



2015 Sociology

Intermediate 2

Finalised Marking Instructions

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Part One: General Marking Principles for: Sociology Intermediate 2

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Sociology Intermediate 2

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Section A – Studying Human Society: The Sociological Approach

Question		Expected Answer(s)	Max Mark	Additional Guidance
A	1	<p>A total of 2 marks may be awarded for this question. For full marks candidates should describe the differences fully whilst using the correct sociological terminology.</p> <p>Differences between common sense explanations and sociological explanations of human social behaviour could include description of:</p> <ul style="list-style-type: none">• common sense explanations are based on opinions, whereas sociological explanations are based on theories which have been tested through research• common sense explanations are subjective whereas sociological explanations are objective• common sense explanations carry notions of being factual or hard headed whereas sociological explanations challenge taken for granted 'facts' and assumption	2 KU	
A	2	<p>A total of 4 marks may be awarded for this question, up to 2 marks for each feature which is described using the correct sociological terminology. For full marks, candidates should describe the features fully whilst using the correct sociological terminology.</p> <p>Features of Marxism could include description of:</p> <ul style="list-style-type: none">• if a conflict theory – the idea being that there is conflict between the bourgeoisie and the proletariat over the means of production• the idea of false consciousness, whereby the bourgeoisie try to convince the proletariat that they can achieve success through hard work and diligence	4 KU	

Question		Expected Answer(s)	Max Mark	Additional Guidance
A	3	<p>A total of 4 marks may be awarded for this question, up to 2 marks for each feature which is described using the correct sociological terminology. For full marks, candidates should describe the features fully whilst using the correct sociological terminology.</p> <p>Strengths of feminism could include description of:</p> <ul style="list-style-type: none"> • it is a conflict theory – the idea being that there is male dominance of sociology and society which results in unequal opportunities for females • there is debate within feminism as it is split into different approaches, eg Liberal, Radical and Marxist <p>2 marks are available for each strength.</p>	4 KU	
A	4	<p>A total of 6 marks may be awarded for this question, up to 3 marks for each difference. For full marks candidates should explain the differences using the correct sociological terminology.</p> <p>Differences between functionalism and action theory could include:</p> <ul style="list-style-type: none"> • functionalism is a holistic macro theory whereas action theory is an interpretative micro theory • functionalism looks at the interaction between and integration of different social institutions whereas action theory looks at the interaction between social actors in society • functionalism uses the notion of collective consciousness whereas action theory uses the notion of the individual / concept of self 	6 AE	
A	5	<p>A total for 4 marks may be awarded, up to 2 marks for each feature.</p> <p>Answers may include description of the following:</p> <ul style="list-style-type: none"> • produce qualitative data – detail and description • open questions – allow respondent to expand, give detail and seek clarification 	4 KU	

Question		Expected Answer(s)	Max Mark	Additional Guidance
A	6	<p>A total of 3 marks may be awarded for this question. Award up to 3 marks for each advantage explained. For full marks, candidates should explain the advantage fully whilst using the correct sociological terminology.</p> <p>Answers could include explanation of the following:</p> <ul style="list-style-type: none"> • save time and money as they are already gathered • reliable – gathered from sources such as Police, Government • good at identifying trends 	3 AE	
A	7	<p>A total of 2 marks may be awarded for this question.</p> <p>Answers could include description of the following:</p> <p>Written evidence</p> <ul style="list-style-type: none"> • may lack objectivity • non-sociological • may be bias • probably no way to verify information <p>Visual evidence</p> <ul style="list-style-type: none"> • may lack objectivity • non sociological • does not tell the story behind the image • image may be manipulated 	2 KU	
			(25)	

