

X265/11/01

NATIONAL
QUALIFICATIONS
2013

MONDAY, 3 JUNE
1.00 PM – 3.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
INTERMEDIATE 2

There are four Sections in this paper.

Section 1 – World Religions: This section is **mandatory**.

This section has one question for each World Religion. You should answer all parts of the question on the World Religion you have studied.

Answer **either** Buddhism **or** Christianity **or** Hinduism **or** Islam **or** Judaism **or** Sikhism.

Section 2 – Morality in the Modern World: This section is **mandatory**.

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer **either** Crime and Punishment **or** Gender **or** Global Issues **or** Medical Ethics **or** War and Peace.

Section 3 – Existence of God

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Existence of God** Unit.

Section 4 – Christianity: Belief and Science

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Christianity: Belief and Science** Unit.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION ONE

WORLD RELIGIONS

1. BUDDHISM

Reminder: You should answer this question if you have studied **Buddhism** in the World Religions Unit.

The traveller has reached the end of the journey! In the freedom of the Infinite he is free from all sorrows, the fetters that bound him are thrown away, and the burning fever of life is no more.

Dhammapada, 90

- (a) Describe how the Four Sights made Siddhartha go on his “journey” to Enlightenment. **4 KU**
- (b) Describe what is meant by Dukkha. **4 KU**
- (c) What do Buddhists mean by Samsara? **2 KU**
- (d) “*Accepting Samsara is very important.*”
Would all Buddhists agree? Give reasons for your answer. **6 AE**
- (e) Describe the Buddhist understanding of Kamma. **6 KU**
- (f) “*There are benefits and difficulties for Buddhists in believing in Kamma.*”
How accurate is this statement? Give reasons for your answer. **8 AE**

Total (30)

2. CHRISTIANITY

Reminder: You should answer this question if you have studied **Christianity** in the *World Religions Unit*.

So the Lord God sent him out of the Garden of Eden and made him cultivate the soil from which he had been formed.

Genesis 3 v 23

- (a) What is meant by the phrase above “the soil from which he had been formed”? **2 KU**
- (b) Describe God’s relationship with humans before The Fall. **4 KU**
- (c) “*Suffering only exists because of the actions of Adam and Eve.*”
Would all Christians agree? Give reasons for your answer. **6 AE**
- (d) Describe **two** ways in which Christians understand the death of Jesus. **4 KU**
- (e) Describe ways in which belief in the resurrection helps Christians. **6 KU**
- (f) “*Performing service in the community has both benefits and difficulties for Christians.*”
How accurate is this statement? Give reasons for your answer. **8 AE**

Total (30)

[Turn over

3. HINDUISM

Reminder: You should answer this question if you have studied **Hinduism** in the World Religions Unit.

“Water in water, fire in fire
Or space in space cannot be made out:
Just so the one whose mind has gone within
Is completely freed.”

Maitri Upanishad 4 v 6

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| (a) What is meant by Samadhi? | 4 KU |
| (b) Describe how Brahman and Samadhi are linked. | 4 KU |
| (c) “ <i>It is very difficult to attain Samadhi.</i> ”
Would all Hindus agree? Give reasons for your answer. | 6 AE |
| (d) Describe duties associated with two of the varnas. | 4 KU |
| (e) What would a Hindu understand by Karma Marga? | 4 KU |
| (f) “ <i>There are benefits and difficulties for Hindus in believing in Karma Marga.</i> ”
How accurate is this statement? Give reasons for your answer. | 8 AE |

Total (30)

4. ISLAM

Reminder: You should answer this question if you have studied **Islam** in the World Religions Unit.

He is Allah, the One and Only; Allah is eternal and absolute; None is born of Him, He is unborn, There is none like unto Him.

Surah 112: 1–4

- (a) What is meant by Tawhid? **2 KU**
- (b) Describe the implications for a Muslim in believing God alone is Creator. **4 KU**
- (c) What do Muslims understand by Resurrection? **4 KU**
- (d) “*The Muslim view of the final judgement creates a negative view of God.*”
Would all Muslims agree? Give reasons for your answer. **6 AE**
- (e) Describe the rules of fasting during Ramadan. **6 KU**
- (f) “*There are benefits and difficulties for Muslims in practising Saum.*”
How accurate is this statement? Give reasons for your answer. **8 AE**

Total (30)

[Turn over

5. JUDAISM

Reminder: You should answer this question if you have studied **Judaism** in the World Religions Unit.

