw meat/fish/dirty veg away from cooked/ready to eat food </td> <td data-bbox="724 1543 1198 1836"> <ul style="list-style-type: none"> less chance of contamination/ cross-contamination </td> </tr> </tbody> </table> <p>ONE MARK for each identified step. ONE MARK for each of two explanations linking the step to preventing food poisoning.</p>	Step	Explanation	<ul style="list-style-type: none"> Plan your shopping/ journey in advance Buy perishable/chilled/hot food stuffs/meat/dairy last 	<ul style="list-style-type: none"> to ensure food stays cool/hot keep food out of danger zone to ensure bacteria does not have time to multiply 	<ul style="list-style-type: none"> Do not buy food that has passed its use by date Check date marks on food 	<ul style="list-style-type: none"> harmful bacteria may start to grow/multiply tells you when the food should be eaten by/is safe to eat to ensure foods are fresh/to prevent food spoilage 	<ul style="list-style-type: none"> Do not buy tinned food which is bashed/blown/ rusted Ensure the (food) packaging is not damaged/is intact/eggs not cracked/dirty 	<ul style="list-style-type: none"> the food may be contaminated (with bacteria) 	<ul style="list-style-type: none"> Do not buy frozen food which have frozen together in the pack Do not buy frozen food which has been stored above the load line 	<ul style="list-style-type: none"> the food may have started to defrost so bacteria may have grown/multiplied if food has been refrozen there may be (more) dormant bacteria 	<ul style="list-style-type: none"> Buy only from shops that are clean and hygienic/where food handlers observe hygiene rules Keep raw meat/fish/dirty veg away from cooked/ready to eat food 	<ul style="list-style-type: none"> less chance of contamination/ cross-contamination 	KU	4
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GENERAL LEVEL


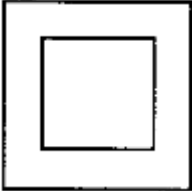
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Question 2

(b)

Label	Name	Explanation
	<p>British Standards Institute Kite Mark</p> <p>(BSI) Kite Mark</p>	<ul style="list-style-type: none"> • Product has been tested/checked to ensure safety/quality/reliability • Goods are safe/of good quality/reliable • Goods are made to a British standard of safety.
	<p>Double insulation (symbol)</p>	<ul style="list-style-type: none"> • Some electrical products (eg hairdryers) do not carry an earth wire, (therefore product should carry this symbol). • No earth wire • Risk from electric shock from the product is minimal

ONE MARK for **each** of **two** identified labels.

ONE MARK for **each** of **two** explanations relating to the identified labels.

KU

4

GENERAL LEVEL	E L E M E N T	C O	M A R K
<p>Question 2</p> <p>(c) Action: Phone fire brigade Explanation: May give advice on what to do/they will come to put out fire/prevents fire spreading/save lives/property</p> <p>Action: Get everyone out of the house Explanation: To ensure everyone is safe/ prevents burns/loss of life</p> <p>Action: Close the kitchen door/window/all doors/all windows Explanation: Prevent fuelling fire/fire spreading</p> <p>Action: Turn off the heat (source to the pan). turn off socket Explanation: To prevent the fire from spreading/to try to contain the fire/ to allow the fat to cool down</p> <p>Action: Do not reach over the pan to get at the controls. Explanation: Prevent serious injury from clothing catching fire/prevent being burned</p> <p>Action: Do not attempt to move the pan/leave pan to cool down Explanation: You may get seriously burned/may drop pan/may spread fire/to prevent re-ignition</p> <p>Action: Do not put water anywhere near fire Explanation: This will fuel fire and cause it to become more intense/get worse/ to prevent burns</p> <p>Action: Place fire blanket/damp tea towel/cloth/large baking tray/pan lid over pan Explanation: Will cut off the oxygen/put out/suffocate the flames/stop fire spreading</p> <p>ONE MARK for each of two correct actions related to the chip pan. ONE MARK for each of two correct explanations related to the chip pan.</p>	KU		4

GENERAL LEVEL	E L E M E N T	C O	M A R K												
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GENERAL LEVEL			E L E M E N T	C O	M A R K								
Question 3 (a) (continued) (iii) Most suitable yogurt for someone who doesn't like fruit: A (b)			HI		1								
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(c) Advice to reduce high blood pressure <ul style="list-style-type: none"> • Maintain a healthy weight (obesity/being overweight increases risk of developing high blood pressure) • Increase physical activity/exercise • Avoid/reduce stress. • Reduce/cut down alcohol consumption/within guideline limit • Cut down/reduce/stop smoking • Avoid certain drugs/medications • Get enough sleep • Seek medical advice • Take prescribed tablets <p>ONE MARK for each of three different factors relating to reducing risk of high blood pressure.</p>			KU	3									

