

FOR OFFICIAL USE

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Total Mark
(Listening)

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Grand
Total

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X232/11/01

NATIONAL TUESDAY, 15 MAY
QUALIFICATIONS 9.30 AM – 10.00 AM
2012

GAELIC (LEARNERS)
INTERMEDIATE 2
Section A: Listening

Do not open this paper until you are told to do so.

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

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Number of seat

--

40 marks are allocated to this paper.

You have to listen carefully to a number of short passages in Gaelic to find the information asked for in the questions.

You will have one minute to read the questions before you hear the passages.

You will hear each passage three times.

Write your answers in English in the space provided.

Use of a dictionary is **not** permitted.



Marks

The fourth years at Inver Neil High are discussing the different ways to use the Internet.

Tha a' cheathramh bliadhna ann an Àrd-sgoil Inbhir Nèill a' bruidhinn mu dheidhinn diofar dhòighean gus an Eadar-lìon a chleachdadh.



Emma starts the conversation.

1. What does Emma say about the Internet?

1

* * * * *

Emma tells how often she uses the Internet.

2. How often does Emma use the Internet?

2

* * * * *

Emma continues.

3. In what way does the Internet help Emma?

2

* * * * *

Marks

Rachael joins in the conversation.

4. What **two** things does Rachael use the Internet for? Give a **detailed** answer.

(i) _____

2

(ii) _____

2

* * * * *

Rachael's parents control her use of the computer.

5. For how long is she allowed to use the computer?

2

* * * * *

Rachael also tells about another rule.

6. What time must she turn the computer off?

1

* * * * *

Emma now talks about her iPad.

7. When did she get her iPad?

2

* * * * *

[Turn over

Marks

Emma goes on to describe her iPad.

Picture removed due to copyright issues

8. How does she describe her iPad? Give a **detailed** answer.

4

* * * * *

Emma tells about the cost of the iPad.

9. (a) How much did the iPad cost?

2

(b) Why did she not buy it in the shops?

2

* * * * *

Marks

Rachael now goes on to talk about iPlayer.

10. What **two** kinds of programmes does she prefer to watch?

2

* * * * *

Rachael now gives more information about her favourite programme.

11. Name the **three** activities that she watches on iPlayer.

3

* * * * *

She goes on to give her opinion on other programmes.

12. (a) What kind of programme does she **not** like?

1

(b) What reason does she give?

2

[Turn over

Marks

Emma goes on to tell Rachael about e-cards.

13. (a) Who did she send the e-card to?

1

(b) Why did she send it?

1

* * * * *

Emma explains why she used an e-card.

14. (a) Where does this person live?

1

(b) What **two** things did she put on the e-card? Give a **detailed** answer.

(i) _____

(ii) _____

4

The bell rings. Rachael makes plans to meet Emma later.

15. Where will they meet? Give a **detailed** answer.

3

(40)

* * * * *

[END OF QUESTION PAPER]

ACKNOWLEDGEMENTS

Question 7—Photograph of Apple iPad. Permission to reproduce has been refused by Apple Inc.

MARKER'S GRID

Candidate Name	
Candidate Number	
Section A	Listening / 40
Section B(i)	Reading / 40
B(ii)	Writing / 40
Grand Total	120

FOR OFFICIAL USE

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Total Mark
(Reading)

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X232/11/02

NATIONAL TUESDAY, 15 MAY
QUALIFICATIONS 10.20 AM – 11.20 AM
2012

**GAELIC (LEARNERS)
INTERMEDIATE 2**
Section B(i): Reading
Section B(ii): Writing

Do not open this paper until you are told to do so.

Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

Section B(i) Reading

Read carefully the English introduction.

Write your answer **in English** after each question.

Section B(ii) Writing

A separate answer booklet will be provided for this section.

Please allow enough time to answer both sections.

You may use a Gaelic dictionary.



Section B(i): Reading

Recommended time: 30 minutes

Some students have written articles for their school magazine.



1. Calum wrote about his plans for when he leaves school.

Tha mi ag iarraidh a dhol a-null thairis airson bliadhna. Bu toigh leam gu h-àraid a dhol a dh'Astràilia oir tha i grianach agus teth. Chuala mi gu bheil na daoine laghach agus cuideachail.

Tha mi math air spòrs agus bidh mi a' ruith air an t-sràid a h-uile dàrna latha. Tha mi a' coimhead air adhart ri bhith a' ruith air an tràigh ann an Astràilia. Tha goireasan spòrs sgoinneil aca. Bidh Astràilianaich gu tric a' buannachadh iomadh bonn òr aig na Geamaichean Oilimpigeach.

- (a) What does Calum say about the weather in Australia?

2

- (b) What has he heard about the people in Australia?

2

1. (continued)

Marks

(c) How often does he go running?

3

(d) What does he say about the sports facilities in Australia?

