

FOR OFFICIAL USE

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Mark

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X059/10/01

NATIONAL
QUALIFICATIONS
2013

WEDNESDAY, 29 MAY
9.00 AM – 9.45 AM

FRENCH
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

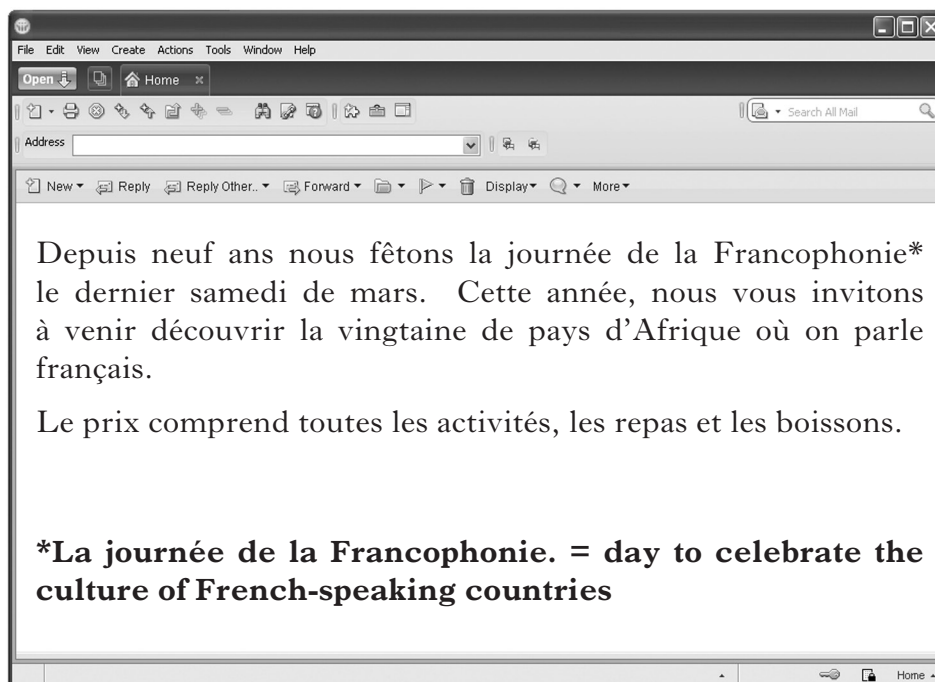
You may use a French dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

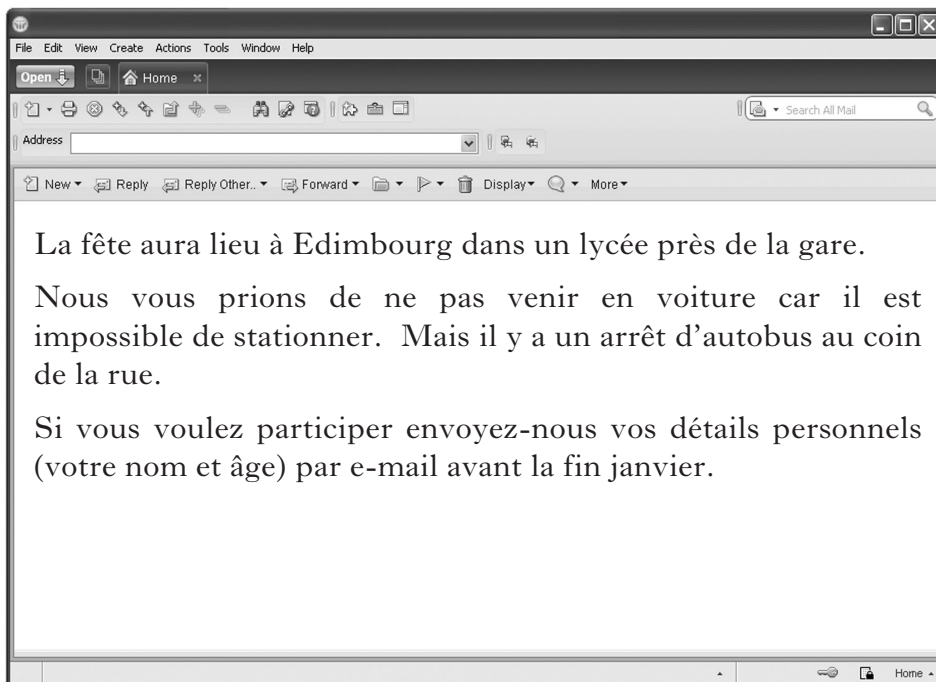
1. You have received the following e-mail inviting you to Edinburgh to represent your school at a day which celebrates life in French-speaking countries.