GENERAL LEVEL	E L E M E N T	C O	M A R K															
<p>Question 4</p> <p>(a) (i) Choice of Jacket: C</p> <p>(ii)</p> <table border="1" data-bbox="339 647 1198 1090"> <thead> <tr> <th colspan="2" data-bbox="339 647 1198 680">Information</th> </tr> <tr> <th colspan="2" data-bbox="339 680 1198 714">Slim Fit</th> </tr> <tr> <th data-bbox="339 714 743 748">Case Study</th> <th data-bbox="743 714 1198 748">Explanation</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 748 743 1090"> <ul style="list-style-type: none"> • Is for cycling team • Cycling team need jackets • Cycling team will be training outdoors/in evenings/all year round/training </td> <td data-bbox="743 748 1198 1090"> <ul style="list-style-type: none"> + prevents jacket from getting in the way when cycling/ prevents accidents + will be more comfortable + more streamlined/may go faster/enhanced performance </td> </tr> </tbody> </table> <table border="1" data-bbox="339 1126 1198 1400"> <thead> <tr> <th colspan="2" data-bbox="339 1126 1198 1160">External chest pocket</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 1160 743 1400"> <ul style="list-style-type: none"> • Is for cycling team • Cycling team will be training outdoors/ in evenings/all year round/training </td> <td data-bbox="743 1160 1198 1400"> <ul style="list-style-type: none"> + they may carry mobile phones/valuables/map + so will be less likely to lose valuables + may carry food/drink + easy access when cycling </td> </tr> </tbody> </table> <table border="1" data-bbox="339 1435 1198 1771"> <thead> <tr> <th colspan="2" data-bbox="339 1435 1198 1469">Lightweight</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 1469 743 1771"> <ul style="list-style-type: none"> • Is for cycling team • Cycling team will be training outdoors/in evenings/all year round/training </td> <td data-bbox="743 1469 1198 1771"> <ul style="list-style-type: none"> + allows greater ease of movement (as not heavy) + will not be weighed down (when training) + easy to carry when not needed/required + more comfortable/not too hot in summer </td> </tr> </tbody> </table>	Information		Slim Fit		Case Study	Explanation	<ul style="list-style-type: none"> • Is for cycling team • Cycling team need jackets • Cycling team will be training outdoors/in evenings/all year round/training 	<ul style="list-style-type: none"> + prevents jacket from getting in the way when cycling/ prevents accidents + will be more comfortable + more streamlined/may go faster/enhanced performance 	External chest pocket		<ul style="list-style-type: none"> • Is for cycling team • Cycling team will be training outdoors/ in evenings/all year round/training 	<ul style="list-style-type: none"> + they may carry mobile phones/valuables/map + so will be less likely to lose valuables + may carry food/drink + easy access when cycling 	Lightweight		<ul style="list-style-type: none"> • Is for cycling team • Cycling team will be training outdoors/in evenings/all year round/training 	<ul style="list-style-type: none"> + allows greater ease of movement (as not heavy) + will not be weighed down (when training) + easy to carry when not needed/required + more comfortable/not too hot in summer 	HI	1
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GENERAL LEVEL	E L E M E N T	C O	M A R K
<p>Question 4</p> <p>(b) Advantages of buying the jackets using a credit card</p> <ul style="list-style-type: none"> • Spreads the cost of buying the jackets • Interest free period • Payments can be spread over a period of time • Enables payment to be made over telephone/Internet • If the company buying from goes out of business the credit card company offers financial protection of purchases • Protection applies when buying faulty goods where retailer refuses to provide a refund • Cash back rewards/incentives may be offered when purchasing on credit card • Saves carrying (large sums of) money around/money may be lost or stolen • Goods are owned immediately • Not able to spend more than credit limit thus preventing debt • Do not need to save up/buy now pay later • Can take advantage of deals/offers • Widely accepted <p>ONE MARK for each of two detailed advantages applying to use of credit card for this purchase.</p> <p>Disadvantages of buying the jackets using a credit card</p> <ul style="list-style-type: none"> • May be additional expense if interest is added on/not paid off by end of month/bill due date • May have high rates of interest/APR (which will make the jackets more expensive) • May get into debt (when trying to pay off the jackets) • Risk of credit card fraud (if card is lost/cloned/stolen) • Some companies may add a surcharge for paying with a credit card • Credit limit on card may not allow for this purchase. • Have to pay interest if full balance is not settled • May have an annual fee • Easy to lose track of spending/overspend • May forget pin • Have to be over 18 to have a credit card <p>ONE MARK for each of two detailed disadvantages applying to use of credit card.</p>	<p>KU</p> <p>KU</p>		<p>2</p> <p>2</p>

