

FOR OFFICIAL USE

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Mark

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NATIONAL QUALIFICATIONS 2012

CARE INTERMEDIATE 1



* X 2 4 1 1 0 0 1 *

WEDNESDAY, 6 JUNE
9.00 AM – 10.30 AM

X241/10/01

Fill in these boxes and read what is printed below.

Full name of centre

Town

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Forename(s)

Surname

Number of seat

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Date of birth

Day

Month

Year

Scottish candidate number

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Answer all questions.

Use blue or black ink.

The skills of knowledge and understanding (KU) and analysis, evaluation and application (A,E,App) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answers required.

Before leaving the examination room you must give this book to the Invigilator. If you do not you may lose all the marks for this paper.



* X 2 4 1 1 0 0 1 0 1 *

Section A—Sociology and Psychology

1. Give an explanation of the difference between psychology and sociology.

4 KU

2. Give **one** reason why a knowledge of sociology is important for a care worker.

2 KU

3. Identify **two** factors that may affect our psychological development.

2 KU



Read the case study below and answer the questions that follow.

Derota is 17 years old and has Aspergers Syndrome. This makes it difficult for her to show emotions and to communicate with others and sometimes she can act in an unpredictable way. She has recently been accepted for a college course but her parents are not happy because she would need to get a bus to get to college.

4. (a) Identify **two** strands of Derota's development that may be affected by going to college.

2 KU

- (b) Explain how these strands could be positively affected if she is allowed to go to college.

4 App

Derota's mother has now decided that she can attend college. However, she can only attend if her mother goes with her on the bus.

5. Describe how Derota's psychological development could be affected by her mother's decision to accompany her.

2 AE



6. The following are life stages. Identify a **different** life event for each stage that could influence human behaviour.

Adulthood _____

Childhood _____

Older Adulthood _____

Adolescence _____

4 KU

Total (20)



Section B—Health and Safety

1. (a) A casualty has sustained burns to their hand. Identify which of the following actions should be taken and which should not.

Apply cool water for ten minutes _____

Apply burn cream to the area _____

Remove any clothing stuck to the wound _____

Lay cling film over the wound _____

4 KU

- (b) Identify **two** ways to prevent the spread of infection when dealing with this casualty.

2 KU

2. Identify which of the following are responsibilities of an employer and which are responsibilities of an employee by ticking (✓) the correct box in the table below.

	<i>Employer</i>	<i>Employee</i>
To provide safe preparation of food and drink		
To report any safety incident		
To report certain diseases		
To report observed hazards		

4 KU

[Turn over



Please read the following case study and answer the questions that follow.

Joe and Jessica are playing football in the after school club and accidentally run into each other. Joe's nose starts to bleed heavily.

3. Name **four** actions the first aider should take.

4 AE

4. Name **two** infections that could be spread through blood to blood contact.

2 KU



5. Explain **two** ways to avoid the risk of food poisoning in a care home for older adults.

2 KU
2 AE

Total (20)

[Turn over for Section C on *Page eight*



Section C—Values and Principles

1. *Realising potential* and *equality and diversity* are two principles that underpin the National Care Standards. Describe **two** other principles.

4 KU

Read the following case study and answer the questions that follow.

Samuel is a 28 year old man who has been discharged from the army after having severe burns over his face, resulting in extensive scarring which requires ongoing treatment. He has returned to his home town and is trying to live independently. Most of his friends have moved away and he is finding it difficult to re-adjust to life at home.

2. From the case study describe **two** of Samuel’s needs that have changed since leaving the army.

2 KU
2 App



3. Identify **two** ways Samuel may be discriminated against as a result of his injuries and describe the effect this discrimination could have on him.

Discrimination 1: _____

Description of effect: _____

Discrimination 2: _____

Description of effect: _____

2 KU
4 App

4. Describe the link between stereotyping and prejudice.

2 KU



Samuel has been having flashbacks about his experience in the army and attends the local clinic for counselling every week.

5. State **four** qualities the counsellor should demonstrate when working with Samuel.

4 KU

Total (20)

[END OF QUESTION PAPER]





Marks Code

ADDITIONAL SPACE FOR ANSWERS



* X 2 4 1 1 0 0 1 1 1 *



Marks Code

ADDITIONAL SPACE FOR ANSWERS



* X 2 4 1 1 0 0 1 1 2 *