“And the LORD God said unto the woman: ‘What is this thou hast done?’
And the woman said: ‘The serpent beguiled me . . .’”

Genesis 3:13

- (a) What had the man and woman done that was so wrong? **2 KU**
- (b) What were the consequences of the actions of the man and woman? **4 KU**
- (c) “*The Jewish view of human nature is too confusing.*”
Would all Jewish people agree? Give reasons for your answer. **6 AE**
- (d) What responsibilities do Jewish people have towards other people? **4 KU**
- (e) Describe important features of becoming Bar Mitzvah. **6 KU**
- (f) “*There are benefits and difficulties for Jewish people in performing Bar Mitzvah ceremonies.*”
How accurate is this statement? Give reasons for your answer. **8 AE**

Total (30)

6. SIKHISM

Reminder: You should answer this question if you have studied **Sikhism** in the World Religions Unit.

The Primal Lord, the Architect of Destiny, has come into my conscious mind . . . Sexual desire, anger, greed and emotional attachment are eradicated;
GGS Maru Fifth Mehl Second House

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| (a) What is the final goal for Sikhs? | 4 KU |
| (b) Describe how Sikhs practise Vand Chhakna. | 4 KU |
| (c) Explain why Sikhs attach so much importance to being born a human being. | 4 KU |
| (d) “ <i>To be a true Sikh, it is necessary to do more than good deeds.</i> ”
Would all Sikhs agree? Give reasons for your answer. | 6 AE |
| (e) Describe how the Khalsa was first founded. | 4 KU |
| (f) “ <i>There are benefits and difficulties for Sikhs in becoming a Khalsa Sikh.</i> ”
How accurate is this statement? Give reasons for your answer. | 8 AE |

Total (30)

[Turn over for SECTION TWO on Page eight

SECTION TWO

MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study.

Candidates must only answer the question for their chosen area of study.

1. CRIME AND PUNISHMENT

Reminder: You should answer these questions if you have studied *Crime and Punishment* in the *Morality in the Modern World Unit*.

“The abolition of capital punishment bears witness to the sanctity of life and helps a society to become more consistent in cherishing every human life.”

www.catholicchurch.org.uk

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| (a) What makes capital punishment a moral issue? | 2 KU |
| (b) Describe two advantages of Capital Punishment for society. | 4 KU |
| (c) Capital Punishment can never be morally justified.
How far would a secular viewpoint agree? Give reasons for your answer. | 6 AE |
| (d) In what way does the United Nations oppose Capital Punishment? | 6 KU |
| (e) Describe two ways in which addiction can lead to crime. | 4 KU |
| (f) “ <i>Community service is a positive form of punishment.</i> ”
Would religious teachings agree or disagree? | 8 AE |

Total (30)

2. GENDER

Reminder: You should answer these questions if you have studied **Gender** in the *Morality in the Modern World Unit*.

“The gender-issues debate has become so dominated by inflated hysteria and ‘politically-correct’ thinking (if that’s the right word...) that it’s difficult to get back to the real issues.”

<http://www.tomgraves.org.uk/gndessay>

- (a) What makes the topic of gender a moral issue? **2 KU**
- (b) How have religious people dealt with gender equality in their places of worship? **4 KU**
- (c) “*UK law has been effective in preventing gender inequality.*”
How far would a secular viewpoint agree? Give reasons for your answer. **6 AE**
- (d) What has the UN done to tackle gender issues in the Developing World? **4 KU**
- (e) Describe how equal opportunities in education are an important factor in the Developing World. **6 KU**
- (f) “*Allowing separate gender roles creates difficulties for people.*”
Would religious teachings agree or disagree? **8 AE**

Total (30)

[Turn over

3. GLOBAL ISSUES

Reminder: You should answer these questions if you have studied **Global Issues** in the *Morality in the Modern World Unit*.

“Aid has clearly contributed to improving the human condition amongst many of the world’s poorest people . . . However, aid is far from being non controversial.”

