



2014 Care

Intermediate 1

Finalised Marking Instructions

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Part One: General Marking Principles for Care Intermediate 1

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. *You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline.*
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Care Intermediate 1

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Section A – Sociology and Psychology

Question			Expected Answer(s)	Max Mark	Additional Guidance
1.	(a)		<ul style="list-style-type: none"> • Sociology 	4 KU	
1.	(b)		<ul style="list-style-type: none"> • Psychology 		
1.	(c)		<ul style="list-style-type: none"> • Sociology 		
1.	(d)		<ul style="list-style-type: none"> • Sociology 		
2.			<p>It allows the care worker to understand:</p> <ul style="list-style-type: none"> • Why individuals speak, act and behave in certain ways • The influence of life changes • The link between behaviour and development • How learned behaviour influences the service user's life • How personality and behaviour can affect an individual's health • Any other appropriate answer. <p>4 points/key words to gain 4 marks</p>	4 KU	
3.	(a)		<p>Any two from the following:</p> <ul style="list-style-type: none"> • Physical • Social • Emotional • Cognitive • Cultural 	2 KU	

Question		Expected Answer(s)	Max Mark	Additional Guidance
3.	(b)	<ul style="list-style-type: none"> Physical – any bodily changes relating to pregnancy, eg weight gain, breast changes Social – may meet new people at clinics/parenting classes Emotional – she may be very happy about the pregnancy, she could be worried about the baby/giving birth Cognitive – learning about the changes during pregnancy, learning about how to look after the baby Any other appropriate answer. 	4 App	
4.		<ul style="list-style-type: none"> Having additional responsibilities because there is now another human being depending on you. Change in sleep pattern and other routines and this can lead to mood changes. Any other appropriate answer. Must be related to behaviour and becoming a parent. 	2 AE	
5.		<ul style="list-style-type: none"> Culture is the beliefs, values and traditions that a group of people share. 	2 KU	
6.		<ul style="list-style-type: none"> Care workers can understand the specific needs of individual service users. So that they can make room for people to carry out worship or rituals at suitable times, should they wish. They can respect the person's right to eat certain foods or wear certain clothes. Any other appropriate answer. 	2 KU	

Total (20)

Section B – Health and Safety

Question		Expected Answer(s)	Max Mark	Additional Guidance														
1.		<table border="1"> <thead> <tr> <th>First aid action</th> <th>Tick (✓)</th> </tr> </thead> <tbody> <tr> <td>Give five back slaps.</td> <td>✓</td> </tr> <tr> <td>Give a drink of cold water.</td> <td></td> </tr> <tr> <td>Remove the obstruction with your middle finger.</td> <td></td> </tr> <tr> <td>Encourage the casualty to cough</td> <td>✓</td> </tr> <tr> <td>Put the casualty in the recovery position</td> <td></td> </tr> <tr> <td>Tell them to take deep breaths</td> <td></td> </tr> </tbody> </table>	First aid action	Tick (✓)	Give five back slaps.	✓	Give a drink of cold water.		Remove the obstruction with your middle finger.		Encourage the casualty to cough	✓	Put the casualty in the recovery position		Tell them to take deep breaths		2 KU	
First aid action	Tick (✓)																	
Give five back slaps.	✓																	
Give a drink of cold water.																		
Remove the obstruction with your middle finger.																		
Encourage the casualty to cough	✓																	
Put the casualty in the recovery position																		
Tell them to take deep breaths																		
2.		<ul style="list-style-type: none"> Your name and contact number Location of casualty Number of casualties Extent of injuries/condition Age of casualty Any other appropriate answer. 	2 KU															
3.		<ul style="list-style-type: none"> The likelihood/chance of something harmful occurring. 	2 KU															
4.		<ul style="list-style-type: none"> Test smoke alarms. Have regular fire drills. Storing matches safely. Designated smoking areas. Any other appropriate answer. 	2 KU															

Question		Expected Answer(s)	Max Mark	Additional Guidance
5.		<p>A description of:</p> <ul style="list-style-type: none"> • Report any hazards. • Responsibility of safety, self and others. • Follow health and hygiene procedures. • Cooperates with employer to follow safety rules and procedures. • Wear personal protective equipment. • Any other appropriate answer. <p>For 4 marks response should relate to two responsibilities.</p>	4 KU	
6.		<ul style="list-style-type: none"> • Hand washing. • Wearing gloves. • Wearing apron. • Using sharps box. • Any other appropriate answer. • Response must relate to prevention of infection. 	2 KU	
7.	(a)	<ul style="list-style-type: none"> • Used needles • Behaviour that challenges • Potential spread of infection • Any other appropriate answer. 	2 App	

Question		Expected Answer(s)	Max Mark	Additional Guidance
7.	(b)	<ul style="list-style-type: none"> • Used needles – provide safety equipment, report accidents, first aid policy. • Behaviour that challenges – provide staff training on de-escalation, report incidents, staff consultation. • Spread of infection – provide PPE, have infection control policy, first aid procedures in place. • Staff should have an understanding of safety procedures. • Candidates do not need to use the terminology above, however they do need to relate their answer to the hazards identified. • Any other appropriate answer. 	4 App / AE	

Total (20)

Section C – Values and Principles

Question			Expected Answer(s)	Max Mark	Additional Guidance
1.			<ul style="list-style-type: none"> A need is something which is essential for our well-being and life would be unpleasant without, whereas a want is a desire for our self but is not essential to our well-being. 	2 KU	
2.			<p>Emotional:</p> <ul style="list-style-type: none"> To be able to discuss his feelings about his condition Needs to feel reassured and supported To be able to express himself <p>Physical:</p> <ul style="list-style-type: none"> To have a healthy diet Exercise To take his medication Appropriate rest Any other appropriate answer. 	2 KU / 2 App	
3.			<ul style="list-style-type: none"> Discrimination is the unequal/unfair treatment of an individual or group often based on prejudice and stereotypes towards those who may be different due to such factors as colour, religion, nationality. Or any other appropriate answer. 	2 KU	
4.			<p>Description of:</p> <ul style="list-style-type: none"> Loss of identity Marginalisation Isolation Anger Frustration Decreased self-worth Or any other appropriate answer. 	4 App	

Question			Expected Answer(s)	Max Mark	Additional Guidance
5.			<p>Any three from the following:</p> <ul style="list-style-type: none"> • Empathy, acceptance and respect • Patience and tolerance • Sensitivity and discretion • Positive attitude, cheerfulness and willingness • Politeness and kindness • Autonomy and teamwork • Self-awareness • Readiness to learn • Reliability, dependability and flexibility • Honesty and humility • Readiness to do a share of unpleasant tasks 	3 KU	
6.			<ul style="list-style-type: none"> • Developing a sense of what it is like to be in another person's situation. 	2 KU	
7.			<p>Any three from:</p> <ul style="list-style-type: none"> • dignity • privacy • choice • safety • realising potential • Equality and Diversity 	3 KU	

Total (20)

[END OF MARKING INSTRUCTIONS]