



2014 Gaelic (Learners)

Advanced Higher Listening

Finalised Marking Instructions

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Part One: General Marking Principles for Gaelic (Learners) Advanced Higher Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Gaelic (Learners) Advanced Higher Listening

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Marks Recording

The grid on the back of the Listening Question/Answer booklet will be used to record and aggregate the marks for the Listening, Reading, Writing and Literature papers.

Once you have marked all of these papers for a single candidate:

1. Copy the candidate's name and Scottish Candidate Number to the grid on the back of the Listening paper.
2. Record the marks for each paper on this grid.
3. Aggregate the marks and record the sum in the Grand Total box at the bottom of the grid.
4. Transfer the Grand Total to the box on the front cover of the Listening Question/ Answer booklet.
5. Place the Reading, Writing and Literature papers inside the cover of the Listening Paper.

Part Two: Marking Instructions for each Question

Section A: Listening

Part 1

Question			Expected Answer(s)	Max Mark	Additional Guidance
1			Adverts/about new diets	2	
2			Why there is a demand/for so many	2	
3			Just enough/to make thousands/part with money	3	
4			Now a successful/industry/earning billions of pounds	3	
5			Buy book/monthly on-line fee	2	
6			Buy all one eats/from their shelves	2	
7			Lobster meat	1	
8			Haddock/herring	2	
9			Leaves pockets/lighter	2	

Part 2

Question			Expected Answer(s)	Max Mark	Additional Guidance
10			Eat a little often	1	
11			Because we eat more than we need/if hungry	2	
12			People who ate one big meal per day/lost weight quicker	2	
13			Man's natural eating pattern/when surviving on/hunting/and fishing	4	
14			Eat nothing/during two days/a few days apart/per week	4	
15			Do not show age so quickly/don't lose memory	2	
16			Seek medical advice	1	
17			Could not be beautiful/unless as thin/as a brush handle	3	
18			Kind heart or good nature	2	
				(40)	

[END OF MARKING INSTRUCTIONS]



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Advanced Higher
Reading, Writing and Literature

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Part One: General Marking Principles for Gaelic (Learners) Advanced Higher Reading, Writing and Literature

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- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Gaelic (Learners) Advanced Higher Reading, Writing and Literature

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

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4. Transfer the Grand Total to the box on the front cover of the Listening Question /Answer booklet.
5. Place the Reading, Writing and Literature papers inside the cover of the Listening Paper.

Part Two: Marking Instructions for each Question

Section B (i): Reading

Question		Expected Answer(s)	Max Mark	Additional Guidance
1		Build railway/between 2 main cities	2	
2		The Fools' Project	1	
3		Majority thought/it would not be possible/through high mountains	3	
4		Workforce of 15,000/34 years to complete the railway between the cities	3	
5		Tunnels dug/without any of today's equipment	2	
6		Highest in Europe (above sea level)/most beautiful scenery/in the world Any two.	2	
7		Views change a lot/from season to season	2	
8		December last year (last December)	1	
9		Heather/rocks	2	
10		Outside in sheds/wooden seats/with hole/above pit in ground	4	
11		Local skiers/spoke to them in English	2	
12		Spoke to them/in Norse/proof/they had made progress	4	
13		That they did not go/at the end/of Spring/Days would be longer	4	
14		Return/in summer/to walk same route/they had skied	4	

*Workforce of 15,000/34 years/to complete the railway between the cities.

Question			Expected Answer(s)	Max Mark	Additional Guidance
15			Would have to swim/across lochs	2	
16			The people of Norway will always remember/those who built the railway	2	
				(40)	

Section B (ii): Writing
Section B (iii): Literature

Marks

Writing	The choices offered in this section are topical and give candidates a fair opportunity to demonstrate their ability to present a competent argument, taking into account idiom and grammatical language structure.	(40)
Literature	These options give candidates ample scope to display their knowledge of the literature they should have studied.	(40)

[END OF MARKING INSTRUCTIONS]