

FOR OFFICIAL USE

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Mark

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X060/10/01

NATIONAL TUESDAY, 22 MAY
QUALIFICATIONS 1.00 PM – 1.45 PM
2012

GERMAN
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are looking at a number of German sites on the Internet.

1. In this first article three people tell us what they usually have in their pockets.

	<p>FALKO HILPER</p> <p>Ich habe meinen Schlüsselbund und mein Handy dabei.</p>
<p>VALENTINA PFEIFLE</p> <p>Schreibsachen, Portemonnaie—damit gehe ich aus dem Haus. In meinem Portemonnaie habe ich auch ein Foto von meinen zwei Neffen.</p>	
	<p>LOUISA FUCHS</p> <p>Wenn ich von der Arbeit komme, habe ich Geld und einen Lippenstift in meiner Tasche. Auch habe ich meistens Taschentücher dabei.</p>

- (a) What does Falko have in his pockets, other than his mobile phone?

1

- (b) Complete this grid. Mention **two** things which **each** of the girls has in her pocket.

4

Valentina	
Louisa	

Marks

2. This article is about what parents used to do in the past and what they do now.

Mama hilft bei den Hausaufgaben und Papa arbeitet bis spät abends.
So war das früher.

Heute ist es anders. Wandern, fernsehen, spielen—solche Sachen
machen viele Eltern gemeinsam mit ihren Kindern.

Großeltern spielen auch eine Rolle. Die sind oft da, wenn die Kinder
krank sind oder Ferien haben.

- (a) In the past, what did each parent do? 2

Mum: _____

Dad: _____

- (b) Mention **two** activities which parents do now with their children. 2

- (c) Mention **one** example of when grandparents play a role. 1

[Turn over

3. In this article Ann-Cathrin, a first year leisure centre trainee coach, writes about her work.

Tagesablauf - Sportfachmann/-frau

14:45–15:00 Uhr

Ich bin gegen 14:45 Uhr im Studio und ziehe meine Arbeitskleidung an: Jogginghose und Polohemd.

15:00–17:00 Uhr

Die ersten Kunden kommen und ich checke sie ein.

An der Rezeption telefoniere ich mit Kunden, um Termine für den nächsten Tag zu bestätigen. Ich serviere den Kunden kalte Getränke.

Im Büro sortiere ich Rechnungen.

17:00–17:30 Uhr

Hygienecheck!

- Gibt es in den Waschbecken Make-up-Reste oder Haare?
- Soll ich die Mülleimer leeren?
- Sind die Toiletten sauber?

17:30–21:30 Uhr

Erstes Gespräch mit einer Kundin. Ich erkläre ihr die Geräte. Wir machen einen Trainingsplan für sie. Das Gespräch dauert 1 bis 1,5 Stunden.

21:30–22:30 Uhr

Aufräumen:

- Alle Matten einsammeln, die auf dem Boden liegen.
- Um 22:00 Uhr die Sauna ausschalten.
- Um 22:30 Uhr das Studio abschließen.



3. (continued)

Marks

(a) What is Ann-Cathrin’s “uniform” at work? Mention **two** things.

2

(b) Complete the following sentences about Ann-Cathrin’s work between 15:00 and 17:00.

3

At the reception she uses the phone to confirm appointments for

She serves _____ to the customers.

In the office she _____.

(c) Between 17:00 and 17:30 she has to do a hygiene check. Mention **two** of the checks she has to carry out.

2

(d) (i) During her first consultation with a new client what does Ann-Cathrin have to do?

Tick (✓) the correct box.

1

	Tick
Check the client’s weight.	
Explain how the machines work.	
Clear up general questions.	

(ii) How long does the consultation last?

1

(e) What does she have to do at 22:00?

1

[Turn over

4. In this last article three young Germans talk about how they balance school and free-time.

Nadja, 13

„Neben der Schule habe ich während der Woche noch Gitarren-, Schauspiel- und Tanzunterricht. Ich mache abends meine Hausaufgaben, um dann an den Wochenenden Zeit für meine Hobbys zu haben.