Section B—Socialisation

Question		Expected Answer(s)	Max Mark	Additional Guidance
B	1	<p>A total of 4 marks may be awarded for this question. Up to 2 marks for description of the terms values and social norms. Candidates who respond by using examples may also be credited up to full marks depending on the explanation.</p> <p>Answers could include description of any of the following points:</p> <p>Social roles</p> <ul style="list-style-type: none"> • specific behaviours expected from people occupy particular positions in society • each person has different roles, eg child, mother, husband, worker, etc • the behaviour associated with different roles differs from one society to another <p>Social norms</p> <ul style="list-style-type: none"> • commonly used to describe forms of behaviour which are commonly found in a society or culture • actual or expected behaviours • behaviours learned through the socialisation process • formal, legal and informal 	4 KU	
B	2	<p>A total of 6 marks may be awarded for this question. Up to 3 marks are available for each explanation. For full marks candidates should use the correct terminology.</p> <p>Answer could include explanation of the following:</p> <p>Social norms:</p> <ul style="list-style-type: none"> • forms of behaviour which are commonly found in a society or culture • these behaviours can be actual or expected which are learned through the socialisation process • these behaviours are accepted ways of thinking and behaving but may not be written down anywhere <p>Contrasting cultures could include:</p> <p>UK, China, Trobriander, Ju'hoansi, etc.</p>	6 AE	

Question		Expected Answer(s)	Max Mark	Additional Guidance
B	3	<p>A total of 4 marks may be awarded for this question. Award up to 2 marks for each point. For full marks candidates should describe the point fully whilst using the correct sociological terminology.</p> <p>Answers could include description of the following points:</p> <ul style="list-style-type: none"> • primary socialisation usually occurs between birth and aged 5 years whereas secondary socialisation occurs after 5 years • primary socialisation usually carried out by family/carers and secondary socialisation through agents such as education, media, religion and peer groups 	4 KU	
B	4	<p>A total of 4 marks may be awarded for this question, up to 2 marks for description of each feature of the nurture side of the debate. For full marks candidates should describe the features fully whilst using the correct sociological terminology.</p> <p>Answers could include description of the following points:</p> <p>Nature</p> <ul style="list-style-type: none"> • genetics • biologist claims • inherital characteristics • natural behaviour • examples may be credited 	4 KU	

Question		Expected Answer(s)	Max Mark	Additional Guidance
B	5	<p>A total of 4 marks may be awarded for this question, 2 marks for each agent.</p> <p>Answers may include description of the following</p> <p>The family as an agent of socialisation contributes to the socialisation process in the following ways:</p> <ul style="list-style-type: none"> • it is involved in primary socialisation • it is where formal and informal rules are learned, eg manners, forms of address etc • it is where gender roles are learned <p>Education as an agent of socialisation contributes to the socialisation process in the following ways:</p> <ul style="list-style-type: none"> • it is involved in all types of socialisation – primary, secondary, formal and informal • it often involves learning skills that are necessary to survive in a particular culture or society • in the UK, this form of socialisation takes place in school but this differs from society to society <p>Peer Group:</p> <ul style="list-style-type: none"> • important agent of socialisation • important in forming identity, provide support • influence on behaviour, clothes, lifestyle etc. <p>Religion:</p> <ul style="list-style-type: none"> • some argue religion can keep society together by encouraging common beliefs and guidelines for behaviour • can be influential in some cultures, less so in UK • some argue religion justifies the existence of inequalities <p>Media:</p> <ul style="list-style-type: none"> • involved in formal and informal socialisation • can educate • some argue media can influence while some argue it reflects societal values • taken over from religion? 	4 KU	

Question		Expected Answer(s)	Max Mark	Additional Guidance
B	6	<p>A total of 3 marks may be awarded for this question. No marks for identification of secondary agents of socialisation. Up to 3 marks for analysing the way each agent of socialisation contributes to the maintenance of social order. For full marks candidates should use the correct sociological terminology.</p> <p>Answers could include explanation of the following points:</p> <p>Education</p> <ul style="list-style-type: none"> • often involves learning skills that are necessary to survive in a particular culture or society • in the UK, this form of socialisation takes place in school but this differs from society to society <p>NB No marks should be awarded if candidate describe the contribution of any other agent/s of socialisation.</p>	3 AE	
			(25)	

