



2013 Classical Studies

Standard Grade

Marking Instructions

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Part One: General Marking Principles for Classical Studies Standard Grade

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Classical Studies Standard Grade

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Foundation Marking Scheme

Life in 5th century Athens

- 1 (a)
 - Spinning
 - Weaving
 - Cooking
 - Care of children
 - Organising slaves
 - Household budget

Any other valid point

Any **two** of the above

2 KU
- 1 (b)
 - Festivals
 - Dinner parties
 - Family gatherings
 - Recreation

Any other reasonable suggestion

1 KU
- 1 (c) **YES**
 - Good fun
 - Dancing lifts spirits
 - Made them **feel** young
 - Company of girls their own age
 - Relieved boredom of domesticity and seclusion

Any other reasonable suggestion

NO

 - Did not enjoy exercise
 - No natural aptitude
 - Preferred home activities

Any other reasonable suggestion

2 EV

- | | | | |
|----------|------------|--|-------------|
| 2 | (a) | <ul style="list-style-type: none"> • Physical education/sport/athletics • Strict discipline • Music <p>Any other reasonable suggestion</p> | 2 EV |
| 2 | (b) | <ul style="list-style-type: none"> • Work experience – in workshop • Taught by father or other senior male member of family • Taught by trusted and experienced slave in father's business <p>Any other reasonable suggestion</p> | 1 KU |
| 3 | (a) | <ul style="list-style-type: none"> • So that everyone could see better • So that everyone could hear better • Allowed for larger audience in a restricted place <p>Any other valid point</p> | 2 KU |
| 3 | (b) | <ul style="list-style-type: none"> • Priest • Official • Foreign dignitary • Olympic victor | 1 KU |
| 3 | (c) | <ul style="list-style-type: none"> • Open air • Stone seats • Part of festival/competition • Male actors only • Masks/costumes • Occurred at certain time of year – not throughout year • Women not always allowed to attend <p>Any other reasonable suggestion</p> | 2 EV |

- 4 (a) • Singing/jokes/stories/laughter/fun 2 EV
 • Wives not present
 • Other females – dancers/ entertainers – present
 • Male bonding
 • Entertainment limited then
- Any other reasonable suggestion
- Any **two** of the above
- 4 (b) • Andron/men’s room/at home 1 KU
- 5 (a) • Women 2 KU
 • Slaves
 • Metics/foreigners
 • Young males under 18
- Any **two** of the above
- 5 (b) **YES** 2 EV
 • Difficult for such/these groups to take part
 • Direct democracy
 • Division of labour/roles to make society work
- Any other reasonable suggestion
- NO**
 • Everyone deserved this right
 • Everyone contributed to making society work
 • Gender discrimination
- Any other reasonable suggestion

Homer, *Odyssey* – Books 9, 10 and 12

- 6 (a) • Zeus **1 KU**
- 6 (b) • Cyclopes do not care about the gods **1 KU**
• Cyclopes are much stronger than the gods
- Any other similar suggestion
- Any **one** of the above
- 6 (c) • So he could go there and destroy it **1 EV**
• Odysseus and his men would be unable to leave without it
• Wanted to steal booty from it
- Any other reasonable suggestion
- 7 (a) • Realised they would be unable to move the huge stone **1 KU**
• Realised they would be unable to escape from the cave
- Any other similar suggestion
- Any **one** of the above
- 7 (b) • Sheep were his only companions/ friends **1 EV**
• Felt more comfortable with sheep than with humans
• Their wool would have kept him warm
- Any other reasonable suggestion
- Any **one** of the above
- 7 (c) • Seemed more democratic **1 EV**
• Responsibility for choice too great for one person
• Enormous danger involved
• Everyone had to work as member of a team
• No one could withdraw at the last minute
- Any other reasonable suggestion
- Any **one** of the above
- 7 d • Wished to remain anonymous at this stage **2 KU**
• The Cyclops would roar when blinded and attract the attention of the other Cyclopes – this name would make them think he was faking or was responsible for his own suffering
• Gave impression no outside party was involved
- Any other similar suggestion
- Any **two** of the above