1

(e) What does the Australian team often win at the Olympic Games? Give a **detailed** answer.

3

[Turn over

Marks

2. Rory wrote about a place he wants to visit.



Tha mi ag iarraidh a dhol a Shìona. Tha cultar beothail ann an Sìona. Is fhìor thoigh leam am biadh oir tha e glè bhlasta.

'S e dùthaich mhòr a tha ann an Sìona agus tha faisg air billean duine a' fuireach innte. Tha na bailtean glè thrang. Tha i ceòthach tric oir tha miltean de chàraichean air an rathad.

Thòisich mi ag ionnsachadh a' chànain Mandarin aig clasaichean oidhche bho chionn fhada. 'S e cànan gu math doirbh a tha ann. Bidh mi ag èisteachd ri clàr airson mo chuideachadh.

- (a) What does Rory say about the culture in China?

1

- (b) How many people live in China?

2

- (c) How does he describe the cities?

2

- (d) Why is it often foggy? Give a **detailed** answer.

3

2. (continued)

Marks

(e) When did he start learning Mandarin?

1

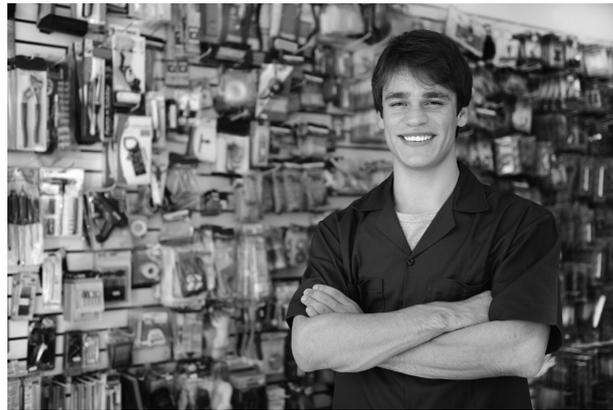
(f) What does he do to help him learn the language?

2

[Turn over

Marks

3. James wrote about his plans for the summer holidays.



Feumaidh mi mòran airgid a shàbhaladh mus tèid mi dhan oilthigh. Tha mi ag obair ann am bùth pàirt-ùine. Bidh mi a' sgrubhadh meadhan-latha.

Feumaidh mi lèine agus briogais dhubh a chur orm. Tha mo mhàthair ag ràdh gu bheil mi spaideil agus eireachdail.

Bidh mi cuideachd a' gearradh an fheòir aig taigh mo sheanar. Cha toigh leam an obair seo idir. 'S e obair chruaidh a tha ann, bidh e a' toirt dhomh deich not a h-uile turas.

- (a) What does James need to do before he goes to university?

3

- (b) When does he work in a shop?

1

- (c) What time does he finish work?

1

- (d) What does his mother say about his appearance?

2

Marks

3. (continued)

(e) What does he do for his grandfather?

2

(f) Why does he not enjoy this work?

1

[Turn over

Marks

4. Mary wrote about keeping in touch with people when she goes travelling.



Bidh mi ag ionndrainn mo theaghlaich nuair a dh'fhalbhas mi air mo thuras air feadh an t-saoghail. Bidh an cianalas orm an toiseach.

Sgrìobhaidh mi blog. Tha an dòigh seo nas saoire na am fòn.

Fhuair mi camara ùr aig an Nollaig. Cuiridh mi na dealbhan air an làrach-lìn agam. Tha seo gu math furasta. An-drasta 's a-rithist bruidhinnidh mi ri mo theaghlach air Skype.

Tha mi cinnteach gun còrd an turas rium.

- (a) How will Mary keep in touch with her family when she leaves?

1

- (b) What does she say about this method?

2

- (c) When did she get a new camera?

1

- (d) How often will she talk to her family on Skype?

2

Marks

4. (continued)

(e) What is Mary sure of?

2
(40)

[*END OF SECTION B(i)—READING*]

[Turn over for Section B(ii) on *Page ten*

Choose ONE from the following six questions.

Write your answer in Gaelic in the separate answer booklet provided.

You must write in sentences.

EITHER

Saor-làithean/Holidays

1. Prepare a talk for your Gaelic class on holidays in Scotland.

You **may** include the following points:

- What there is to see
- What there is to do
- What the weather is like
- Modes of transport
- The towns and cities
- Any other information

(40)

OR

2. You have been on a school trip abroad. Write a report about it for the school newsletter.

You **may** include the following points:

- What country you went to
- How you travelled there
- Who went with you
- Where you stayed
- What you liked about it
- Any other information

(40)

OR

Na Meadhanan/The Media

3. Write about some of the different technologies you use every day.

You **may** include the following points:

- What technologies you use
- What you use them for
- How often you use them
- Why they are good
- What your favourite piece of technology is
- Any other information

(40)