Colm Regan

- (a) What makes global poverty a moral issue? **2 KU**
- (b) Describe **two** different kinds of emergency aid. **4 KU**
- (c) *“It is everyone’s responsibility to ensure that global wealth and resources are distributed fairly.”*
How far would a secular viewpoint agree? Give reasons for your answer. **6 AE**
- (d) What is meant by stewardship of the earth? **4 KU**
- (e) You have studied a secular viewpoint. What does it teach about global warming? **6 KU**
- (f) *“If we do nothing global warming will just do more and more damage to the world.”*
Would religious teachings agree or disagree? **8 AE**

Total (30)

4. MEDICAL ETHICS

Reminder: You should answer these questions if you have studied **Medical Ethics** in the *Morality in the Modern World Unit*.

Euthanasia is the termination of a very sick person's life in order to relieve them of their suffering.

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| (a) What makes euthanasia a moral issue? | 2 KU |
| (b) Describe UK law on euthanasia. | 4 KU |
| (c) What is a religious viewpoint on non-voluntary euthanasia? | 4 KU |
| (d) “ <i>Non-voluntary euthanasia can be acceptable.</i> ”
How far would a secular viewpoint agree? Give reasons for your answer. | 6 AE |
| (e) State two different views on when life begins. | 2 KU |
| (f) Describe UK law on the use of human embryos. | 4 KU |
| (g) “ <i>There are no problems for society in using human embryos.</i> ”
Would religious teachings agree or disagree? | 8 AE |

Total (30)

[Turn over

5. WAR AND PEACE

Reminder: You should answer these questions if you have studied *War and Peace* in the *Morality in the Modern World Unit*.

“Today I can declare my hope that we will eventually see the time when the number of nuclear weapons is down to zero and the world is a much better place.”

Colin Powell

- (a) What makes nuclear weapons a moral issue? **2 KU**
- (b) Describe **two** arguments used in support of possessing nuclear weapons. **4 KU**
- (c) *“Using nuclear weapons may sometimes be the right thing to do.”*
How far would a secular viewpoint agree? Give reasons for your answer. **6 AE**
- (d) How does the UN Charter help countries to **avoid** war? **4 KU**
- (e) Describe the effects that war has on a country. **6 KU**
- (f) *“Going to war never solves anything.”*
Would religious teachings agree or disagree? **8 AE**

Total (30)

SECTION THREE

EXISTENCE OF GOD

This is an optional Unit. Answer all parts of this question if you have studied the Existence of God Unit.

The suffering caused by the 2011 Tōhoku earthquake and Tsunami in Japan has caused many people to question the existence of an all powerful God.”

- (a) God is often described as “all powerful and all knowing”. Describe what is meant by **each** of these terms. **4 KU**
- (b) Describe how the existence of suffering and evil can be an argument against the existence of God. **2 KU**
- (c) In what ways can the Freewill Defence Argument be used to explain how evil came into the world? **4 KU**
- (d) “*The Freewill Defence Argument is not convincing.*”
Do you agree? Give reasons for your opinion. **6 AE**
- (e) How does the First Cause Argument try to prove the existence of God? **6 KU**
- (f) How convincing is the First Cause Argument in proving God exists?
Give reasons for your answer. **8 AE**

Total (30)

[Turn over for SECTION FOUR on Page fourteen

SECTION FOUR

CHRISTIANITY: BELIEF AND SCIENCE

This is an optional Unit. Answer all parts of this question if you have studied the Belief and Science Unit.

Revelation is important to Christians. Many Christians rely on revelation more than a scientific approach to help them make sense of the world.

- (a) What is revelation? 4 KU
- (b) Describe **one** strength of revelation. 2 KU
- (c) How does Genesis 1 explain the origin of the universe? 4 KU
- (d) *“A symbolic interpretation of Genesis 1 is more accurate than a literal interpretation.”*
Do you agree? Give reasons for your answer. 6 AE
- (e) How does science explain the origin of the universe? 6 KU
- (f) *“Genesis 1 is compatible with the scientific account of the origin of the universe.”*
Would all Christians agree? Give reasons for your answer. 8 AE

Total (30)

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