8	YES	<ul style="list-style-type: none"> • Odysseus not telling men what was in the bag • Odysseus not trusting his men • Men opening bag • Not trusting Odysseus 	2 EV
	NO	<ul style="list-style-type: none"> • Little or no justification for this option by candidate <p>Any reasonable suggestion considered nonetheless</p>	
9		<ul style="list-style-type: none"> • Circe/a witch/a sorceress 	1 KU
10	(a)	<ul style="list-style-type: none"> • Frightened • Was trying to defend herself • Was a witch • Horrid • For fun 	2 EV
10	(b)	<ul style="list-style-type: none"> • Odysseus decided to rescue his men 	1 KU
10	(c)	<ul style="list-style-type: none"> • Hermes/messenger of the gods 	1 KU
11	(a)	<ul style="list-style-type: none"> • Bird-like creatures with the faces of women 	1 KU
11	(b)	<ul style="list-style-type: none"> • Lured sailors onto rocks to die 	1 KU
12		<ul style="list-style-type: none"> • Odysseus told them about the Sirens • They took precautions – beeswax for men and Odysseus tied to mast <p>Any other reasonable answer</p>	2 EV
13		<ul style="list-style-type: none"> • Scylla would only kill six of his crew whereas Charybdis (a whirlpool) would have killed them all 	1 EV
14	(a)	<ul style="list-style-type: none"> • Wall-painting/mural 	1 KU
14	(b)	<ul style="list-style-type: none"> • Mosaic 	1 KU
14	(c)	Any two reasonable answers	2 EV
15	(a)	<ul style="list-style-type: none"> • At the entrance to a house 	1 KU
15	(b)	<ul style="list-style-type: none"> • As a burglar alarm/warning/decoration 	1 KU
15	(c)	Any reasonable answer	1 EV

16	(a)	<ul style="list-style-type: none"> • Comedy • Tragedy 	2 KU
16	(b)	<ul style="list-style-type: none"> • Size • Two theatres • Graffiti <p>Any other reasonable answer</p>	1 KU
17	(a)	<ul style="list-style-type: none"> • Forum/market-place/small shops 	1 KU
17	(b)	<ul style="list-style-type: none"> • Bread • Meat • Fish <p>Any other reasonable answer</p>	2 KU
17	(c)	<ul style="list-style-type: none"> • Lack of fridges • Food went off due to heat <p>Any other reasonable answer</p>	2 EV
18		<p>YES</p> <ul style="list-style-type: none"> • Lots of temples • Sacrifices • Public festivals • Private shrines <p>NO</p> <ul style="list-style-type: none"> • Only attended for free food <p>Any other reasonable answers</p>	2 EV
19	(a)	Any reasonable answer	1 EV
19	(b)	<p>YES</p> <ul style="list-style-type: none"> • Seaside resort • Shipping • Trade • Slave trade • Lots of shops • Agricultural work <p>NO</p> <ul style="list-style-type: none"> • Slaves <p>Any other reasonable answer</p>	2 EV

General Marking Scheme

Life in 5th century Athens

- 1
- Had various toys – Two/three examples to be provided eg swings/see-saws/kites/tops/hoops/dolls/hobby-horses/small carts etc
 - Did not know anything else
 - Seemed to have plenty to occupy them
 - Children have a tendency to get bored no matter what they have at their disposal
- Any other valid point
- Focus should be on ancient times**
- 2 (a)
- Stalls selling different kinds of goods eg Foodstuffs (fish/veg/poultry)/pottery
 - Different crafts/trades/businesses eg Shoemaking/metal working/banking
 - Slaves being sold/hired out for work
 - Women collecting water from fountain
 - People meeting and talking – political/philosophical/casual
- Any other valid point
- Any **three** of the above
- 2 (b)
- Any reasonable answer, including the following perhaps:
- General hubbub/bright colours/exotic languages/buildings/proximity to Acropolis
 - Sheer variety of goods and trades
 - Heat – smells
 - Shock of different culture and time
- 3 (a)
- Scratched name of person(s) on ostraca
 - Handed them in to be divided up by name and counted
 - Needed to be at least 6000
 - Person whose name was on most to be expelled
- Any other valid point
- 3 (b)
- Person had become too powerful
 - Person had become unpopular
 - Punishment for something person had done wrong
 - Wanted a change of person in power
- Any other reasonable suggestion

- 4 (a)
 - Top container filled with water
 - Plug taken out when one person started to speak
 - Person had to stop speaking when top container was empty
 - All water was in bottom container**2 KU**

Any other valid point

Any **two** of the above

- 4 (b)
 - Fair to both parties who were speaking – accuser and accused
 - Each clearly had same amount of time to speak
 - Everyone could see when top container was empty
 - Neither had unfair advantage**2 EV**

Any other reasonable suggestion

- 4 (c)
 - One jar for guilty vote
 - Other jar for not guilty vote
 - Jury member will place pebble/bronze ballot in one or other jar**2 KU**

Any other valid point

- 5
 - Birthplace of democracy
 - Remains of buildings
 - Parthenon
 - Museums
 - History
 - Culture
 - Had been part of their education**2 EV**