Section C—Social Stratification

Question	Expected Answer(s)	Max Mark	Additional Guidance
C	<p>1</p> <p>Candidates will be expected to:</p> <ul style="list-style-type: none"> • describe the concept of the category of social stratification • analyse the concept of social stratification • state a conclusion which includes a summary of their discussions and offers evaluative comments <p>A total of 12 marks may be awarded for this part of the question. 6 marks for the detailed description of social stratification and 6 marks for the chosen category of social stratification chosen. For full marks candidates should use sociological terminology.</p> <p>Description of social stratification could include:</p> <ul style="list-style-type: none"> • structured inequality • social hierarchy • system where members of society are ranked in some order • ranked inequality which persists over generations <p>Description of social class could include:</p> <ul style="list-style-type: none"> • no one definition or measurement • ascribed and achieved status • based on income, wealth, status, power • according to some views social class will affect a person's life chances • those who don't own anything or have low incomes may be excluded eg some forms of credit, access to goods and services. This could lead to low self-esteem and/or poor health <p>A total of 8 marks may be awarded for this part of the question, 2 marks for the explanation of the link between the category of social stratification chosen and mobility or inequality and 6 marks for the evaluation of the link between the category of social stratification chosen and social mobility or social inequality</p> <p>Links and evaluative points between social class and social mobility could include:</p> <ul style="list-style-type: none"> • based on income, wealth, status, power • according to some views social class will affect person's life chances from the cradle to the grave • those who don't own anything, or have low income, can be excluded, eg in terms of credit, access to goods and services • can experience low self-esteem, poor job prospects, etc • discrimination 	<p>6 KU 6 KU 8 AE</p>	

Question		Expected Answer(s)	Max Mark	Additional Guidance
C	2	<p>Candidates will be expected to:</p> <ul style="list-style-type: none"> describe the concept of the category of social stratification analyse the concept of social stratification state a conclusion which includes a summary of their discussions and offers evaluative comments <p>A total of 12 marks may be awarded for this part of the question, 6 marks for the detailed description of social stratification and 6 marks for the detailed description of the category of gender. For full marks candidates should describe using the correct sociological terminology</p> <p>Description of social stratification could include:</p> <ul style="list-style-type: none"> structured inequality social hierarchy system where members of society are ranked in some order ranked inequality which persists over generations <p>Description of gender could include:</p> <ul style="list-style-type: none"> socially constructed rather than biological power of men who are in positions of authority, eg work, law, parliament based on physical differences may support institutions such as economy, family, etc, but be detrimental to the individual <p>A total of 8 marks may be awarded for this part of the question, 2 marks for the explanation of the link between the category of gender and mobility and 6 marks for the evaluation of the link between the category of gender and social mobility.</p> <p>Links and evaluative points between gender and social inequality could include:</p> <ul style="list-style-type: none"> violence and abuse against women can be detrimental to life chances may support institutions such as economy, family, etc, but be detrimental to the individual glass ceiling in job market individual can become isolated and stuck in poverty space may be divided, eg women only allowed to mix with other women 	<p>6 KU 6 KU 8 AE</p>	

Question	Expected Answer(s)	Max Mark	Additional Guidance
C	<p data-bbox="181 255 204 286">3</p> <p data-bbox="272 255 1123 524">A total of 12 marks may be awarded for this part of the question, 6 marks for the detailed description of social stratification and 6 marks for the detailed description of the category of race and ethnicity. Marks can be allocated as three marks for each of two features described or two marks for each of three features described depending on exemplification of answer. For full marks, candidates should describe using the correct sociological terminology.</p> <p data-bbox="272 562 895 593">Description of social stratification could include:</p> <ul data-bbox="272 629 1110 768" style="list-style-type: none"> • structures inequality • social hierarchy • system where members of society are ranked in some order • ranked inequality which persists over generations <p data-bbox="272 801 900 833">Descriptions of race and ethnicity could include:</p> <ul data-bbox="272 869 911 976" style="list-style-type: none"> • differences based on where a person is born • culturally relative • usually thought of in terms of black and white <p data-bbox="272 1010 1102 1178">A total of 8 marks may be awarded for this part of the question, 2 marks for the explanation of the link between the category of social stratification chosen and mobility or inequality and 6 marks for the evaluation of the link between the category of race and gender and social mobility.</p> <p data-bbox="272 1211 1102 1480">The evaluation of the link between the category of social stratification and inequality/mobility is the most difficult part of this answer. Candidates should discuss areas in which individuals experience inequality such as education, employment, health, housing, political, civil and legal rights and link these inequalities to the category of social stratification chosen. The following list is not prescriptive; marks should be awarded on the quality of the answer.</p> <p data-bbox="272 1514 1126 1581">Relationship between race and ethnicity and social mobility could include:</p> <ul data-bbox="272 1615 1110 1928" style="list-style-type: none"> • discrimination against people from a different racial or ethnic background moving into another area • lack of job opportunities, promotion • ghettoisation and so difficult to move out of that situation • experience violence and abuse which can be detrimental to life changes which gives away to an unwillingness to move from “what is known” • harassment from authorities such as police and immigration • space may be divided, eg ‘no go’ areas for particular groups 	<p data-bbox="1177 255 1251 286">6 KU</p> <p data-bbox="1177 293 1251 324">6 KU</p> <p data-bbox="1177 331 1251 362">8 AE</p>	