- (a) How many years has this celebration taken place? 1
- _____
- (b) On which **specific** day of the year is it held? Complete the sentence. 1
- On the _____ Saturday in _____ .
- (c) This year's celebration focuses on Africa. 1
- In approximately how many African countries do they speak French?
- _____
- (d) What does the price include? Mention any **two** things. 2
- _____
- _____

Marks

2. The e-mail also includes information on how to get to the celebrations in Edinburgh.



- (a) Where in Edinburgh will the celebration take place? Mention **two** things. 2

- (b) Why should you not come by car? 1

- (c) Where is the bus stop? 1

- (d) What should you do by the end of January? 1

[Turn over

3. You receive further details about some of the activities you will take part in during the day.

La matinée

La journée commence avec le petit déjeuner. Puis vous allez découvrir l'Afrique par les activités suivantes:

- Identifiez les pays francophones* sur une carte électronique.
- Fabriquez des masques.
- Apprenez une danse africaine.

Avant le déjeuner vous allez voir un film qui s'appelle << Ma vie>>. Diallo, un jeune Africain, parle de sa vie et des paysages ravissants de sa région.



L'après-midi

L'activité

Vous devez travailler en groupes pour préparer une affiche publicitaire sur un pays d'Afrique. D'abord, il faut choisir le pays et faire des recherches sur Internet.

Pour vous aider, vous devez considérer les questions suivantes:

Où se trouve le pays?

Il y a combien d'habitants?

Comment y aller?

Instructions

Ne copiez pas directement d'Internet. Ecrivez de brèves phrases simples et utilisez des images pour illustrer votre texte.

Après la journée les expositions seront installées dans toutes les écoles d'Ecosse.

***francophones = French-speaking**

Marks

3. (continued)**The morning**

- (a) Which activities will help you discover Africa? Mention any **two** things.

2

- (b) You are going to see a film about Diallo, a young African boy. What does he speak about in the film? Mention **two** things.

2

The afternoon

- (c) In the afternoon activity you are going to work in groups. What will you create?

1

- (d) What should you do first? Mention **one** thing.

1

- (e) Which questions should you consider? Mention any **two** things.

2

- (f) There are instructions to help you complete the activity. What are they? Mention any **two** things.

2

[Turn over

Marks

4. Later, you read a magazine article in which Louise and Léo talk about what they did during their trip around the world with their parents.

Les parents de Louise (11 ans) et Léo (9 ans) ont vendu leur magasin pour financer leur tour du monde en caravane. La famille a passé en moyenne deux mois dans chaque pays.



Louise

Ce que j'ai aimé le plus, c'était les visites à la plage car j'adore bronzer.

Quant à l'école, mes copines m'ont manqué mais j'ai continué mes études. J'ai appris l'histoire en visitant des musées et j'ai utilisé mes langues en faisant des courses.

Maintenant que je suis de retour au collège il est difficile de me lever à sept heures!



Léo

J'ai lu cent cinquante livres car nous n'avions pas de télé.

J'ai adoré le camping au Brésil car il y avait une piscine en plein air. De plus, J'ai trouvé les singes amusants parce qu'ils essayaient de manger notre pique-nique.

On a aussi eu quelques problèmes. Par exemple, un jour notre caravane est tombée en panne dans les montagnes et nous étions bloqués dans la neige.

- (a) How did Louise and Leo's parents finance the trip?

1

- (b) How long did the family spend in each country?

1

Louise

- (c) (i) What did Louise like best on the trip?

1

- (ii) Why?

1

4. (continued)*Marks*

(d) Who did she miss?

1

(e) (i) How did she continue her studies in history?

1

(ii) When did she use her languages?

1

(f) What does she find difficult now she is back at school?

1

Léo

(g) (i) How many books did Léo read?

1

(ii) Why did he read so much?

1

(h) Why did he love the campsite in Brazil?

1

(i) (i) Which animals did he find amusing?

1

(ii) What did these animals try to do?

1

(j) What problem did they have in the mountains? Mention **two** things.

2

Total (35)*[END OF QUESTION PAPER]*

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Mark

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X059/10/02

NATIONAL
QUALIFICATIONS
2013

WEDNESDAY, 29 MAY
10.05 AM – 10.25 AM
(APPROX)

FRENCH
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in French. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the French, but only in this book.

You may **not** use a French dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are representing your school at a day of French celebrations in Edinburgh.

1. You are welcomed by the director Mme Vernier. What do the numbers in the box refer to? Complete the table.

2

	Refers to
90	Number of
12	Number of

* * * * *

2. You start the day with breakfast.

- (a) What can you eat? Mention any **two** things.

1

- (b) What can you drink? Mention any **two** things.

1

* * * * *

3. (a) When do the activities begin?

1

- (b) Where will they take place? Mention any **one** thing.

1

* * * * *

4. (a) At what time will lunch be served?

1

- (b) What choice of menus are you offered? Mention **two** things.

1

* * * * *

Marks

5. In the afternoon you are going to prepare displays.

(a) Where are you going to prepare your displays?

1

(b) Why are you meeting again about 5 o'clock?