GENERAL LEVEL	E L E M E N T	C O	M A R K
<p>Question 4</p> <p>(c) (i) Sale of Goods Act/Sale and Supply of Goods Act</p> <p>(ii) Jackets must be:</p> <ul style="list-style-type: none"> • Of satisfactory quality • Fit for the purpose • As described • Consumer is entitled to repair or replacement • Partial or full refund depending on circumstances <p>ONE MARK for each of two points related to the Act.</p>	KU		1
	KU		2

GENERAL LEVEL	E L E M E N T	C O	M A R K														
<p>Question 5</p> <p>(a) (i) Cook School: B</p> <p>(ii)</p> <table border="1" data-bbox="339 640 1198 1440"> <thead> <tr> <th colspan="2" data-bbox="339 640 1198 674">Information</th> </tr> <tr> <th colspan="2" data-bbox="339 674 1198 707">Skill Level Intermediate</th> </tr> <tr> <th data-bbox="339 707 743 741">Case Study</th> <th data-bbox="743 707 1198 741">Explanation</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 741 743 1128"> <ul style="list-style-type: none"> The young couple/they want to improve their cooking skills </td> <td data-bbox="743 741 1198 1128"> <ul style="list-style-type: none"> + will be able to expand/build on the skills they have + will not be too advanced for them + will be able to make/cook/prepare a range of dishes + will learn new/more complex skills + may be able to prepare new dishes/foods/recipes </td> </tr> <tr> <td data-bbox="339 1128 743 1440"> <ul style="list-style-type: none"> The young couple/they like Thai food </td> <td data-bbox="743 1128 1198 1440"> <ul style="list-style-type: none"> + may be able to prepare new dishes/foods/recipes + will be able to expand/build on the skills they have + will be able to make/cook/prepare a range of dishes + will learn new/more complex skills </td> </tr> </tbody> </table> <table border="1" data-bbox="339 1473 1198 1861"> <thead> <tr> <th colspan="2" data-bbox="339 1473 1198 1507">Session times Friday and Saturday</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 1507 743 1861"> <ul style="list-style-type: none"> The young couple/they both work full time/ during the week </td> <td data-bbox="743 1507 1198 1861"> <ul style="list-style-type: none"> + so will be able to attend Saturday session + offer courses at times which suit them + so will not disrupt their schedule + won't have to take time off work + can do something together </td> </tr> </tbody> </table>	Information		Skill Level Intermediate		Case Study	Explanation	<ul style="list-style-type: none"> The young couple/they want to improve their cooking skills 	<ul style="list-style-type: none"> + will be able to expand/build on the skills they have + will not be too advanced for them + will be able to make/cook/prepare a range of dishes + will learn new/more complex skills + may be able to prepare new dishes/foods/recipes 	<ul style="list-style-type: none"> The young couple/they like Thai food 	<ul style="list-style-type: none"> + may be able to prepare new dishes/foods/recipes + will be able to expand/build on the skills they have + will be able to make/cook/prepare a range of dishes + will learn new/more complex skills 	Session times Friday and Saturday		<ul style="list-style-type: none"> The young couple/they both work full time/ during the week 	<ul style="list-style-type: none"> + so will be able to attend Saturday session + offer courses at times which suit them + so will not disrupt their schedule + won't have to take time off work + can do something together 	HI		1
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GENERAL LEVEL	E L E M E N T	C O	M A R K																		