Question		Expected Answer(s)	Max Mark	Additional Guidance
C	4	<p>A total of 12 marks may be awarded for this part of the question, 6 marks for the detailed description of social stratification and 6 marks for the chosen category of social stratification chosen. For full marks candidates should use sociological terminology.</p> <p>Description for social stratification could include:</p> <ul style="list-style-type: none"> • structures inequality • social hierarchy • system where members of society are ranked in some order • ranked inequality which persists over generations <p>Descriptions of social class could include:</p> <ul style="list-style-type: none"> • no one definition or measurement • ascribed and achieved status • based on income, wealth, status, power • according to some views social class will affect a person's life changes • those who don't own anything or have low incomes may be excluded eg some forms of credit, access to goods and services. This could lead to low self-esteem and/or poor health <p>Descriptions of age could include:</p> <ul style="list-style-type: none"> • differences based on biological age • can affect young and old • culturally relative <p>A total of 8 marks may be awarded for this part of the question, 2 marks for the explanation of the link between the category of social stratification chosen and mobility or inequality and 6 marks for the evaluation of the link between the category of social stratification chosen and social mobility or social inequality.</p>	<p>6 KU 6 KU 8 AE</p>	

Question		Expected Answer(s)	Max Mark	Additional Guidance
C	4	<p>(Cont)</p> <p>The evaluation of the link between the category social stratification and inequality is the most difficult part of this answer. Candidates should discuss areas in which individuals experience inequality such as education, employment, health, housing, political, civil and legal rights and link these inequalities to the category of social stratification chosen. The following list is not prescriptive; marks should be awarded on the basis of quality of the answer.</p> <p>Links and evaluative points between age and poverty could include:</p> <ul style="list-style-type: none"> • divided society • discrimination • poverty – older people and young people receive very low benefit (younger people often receive no state benefit) • unemployment • can lead to abuse and violence which can be detrimental to life chances • lack of opportunities in job market • may experience low self-esteem because not valued by society 		

Question		Expected Answer(s)	Max Mark	Additional Guidance
C	5	<p>Candidates will be expected to:</p> <ul style="list-style-type: none"> describe the concept of the category of social stratification analyse the concept of social stratification state a conclusion which includes a summary of their discussions and offers evaluative comments. <p>A total of 12 marks may be awarded for this part of the question. 6 marks for the detailed description of social stratification and 6 marks for the chosen category of social stratification. For full marks candidates should use sociological terminology.</p> <p>Descriptions of social stratification could include:</p> <ul style="list-style-type: none"> structured inequality social hierarchy system where members of society are ranked in some order ranked inequality which persists over generations <p>Descriptions of disability could include:</p> <ul style="list-style-type: none"> differences based on physical or cerebral characteristics social construction of disability <p>A total of 8 marks may be awarded for this part of the question, up to 2 marks for developed explanations of evaluative points with regard to the link between the category of social stratification chosen and inequality. Candidates must include evaluative points to gain the full 8 marks.</p> <p>Links and evaluative points between disability and social mobility could include:</p> <ul style="list-style-type: none"> can experience low self-esteem, poor health, etc discrimination unemployment can lead to abuse and violence which can be detrimental to life chances lack of opportunities in job market space may be divided, eg 'no go' areas due to access problems 	<p>6 KU 6 KU 8 AE</p> <p>(20)</p>	

[END OF MARKING INSTRUCTIONS]