Ein paar Schulfächer sind mir wichtig, da möchte ich gute Noten haben, aber der Rest ist nicht so wichtig.“



Anil, 16

„Schule kommt bei mir an erster Stelle. Ich nehme die Schule sehr ernst, schließlich möchte ich einmal einen guten Beruf erlernen. An zweiter Stelle kommen meine Freunde—ich treffe mich am Wochenende mit ihnen. An dritter Stelle mache ich meinen Sport, also Fitness und Fußball.“

Stella, 15

„Das Wichtigste für mich ist es, Freizeit zu haben. Ich versuche, so viel Zeit wie möglich mit meinen Freunden zu verbringen. Zum Glück macht mir die Schule keine Probleme. Ich finde das Lernen einfach leicht.“



Marks

4. (continued)

Nadja

(a) Complete these sentences:

4

As well as school during the week she has lessons in guitar,
_____ and _____.

She does her homework _____

so that at the weekend she has _____.

(b) What does she say about her school subjects? Mention **two** things.

2

Anil

(c) How important is school to Anil? Mention **three** things.

3

(d) What does he do at the weekend?

1

(e) What sport does Anil do? Mention **two** things.

1

Stella

(f) What is the most important thing for Stella?

1

(g) Complete this sentence:

1

She tries to spend _____
with her friends.

[Turn over for Question 4 (h) on Page eight

Marks

4. (continued)

(h) What **two** comments does she make about school and learning?

2

School: _____

Learning: _____

Total (35)

[END OF QUESTION PAPER]

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Mark

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X060/10/02

NATIONAL
QUALIFICATIONS
2012

TUESDAY, 22 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

When you are told to do so, open your paper.

You will hear a number of short items in German. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the German, but only in this book.

You may **not** use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are in Vienna for a two month work placement in a hotel.

1. You arrive at the hotel where you will be staying during the work placement. The hotel boss welcomes you and asks you some questions.

What does he ask? Tick (✓) **two** boxes.

2

How are you?	
How was your journey?	
Are you tired?	
Are you in a good mood?	

* * * * *

2. You are going to be working in the hotel restaurant. The hotel boss tells you what he insists on for staff.

(a) What do you have to wear? Tick (✓) the correct box.

1

Black skirt and black tights	
Black trousers/skirt and a white shirt	
Black trousers/skirt and a black shirt	

(b) Complete the sentence.

1

You must always be _____ and polite.

* * * * *

3. The boss tells you what your duties will be.

What are the **two** things you have to do in the mornings?

2

* * * * *

Marks

4. You make friends with an Austrian girl, Svenja, also working in the hotel in the holidays.

(a) Why does she like working in this hotel?

1

(b) Why is it ideal for her?

1

* * * * *

5. What does Svenja say about her flat? Mention **two** things.

2

* * * * *

6. Svenja also tells you about her holiday plans.

(a) When will she stop working?

1

(b) What will she do at her grandparents' house? Mention **one** thing.

1

* * * * *

7. You meet Sina, another girl who works in the hotel. She tells you she will be going on holiday soon.

(a) Who is she going with?

1

(b) How long is she going for?

1

* * * * *

[Turn over for Questions 8, 9 and 10 on Page four

Marks

8. Sina tells you about another job she has in the winter.

(a) Where does she work?

1

(b) Why does she like it there? Mention **one** thing.

1

* * * * *

9. Sina tells you that her parents have visited Edinburgh.

(a) How many years ago were they there?

1

(b) What did they think about their visit? Mention **two** things.

2

* * * * *

10. The next day, you decide to go to the famous cathedral, the Stephansdom. You ask about the best way of getting there.

What are you told? Tick (✓) the correct box.

1

Go straight ahead; take the first street on the left.	
Go straight ahead; take the second street on the right.	
Go straight ahead; take the second street on the left.	