OR

4. Write a review of your favourite band or singer.You **may** include the following points:

- The name of the band/singer
- What kind of music they play
- What you like/dislike about them
- What they look like
- Whether you have ever seen them perform live
- Any other information

(40)

OR

Spòrs agus Cur-Seachadan/Sports and Pastimes**5. Write about your favourite sport.**You **may** include the following points:

- What the sport is
- How often you take part in it
- Who does it with you
- How much it costs
- What equipment/clothes you need
- Any other information

(40)

OR

6. Write an article for a Gaelic website about your favourite pastime.You **may** include the following points:

- What your favourite pastime is
- How often you take part in it
- Whether you are good at it
- Why you like it
- What else there is to do in your area
- Any other information

(40)*[END OF SECTION B(ii)—WRITING]**[END OF QUESTION PAPER]*

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X232/11/11

NATIONAL TUESDAY, 15 MAY
QUALIFICATIONS 9.30 AM – 10.00 AM
2012

GAELIC (LEARNERS)
INTERMEDIATE 2
Section A: Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Intermediate 2—Transcript

Instructions to reader:

For each item, read the English **once**, and then read the Gaelic **three** times, with an interval of seven seconds between the readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

The fourth years at Inver Neil High are discussing the different ways to use the Internet.

Tha a' cheathramh bliadhna ann an Àrd-sgoil Inbhir Nèill a' bruidhinn mu dheidhinn diofar dhòighean gus an Eadar-lìon a chleachdadh.

You have one minute to read the questions.

(1 minute)

Emma starts the conversation.

Question number one.

What does Emma say about the Internet?

Is toigh leam an Eadar-lìon.

(40 seconds)

Emma tells how often she uses the Internet.

Question number two.

How often does Emma use the Internet?

Tha mi air an Eadar-lìon a h-uile latha.

(40 seconds)

Emma continues.

Question number three.

In what way does the Internet help Emma?

Bidh mi a' dèanamh obair-dachaigh Spàinntis air.

(40 seconds)

Rachael joins in the conversation.

Question number four.

What **two** things does Rachael use the Internet for? Give a **detailed** answer.

Bidh mise a' bruidhinn ri caraidean agus a' ceannach aodaich air an Eadar-lìon.

(40 seconds)

Rachael's parents control her use of the computer.

Question number five.

For how long is she allowed to use the computer?

Faodaidh mi a bhith air airson dà uair a thìde gu leth gach oidhche.

(40 seconds)

Rachael also tells about another rule.

Question number six.

What time must she turn the computer off?

Feumaidh mi an coimpiutair a chur dheth aig cairteal an dèidh deich.

(40 seconds)

Emma now talks about her iPad.

Question number seven.

When did she get her iPad?

Fhuair mi e anns a' Chèitean an-uiridh.

(40 seconds)

Emma goes on to describe her iPad.

Question number eight.

How does she describe her iPad? Give a **detailed** answer.

Tha e caran beag agus uabhasach snog.

(40 seconds)

Emma tells about the cost of the iPad.

Question number nine.

- (a) How much did the iPad cost?
- (b) Why did she not buy it in the shops?

Chosg e mu chòig cheud not. Cha do cheannaich mi e anns na bùthan oir bha e fichead not na bu dhaoire.

(40 seconds)

Rachael now goes on to talk about iPlayer.

Question number ten.

What **two** kinds of programmes does she prefer to watch?

Is fheàrr leam a bhith a' coimhead air prògraman spòrs agus prògraman èibhinn air an iplayer.

(40 seconds)

[Turn over

Rachael now gives more information about her favourite programme.

Question number eleven.

Name the **three** activities that she watches on iPlayer.

Bidh mi a' coimhead air iomain, ball-coise agus marcachd.

(40 seconds)

She goes on to give her opinion on other programmes.

Question number twelve.

- (a) What kind of programme does she **not** like?
- (b) What reason does she give?

'S beag orm prògraman eachdraidh. Chan eil iad idir inntinneach.

(40 seconds)

Emma goes on to tell Rachael about e-cards.

Question number thirteen.

- (a) Who did she send the e-card to?
- (b) Why did she send it?

Chuir mise cairt-d gu mo bhràthair airson a cho-là-breith.

(40 seconds)

Emma explains why she used an e-card.

Question number fourteen.

- (a) Where does this person live?
- (b) What **two** things did she put on the e-card? Give a **detailed** answer.

Tha e a' fuireach anns an Fhraing. Chuir mi dealbh brèagha agus òran Gàidhlig air a' chairt-d.

(40 seconds)

The bell rings. Rachael makes plans to meet Emma later.

Question number fifteen.

Where will they meet? Give a **detailed** answer.

Chi mi thu aig a' chlub òigridh ann an talla a' bhaile.

(40 seconds)

End of test.

Now look over your answers.

[END OF TRANSCRIPT]