



2014 Gàidhlig

Intermediate 2 Listening

Finalised Marking Instructions

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These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

Part One: General Marking Principles for: Gàidhlig Intermediate 2 Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Gàidhlig Intermediate 2 Listening

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Marks Recording

The grid on the back of the Listening Question/Answer booklet will be used to record and aggregate the marks for the Listening, Reading and Writing papers.

Once you have marked all of these papers for a single candidate:

- 1.** Copy the candidate’s name and Scottish Candidate Number to the grid on the back of the Listening paper.
- 2.** Record the marks for each paper on this grid.
- 3.** Aggregate the marks and record the sum in the Grand Total box at the bottom of the grid.
- 4.** Transfer the Grand Total to the box on the front cover of the Listening Question/Answer booklet.
- 5.** Place the Reading and Writing papers inside the cover of the Listening Paper.

Part Two: Marking Instructions for each Question

2014 Gàidhlig

Sgeama Ceartachaidh

Meadhan Ìre 2 - Roinn A: Èisteachd

Pàirt 1

Question	Expected Answer(s)	Max Mark	Additional Guidance	
1.	Taobh siar na h-Èireann (1) taobh sear Chanada (1)	2		
2.	Mu ochdad mìle (1)	1		
3.	a	Dion (1) cùisean eadar-nàiseanta (1)	2	
3.	b	Pàrlamaid Eilein Mhanainn/an eilein (1)	1	
4.	Aig geamannan mòra eadar-nàiseanta (1)	1		
5.	a	Rèis motair-baidhsagalan (1)	1	
5.	b	Tha i a' tarraing mòran dhaoine (1) 's airgid a-steach dhan àite (1)	2	
6.	Tha iad dorcha donn (1) tha ceithir adhaircean orra (1)	2		
7.	Tha earball glè ghoirid air (1) tha an casan deiridh nas fhaide (1) tha barrachd dhathan orra (1)	3		

(15)

Part 2

Question	Expected Answer(s)	Max Mark	Additional Guidance
1.	An cànan (1) eachdraidh (1) agus dualchas (1)	3	
2.	Tha aibideil 's litreachadh aice (1) a tha gu tur eadar-dhealaichte (1)	2	
3.	Dh'fhàs i gu math ìseal (1) cha mhòr nach do bhàsaich i (1)	2	
4.	a Bun-sgoil Ghàidhlig (1)	1	
4.	b Tha na h-àireamhan de sgoilearan air èirigh (1) bhon a dh'fhosgail i (1)	2	
5.	a Air na bha na croitearan a' cur (1) air na ghlacadh na h-iasgairean (1)	2	
5.	b Bùntata 's sgadan (1)	1	
6.	Tha e air a chluich fhathast (1) tha e glè choltach ris a' gheam ann an Alba (1)	2	

(15)

(30)

[END OF MARKING INSTRUCTIONS]



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GENERAL MARKING ADVICE: Gàidhlig Intermediate 2 Reading/Writing

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Part Two: Marking Instructions for each Question

Sgeama Ceartachaidh

Question	Expected Answer(s)	Max Mark	Additional Guidance
1.	An samhradh	1	
2.	A seanmhair (1) agus a caraidean (1)	2	
3.	Lomadh duine air an eilean (1) Seumas (1) cat Màiri (1)	3	
4.	Trì bho: cha robh i uabhasach brèagha (1) cha robh i grànda (1) bha i dìreach àbhaisteach (1) mar a' mhòr-chuid de dhaoine (1)	3	
5.	Bha fios aige cuin agus càit (1) an d' fhuair e a h-uile càr (1)	2	
6.	a Bha i air leth toilichte leis (1) Bha i den bheachd gun robh e air a pheantadh gu math (1) agus air a chur na chèile gu snasail (1)	3	
6.	b Bha e a' miannachadh gun robh airgead gu leòr aige (1) airson càr mar siud a cheannach (1)	2	
7.	Chuir e seachad còig seachdainean (de na saor-làithean) (1) ag obair còmhla ri Seonaidh air bàt'-iasgaich (1) airson airgead fhaighinn (1)	3	
8.	a Bha crith na làmhnan (1)	1	
8.	b Oir bha e air seachdainean a chur seachad (1) ag ullachadh gu math (1)	2	
9.	Ealasaid agus Ailean a' coiseachd làmh ri làimh (air taobh eile an rathaid) (1)	1	

Question	Expected Answer(s)	Max Mark	Additional Guidance
10.	Trì bho: cat Màiri a leòn,(1) feansa Thormoid a leagail,(1) an càr a chur dhan òig (1) agus am fear-sgrùdaidh a chur dhan ospadal (1)	3	
11.	Cha robh e air a leòn (1) Dìreach cridhe briste (1)	2	
12.	Fhuair e cead dràibhidh ro dhuine eile sa chlas (1) Choinnich e ri nighean bhrèagha (1)	2	

(30)

[END OF MARKING INSTRUCTIONS]