Any other reasonable suggestion

Homer, *Odyssey* – Books 9, 10 and 12

- 6 (a) **Common goal** 3 KU
- To return to Ithaca/to reach home
- Reason for loss**
- Men ate fruit of Lotus
 - Lost all interest in going home
 - Wanted to stay with the Lotus-eaters
- Any other reasonable suggestion
- 6 (b) 2 EV
- Odysseus knew they all needed to stick together
 - Dragged men back to ship
 - Tied them up
 - Left immediately
- Any other reasonable suggestion
- Any **two** of the above
- 7 (a) 2 KU
- Laestrygonians stood on cliffs above harbour
 - Pelted ships with boulders
 - Massacred helpless crews
- Any other similar suggestion
- Any **two** of the above
- 7 (b) **Brave** 3 EV
- Does not appear to be
 - Sailed away leaving majority of men to die
 - BUT saved himself and his own crew
 - Could almost be described as cowardly here
 - BUT he knew there was nothing he could do
- Considerate**
- Allowed most of ships a 'safe' anchorage inside harbour
 - He risked danger outside harbour
 - 'Safe' anchorage turned out to be fatal for them – apart from Odysseus and his own crew
- Conclusion to be drawn from any of the above points or any other reasonable suggestion
- Both aspects must be considered

- 8
- Safe from her tricks
 - Treated well
 - Rested from adventures
- 2 KU

Any other reasonable answer

- 9
- Scylla**
- Lives in cliff, cannot be fought
 - Six heads
 - Three rows of teeth
 - Bark of dog
 - Would kill six men
- 3 KU

Charybdis

- Like a whirlpool
- Sucks in water and spews out water three times a day
- Would kill whole crew

Any other reasonable answer

- 10 (a)
- Made to feel ashamed by Eurylochus' speech
 - Men were exhausted
 - Would only stay one night
 - Promised not to touch animals
 - Odysseus outnumbered and trusted men
- 2 EV

- 10 (b) **YES**
- Broke their promise not to harm animals
 - Killed the cattle
 - Disobeyed leader who trusted them
- 3 EV

NO

- Odysseus left them to pray and did not deserve their betrayal
- Storm caused delay
- Hungry

Any other reasonable answer

- 11 (a)
 - Gender
 - Age
 - Wealthy/poor
 - Health
 - Occupation
 - Clothing
 - Jewellery 3 KU
- Any other reasonable answers
- 11 (b) **YES** 2 EV
- Victims of a disaster not properly buried then
 - Treated with respect by archaeologists
- NO**
- Should be buried properly
 - Tampering with dead distasteful
- Any other reasonable answer
- 12 (a)
 - Clothes sorted into levels of dirt
 - Clothes mended if need be
 - Put in vats of urine
 - Trampled by foot to release dirt
 - Put into vats of clean, probably perfumed water
 - Hung out to dry 3 KU
- Any other reasonable point
- 12 (b) Any **three** points which support the candidate's answer 3 EV
- 13 (a)
 - Wine
 - Olives
 - Garum
 - Pottery 2 KU
- Any other reasonable point
- 13 (b) Any **three** reasonable points which support the candidate's answer 3 EV
- 14 (a)
 - Gladiator fights
 - Beast shows
 - Animal hunts 2 KU
- Any other reasonable point
- 14 (b) Any **two** reasonable points accepted to support the candidate's answer 2 EV

Credit Marking Scheme

Life in 5th century Athens

- 1 5 KU
- Held in male quarters of house (andron)
 - Males only – wives not allowed
 - Slaves in attendance
 - Food and wine
 - Guests reclined on couches around room
 - Small table beside each couch
 - Guests wore wreaths
 - Drinking session – could go on for hours
 - Kottabos – flicking of wine
 - Entertainment – flute girls/dancers/acrobats/hetairai
 - Conversation

Any other valid point

5 marks for at least five of the above points

- 2 5 EV
- Boys**
- Early days – mother/nurse
 - Good manners and behaviour
 - Formal basic education
 - Sometimes secondary education
 - Sometimes trades/business management with fathers
 - Music – dinner parties/entertainment of guests
 - PE – fit, healthy bodies for army/ winning glory for city in Olympic games

Some of the above points appropriately developed illustrating connection between education and adult life.

Any other reasonable suggestion

Girls

- Early days – mother/nurse
- No formal education – possibly illiterate
- Taught to spin, weave, cook, care for children and manage slaves
- Household budget – must have been able to count
- Society required girls to give birth and lead a domestic life
- Allowed men to organise business and take part in political life

Some of the above points appropriately developed illustrating connection between education and adult life.

