

**X215/12/01**

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NATIONAL  
QUALIFICATIONS 2013

FRIDAY, 7 JUNE  
1.00 PM – 2.20 PM

EARLY  
EDUCATION  
AND  
CHILDCARE  
HIGHER  
Paper 1

Answer all questions.



**Question 1**

- |     |   |   |    |
|-----|---|---|----|
| (a) | Describe the expected sequence of physical development for children aged 0 – 3 years. | 4 | KU |
| (b) | Describe the term <b>object permanence</b> .  | 3 | KU |

Read the following case study and answer the questions that follow.

Janice is 6 years and 3 months old and is currently in Primary 2. Janice has a brother, Brodie, aged 3 years who has recently started nursery.

- |     |  |   |    |
|-----|--|---|----|
| (c) | Identify <b>two</b> possible influences on Janice's <b>cognitive</b> development and evaluate positive and negative effects of these influences. | 2 | KU |
|     |  | 6 | AE |
| (d) | Describe Brodie's cognitive development up to the age of three years.  | 4 | KU |
| (e) | Evaluate the role of nursery staff in promoting Brodie's <b>emotional, personal and social</b> development.                                      | 6 | AE |

**(25)**

**Question 2**

- |     |   |             |          |
|-----|---|-------------|----------|
| (a) | Describe <b>naturalistic</b> observation as a method of assessing children's development and evaluate its effectiveness.  | 3<br>4      | KU<br>AE |
| (b) | Describe <b>one</b> research method from the following list and evaluate the effectiveness of this method in researching children's emotional, personal and social development. |             |          |
|     | <ul style="list-style-type: none"> <li>• Longitudinal studies</li> <li>• Case studies</li> <li>• Surveys</li> </ul>   | 3<br>3      | KU<br>AE |
| (c) | Evaluate how <b>one</b> theory of children's emotional, personal and social development relates to current practice in early education and childcare settings.                  | 6<br>6      | KU<br>AE |
|     |   | <b>(25)</b> |          |

[END OF QUESTION PAPER]

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**X215/12/02**

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NATIONAL  
QUALIFICATIONS 2013

FRIDAY, 7 JUNE  
2.40 PM – 4.00 PM

EARLY  
EDUCATION  
AND  
CHILDCARE  
HIGHER  
Paper 2

Answer all questions.



**Question 3**

- (a) Describe **four** signs and symptoms that indicate a child is becoming unwell. 4 KU
- (b) Evaluate the **benefits** of immunisation in meeting the health needs of a child. 4 AE

Read the following case study and answer the questions that follow.

Zara (8 years) and Gillian (3 years) live with their parents in a flat in the city. The family lead an active lifestyle with Zara regularly helping to prepare healthy meals with her parents. Zara has diabetes and attends the local health centre for check ups.

Gillian attends her local nursery class and enjoys participating in the wide range of activities. At dinner her parents ask her about her day at nursery and look at the pictures she has brought home.

Gillian and Zara are both looking forward to a family outing to a country park.

- (c) With reference to **Mia Kellmer-Pringle** evaluate how Zara and Gillian's basic needs are being met. 4 KU  
4 AE
- (d) Describe the role of the **health visitor** in meeting Gillian's health needs. 4 KU
- (e) Evaluate how access to education **and** health care impacts on the **holistic health** of Zara and Gillian. 5 AE

(25)

**Question 4**

Read the following case study and answer the questions that follow.

Ola is two years, six months old and lives with her father and older sister who is six years old. Ola attends the local family centre where she has lunch with the other children. Ola is a friendly and outgoing child; she enjoys outdoor play and spending time with the staff and other children.

- |   |              |
|---|--------------|
| (a) (i) Describe <b>one</b> theory of language development for children aged 0–12 years.  | 4 KU         |
| (ii) Evaluate this theory in terms of <b>research methods and criticisms</b> .  | 3 AE         |
| (b) Evaluate the role of the staff in the family centre in promoting Ola's <b>language</b> development.                                     | 2 KU<br>2 AE |
| (c) Describe <b>one</b> factor from the following list and evaluate the effect this factor could have on Ola's <b>language</b> development. |              |
| • Parenting style   | 3 KU         |
| • Parental involvement  | 3 AE         |
| • Position in family  |              |
| (d) Evaluate how having lunch in the family centre could impact on Ola's <b>holistic</b> development.                                       | 4 KU<br>4 AE |
|   | (25)         |

[END OF QUESTION PAPER]

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