* * * * *

Total (20)

[END OF QUESTION PAPER]

X060/10/12

NATIONAL
QUALIFICATIONS
2012

TUESDAY, 22 MAY
2.05 PM – 2.25 PM
(APPROX)

GERMAN
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the German **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t)** You are in Vienna for a two month work placement in a hotel.

Question number one.

You arrive at the hotel where you will be staying during the work placement. The hotel boss welcomes you and asks you some questions. What does he ask? Tick **two** boxes.

- (m)** **Willkommen in Österreich. Wie war die Reise? Bist du müde?**

(30 seconds)

(t) Question number two.

You are going to be working in the hotel restaurant. The hotel boss tells you what he insists on for staff. What do you have to wear? Tick the correct box. Complete the sentence.

- (m)** **Du musst immer die Uniform tragen—das ist eine schwarze Hose oder ein schwarzer Rock mit einem weißen Hemd. Du musst auch pünktlich und höflich sein.**

(30 seconds)

(t) Question number three.

The boss tells you what your duties will be. What are the **two** things you have to do in the mornings?

- (m)** **Du hast morgens zwei Aufgaben—du musst zuerst die Tische decken und dann das Frühstück servieren.**

(30 seconds)

(t) Question number four.

You make friends with an Austrian girl, Svenja, also working in the hotel in the holidays. Why does she like working in this hotel? Why is it ideal for her?

- (f)** **Ich arbeite gern hier, weil es gut bezahlt ist, acht Euro die Stunde. Es ist auch ideal für mich, weil ich hier an der Universität Tourismus studiere.**

(30 seconds)

(t) Question number five.

What does Svenja say about her flat? Mention **two** things.

- (f)** **Meine Wohnung ist in der Stadtmitte, in der Nähe von der Universität. Abends ist es sehr laut, weil es viele Kneipen in der Gegend gibt.**

(30 seconds)

(t) Question number six.

Svenja also tells you about her holiday plans. When will she stop working? What will she do at her grandparents' house? Mention **one** thing.

- (f) Ich werde hier bis Ende August arbeiten. Dann fahre ich zu meinen Großeltern aufs Land. Dort werde ich lange schlafen und faulenzen.**

(30 seconds)

(t) Question number seven.

You meet Sina, another girl who works in the hotel. She tells you she will be going on holiday soon. Who is she going with? How long is she going for?

- (f) Ich fliege mit meiner Schwester in die Türkei, um Urlaub zu machen. Wir bleiben aber nur eine Woche da.**

(30 seconds)

(t) Question number eight.

Sina tells you about another job she has in the winter. Where does she work? Why does she like it there? Mention **one** thing.

- (f) Ich arbeite im Winter in einem Kino. Dort macht die Arbeit immer Spaß und die Atmosphäre ist gut. Zwei Freunde von mir arbeiten auch da.**

(30 seconds)

(t) Question number nine.

Sina tells you that her parents have visited Edinburgh. How many years ago were they there? What did they think about their visit? Mention **two** things.

- (f) Vor drei Jahren waren meine Eltern in den Sommerferien in Edinburg. Die Leute waren freundlich und die Burg war toll.**

(30 seconds)

(t) Question number ten.

The next day, you decide to go to the famous cathedral, the Stephansdom. You ask about the best way of getting there. What are you told? Tick the correct box.

- (m) Am besten gehen Sie zu Fuß. Der Dom ist nicht weit von hier. Gehen Sie hier geradeaus und nehmen Sie die zweite Straße links.**

(30 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]

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Mark

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X060/10/03

NATIONAL TUESDAY, 22 MAY
QUALIFICATIONS 2.45 PM – 3.15 PM
2012

GERMAN
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in German** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a German pen friend and have been asked to complete this form **in German**.

In the second part of the form you must write **three sentences** under each of the four headings.

Name: _____

Geburtsdatum: _____

Staatsangehörigkeit: _____

Familie

Heimat

Schule/Berufsschule/Arbeit

Freizeitbeschäftigungen

[END OF QUESTION PAPER]