1

* * * * *

You watch a film in which Diallo speaks about his life in Africa.

6. (a) Where is Diallo's village?

1

(b) What is his father's job?

1

* * * * *

7. Diallo speaks about his parents.

Why does he say he is lucky with his parents? Mention any **two** things.

2

* * * * *

8. How do his parents help him with school? Mention **two** things.

2

* * * * *

[Turn over

Marks

9. (a) What job does Diallo want to do later?

1

(b) What does he do to improve his English? Mention any **one** thing.

1

* * * * *

10. After school Diallo and his friends play football.

(a) Why is Diallo always the goalkeeper?

1

(b) What colours are their strips? Complete the sentence with **two** colours.

1

They are green, _____ and _____ .

* * * * *

Total (20)

[END OF QUESTION PAPER]

X059/10/12

NATIONAL
QUALIFICATIONS
2013

WEDNESDAY, 29 MAY
10.05 AM – 10.25 AM
(APPROX)

FRENCH
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the French **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male: those sections marked **(t)** should be read by the teacher.

- (t) You are representing your school at a day of French celebrations in Edinburgh.

Question number one.

You are welcomed by the director Mme Vernier. What do the numbers in the box refer to? Complete the table.

- (f) **Bonjour et bienvenue à tous. Nous sommes aujourd'hui 90 élèves et 12 professeurs qui viennent de toutes les écoles d'Ecosse.**

(30 seconds)

- (t) **Question number two.**

You start the day with breakfast.

What can you eat? Mention any **two** things.

What can you drink? Mention any **two** things.

- (f) **Nous commençons la journée avec le petit déjeuner. Il y a du pain, des céréales, et des yaourts et comme boisson, du thé, du café ou du jus de fruits. Servez-vous !**

(30 seconds)

- (t) **Question number three.**

When do the activities begin?

Where will they take place? Mention any **one** thing.

- (f) **Les activités commencent dans une demi-heure. Elles auront lieu au troisième étage dans la salle 35.**

(30 seconds)

- (t) **Question number four.**

At what time will lunch be served?

What choice of menus are you offered? Mention **two** things.

- (f) **Le déjeuner sera servi à midi et quart dans la cafétéria. On vous offre aujourd'hui un choix de menus français et africains.**

(30 seconds)

(t) Question number five.

In the afternoon you are going to prepare displays.

Where are you going to prepare your displays?

Why are you meeting again about 5 o'clock?

- (f) Cet après-midi vous allez préparer des expositions dans la bibliothèque. On se retrouve ici vers cinq heures pour se dire au revoir.**

(30 seconds)

- (t)** You watch a film in which Diallo speaks about his life in Africa.

Question number six.

Where is Diallo's village?

What is his father's job?

- (m) Bonjour. Je m'appelle Diallo. J'ai 15 ans et j'habite un village près de la mer. Mon père est pêcheur.**

(30 seconds)

(t) Question number seven.

Diallo speaks about his parents.

Why does he say he is lucky with his parents? Mention any **two** things.

- (m) J'ai de la chance avec mes parents. Je peux leur parler de tout et ils sont très compréhensifs. Ils m'écoutent toujours quand j'ai des problèmes.**

(30 seconds)

(t) Question number eight.

How do his parents help him with school? Mention **two** things.

- (m) En plus, ils m'encouragent à travailler dur au collège pour trouver un bon travail. Et ils m'aident toujours si j'ai des difficultés avec mes devoirs.**

(30 seconds)

(t) Question number nine.

What job does Diallo want to do later?

What does he do to improve his English? Mention any **one** thing.

- (m) J'aime bien l'école et plus tard, j'aimerais être journaliste. Ma matière favorite à l'école est l'anglais et pour l'améliorer j'écris à des correspondants en anglais et j'écoute des chansons en anglais.**

(30 seconds)

[Turn over for Question 10 on Page four

(t) Question number ten.

After school Diallo and his friends play football.

Why is Diallo always the goalkeeper?

What colours are their strips? Complete the sentence with **two** colours.

- (m) Après les cours je joue au foot avec mes copains. Je suis toujours le gardien car je suis grand pour mon âge. Notre maillot a les mêmes couleurs que notre drapeau: vert, jaune et rouge.**

(30 seconds)

(t) End of test.

Now look over your answers.

[END OF TRANSCRIPT]

FOR OFFICIAL USE

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Mark

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X059/10/03

NATIONAL
QUALIFICATIONS
2013

WEDNESDAY, 29 MAY
10.45 AM – 11.15 AM

FRENCH
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

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15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in French** in the spaces provided.

You may use a French dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a French pen friend and have been asked to complete this form **in French**.

In the second part of the form you must write **three sentences** under each of the four headings.

Nom: _____

Prénom: _____

Date de naissance: _____

Nationalité: _____

Famille

La région où vous habitez

École/Collège/Travail

Loisirs

[END OF QUESTION PAPER]