<p>Question 5</p> <p>(a) (iii) Cook school choice: C</p> <p>(b) Links- café, busy café, make soup, make soup quickly, make soup for the customers</p> <table border="1" data-bbox="339 714 1198 1169"> <thead> <tr> <th colspan="2" data-bbox="339 714 1198 748">Information</th> </tr> <tr> <th colspan="2" data-bbox="339 748 1198 784">Non Stick lining in jug</th> </tr> <tr> <th data-bbox="339 784 743 819">How is it Useful</th> <th data-bbox="743 784 1198 819">Why it is important</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 819 743 960"> <ul style="list-style-type: none"> • Non-stick lining makes cleaning easier </td> <td data-bbox="743 819 1198 960"> <ul style="list-style-type: none"> • saves time • helping to meet hygiene regulations/more hygienic </td> </tr> <tr> <td data-bbox="339 960 743 1169"> <ul style="list-style-type: none"> • Non-stick lining helps prevent soup sticking </td> <td data-bbox="743 960 1198 1169"> <ul style="list-style-type: none"> • soup won't be spoiled/burnt/less waste • saves time cleaning • easier to clean/more hygienic </td> </tr> </tbody> </table> <table border="1" data-bbox="339 1205 1198 1449"> <thead> <tr> <th colspan="2" data-bbox="339 1205 1198 1238">Dishwasher safe jug</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 1238 743 1449"> <ul style="list-style-type: none"> • makes cleaning easier • makes cleaning quicker </td> <td data-bbox="743 1238 1198 1449"> <ul style="list-style-type: none"> • saving staff time/effort • helping to meet hygiene regulations/more hygienic • cafe can get next batch of soup on quickly </td> </tr> </tbody> </table> <table border="1" data-bbox="339 1485 1198 1798"> <thead> <tr> <th colspan="2" data-bbox="339 1485 1198 1518">Cool touch handle</th> </tr> </thead> <tbody> <tr> <td data-bbox="339 1518 743 1798"> <ul style="list-style-type: none"> • Heat resistant handle/not hot </td> <td data-bbox="743 1518 1198 1798"> <ul style="list-style-type: none"> • prevents them scalding/burning hands • prevents accidents/ensures their safety • prevents having to use/find oven gloves • can serve up soup quickly </td> </tr> </tbody> </table>	Information		Non Stick lining in jug		How is it Useful	Why it is important	<ul style="list-style-type: none"> • Non-stick lining makes cleaning easier 	<ul style="list-style-type: none"> • saves time • helping to meet hygiene regulations/more hygienic 	<ul style="list-style-type: none"> • Non-stick lining helps prevent soup sticking 	<ul style="list-style-type: none"> • soup won't be spoiled/burnt/less waste • saves time cleaning • easier to clean/more hygienic 	Dishwasher safe jug		<ul style="list-style-type: none"> • makes cleaning easier • makes cleaning quicker 	<ul style="list-style-type: none"> • saving staff time/effort • helping to meet hygiene regulations/more hygienic • cafe can get next batch of soup on quickly 	Cool touch handle		<ul style="list-style-type: none"> • Heat resistant handle/not hot 	<ul style="list-style-type: none"> • prevents them scalding/burning hands • prevents accidents/ensures their safety • prevents having to use/find oven gloves • can serve up soup quickly 	HI		1
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GENERAL LEVEL	E L E M E N T	C O	M A R K
<p>Question 5</p> <p>(c)</p> <ul style="list-style-type: none"> • Red meat • Wholemeal flour • Wholemeal bread • Green leafy vegetables • Beans • Nuts • Dried fruits • Wholegrains such as brown rice • (Fortified) breakfast cereals • Black pudding • Corned beef • Treacle • Cocoa • Plain chocolate • Curry powder • Eggs <p>Accept Vitamin C and Folic Acid Food sources</p> <p>ONE MARK for each of two correctly identified foods.</p>	KU		2

Standard Grade Home Economics

Coverage of Course Objectives

Year: 2013

Paper: General

Question	Knowledge and Understanding		Marks	Handling Information		Marks
	CO1	CO2		CO3	CO4	
1 a (i) (ii) (iii) b c	3	4	7	1	1 6	8
2 a b c	4	4	8		6	6
3 a (i) (ii) (iii) b c	4 3		7	1	1 6	8
4 a (i) (ii) b c (i) (ii)	4	1 2	7		1 6	7
5 a (i) (ii) (iii) b c	2	4	6	1	1 4	6
Totals	20	15	35	3	32	35

**Standard Grade Home Economics
Coverage of Essential Knowledge in Knowledge and Understanding Element**

Year: 2013

Paper: General

Question	Indicate Marks Available for each Sub-Question							
	a	b	c	d	e	f	g	h
1				3				
				4				
2							4	
					4			
3	4							
		3						
4							3	
								4
5						4		
	2							
Totals	4	3	2	7	4	4	7	4

[END OF MARKING INSTRUCTION]