Any other reasonable suggestion

Max. 3 marks if only one aspect covered

- 3**
- Male citizens over 18 years
 - No females/slaves/foreigners allowed
 - Met 40 times/many times a year
 - Met on Pnyx/hillside near Acropolis
 - Usually 5000/6000 men attended
 - Latecomers rounded up by cord soaked in red dye
 - Sacrifice before proceedings began
 - Discussion open to any citizen
 - Bema/stone platform
 - Crown/garland on speaker's head
 - Voting done by show of hands
- 5 KU**

Any other valid point

5 marks for at least five of the above points

- 4**
- Built on slopes of Acropolis
 - Had no roof
 - Audience sat on stone seats carved out of rocks
 - Could hold thousands of people
 - Special seats of marble reserved for important people at the front
 - Stage, orchestra, altar to Dionysus
 - Masks/costumes
 - Offerings/sacrifices made before performances
 - All male actors and Chorus
 - Probably very few women, if any, present in audience at comedies
 - Performances held in spring/March each year
 - Competitions
- 5 EV**

Modern visitor would have been very surprised – very different from modern theatre.

Any other reasonable suggestion

5 marks for at least five of the above points

Homer, *Odyssey* – Books 9, 10 and 12

5 **Frightening** 5 KU

- Monstrous size
- One eye in middle of forehead
- Loud booming voice

Strong

- Carried huge bundle of firewood
- Picked up huge stone to close entrance
- 22 four-wheeled waggons unable to lift it

Lawless

- No reverence for the gods
- No upholding laws of hospitality
- No respect for human life

Pitiless

- Killed two of Odysseus' men
- Dashed heads against floor
- Tore them limb from limb
- No thought for observers
- No qualms – went straight to sleep thereafter
- Gift of eating Odysseus last

Any other valid point

6 **Agree** 5 EV

Senseless and stupid

- Brief account of adventure
- Odysseus' decision not to inform men
- Fallibility of leader
- Men's decision to open bag on grounds it contained treasure – absolutely no proof
- Odysseus always shared out spoil fairly among them
- Men's actions went against all logic

Conclusion

- Their conduct was senseless and stupid
- Took them back to Aeolus

Any reasonable argument to the contrary should be given reasonable consideration

7 **Agree** 5 EV

- Armed warriors were threatening
- Frightened for her safety
- Not used to company of strangers
- No-one to defend her, except herself and her own capability

Disagree

- She was a cruel witch
- She lulled them into a false sense of security
- She tricked the men
- She enjoyed what she had done, otherwise why add the torment of the men still having human minds?

Any other relevant points

A good answer should consider **both** sides

8 5 KU

- Odysseus shared his knowledge of the Sirens with his men before the encounter
- This displays his trust in his men in this adventure
- Put softened beeswax in the ears of his sailors so they could not hear the song
- Made the men tie him to the mast
- The mast was the strongest part of the ship and easily seen by the rowers
- Men instructed to tie him tighter if he began to struggle free
- When he did begin to struggle, two men did tie him tighter
- Men obeyed every instruction
- Adventure completely successful with no loss of life

Any other relevant points

9 **Large theatre** 5 KU

- Held 5000 approx.
- Open-air
- Semi-circular stone tiered seating
- Fixed stage buildings
- Stage
- Awning pulled over during performances, evidence of pole placements
- Semi-circular orchestra

Small theatre/Odeon

- Held 1000-1500 approx.
- Theatre roofed
- Semi-circular stone tiered seating
- Stage
- Semi-circular orchestra

Any other acceptable points

A good answer should describe **both** buildings

Max. 3 marks for only one building described

10 **Agree** 5 EV

- Many remains of temples
- Temple of Jupiter/Juno/Minerva in forum
- Temple of Apollo near forum
- Festivals held in honour of the gods
- Public sacrifices
- Statues of gods/goddesses
- Lararia found in houses
- Shrines found in Thermopolia
- Murals depicting stories from mythology

Disagree

- Many people went to sacrifices for free food
- Religion was of observance not belief

Any other acceptable points

11

Walls

5 KU

- Murals painted directly onto walls
- Some description of content should be given

Floors

- Mosaics on floors
- Description of different patterns found and content
- Materials used

Furniture

- Description of different kinds of furniture found
- Materials used

Ornaments/Statuary

- Description of ornaments
- Description of statuary
- Materials used

Any other acceptable points

Candidates should cover at least three aspects of decoration for full marks

12

NO

5 EV

- Tourist town/sea side resort
- Shipping and trade
- Slave trade
- Lots of different shops
- Employment in family businesses
- Lots of places to eat
- Entertainment places
- Bakeries
- Laundries
- Agricultural area

YES

- Slavery would mean fewer jobs for freeborn people
- Notion of work unacceptable for rich families

Any other acceptable points

A good answer should cover **both** opinions

[END OF MARKING INSTRUCTIONS]