

X215/12/01

NATIONAL
QUALIFICATIONS 2014

FRIDAY, 6 JUNE
1.00 PM – 2.20 PM

EARLY
EDUCATION
AND
CHILDCARE
HIGHER
Paper 1

Answer all questions.



Question 1

- (a) Describe the process of **growth** and **physical** development in children. 4 KU

Read the following case study and answer the questions which follow.

Natasha is six years old and has a younger brother, Darius, aged four years old. The family recently arrived in this country from Lithuania. Natasha's father works as a mechanic in a local garage and her mother, educated to Degree level, works part time. Both the children are bi-lingual speaking both Lithuanian and English. Natasha has recently started school and is doing well after an initial period of settling in.

- (b) Describe Natasha's expected **linguistic** development between the ages of 5 and 8 years. 6 KU
- (c) Evaluate **two influences** on Natasha's linguistic development. 2 KU
4 AE
- (d) Analyse how Natasha's experiences at home/school may affect her **cognitive** development. 4 AE
- (e) Describe the possible influence of **Nature/Nurture** on Darius's cognitive development. 5 AE

(25)

Question 2

- | | | | | |
|-----|------|---|-------------|-----------|
| (a) | (i) | Describe one theory of emotional, personal and social development for children aged 0–12 years. | 8 | KU |
| | (ii) | Evaluate how this theory would assist a keyworker to support a child and their family during the settling in period at nursery. | 2 | KU |
| | | | 6 | AE |
| (b) | | Choose one of the following methods and evaluate its use in researching children's development. | | |
| | | <ul style="list-style-type: none"> • Longitudinal study • Case study • Survey | 3 | AE |
| (c) | | Describe how naturalistic observation could be used to assess children's language development. | 3 | KU |
| | | | 3 | AE |
| | | | (25) | |

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X215/12/02

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FRIDAY, 6 JUNE
2.40 PM – 4.00 PM

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Paper 2

Answer all questions.



Question 3

Read the following case study and answer the questions that follow.

Susie (4 years, 3 months old) and Sam (6 months old) live with their parents in a terraced house with an enclosed back garden.

The family enjoy spending time together in the garden and grow their own vegetables and fruit. Susie has a small vegetable patch of her own which she helps to look after.

Mum is breastfeeding Sam and is currently on maternity leave. Dad regularly works from home. Several children at Susie's nursery have recently had chickenpox. Susie has shown signs and symptoms of having chickenpox.

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|-----|---|---|------|
| (a) | With reference to one theorist, evaluate how the children's basic health needs are being met. | 4 | KU |
| | | 4 | AE |
| (b) | Describe the benefits of a nutritious diet for Susie and Sam. | 2 | KU |
| | | 4 | AE |
| (c) | Describe three signs and symptoms of chickenpox. | 3 | KU |
| (d) | Evaluate the effects of one of the following social trends on the holistic health of the children. | | |
| | <ul style="list-style-type: none"> • Technological revolution • Family lifestyle | 4 | AE |
| (e) | Describe the role of the NHS primary health care team in supporting the family. | 4 | KU |
| | | | (25) |

Question 4

Read the following scenario and answer the questions which follow.

Children from the Primary 2 class of Sunnybank Primary have been doing a “Where We Live” project as part of their Health and Wellbeing studies. As part of their project they are visiting a local country park. The children have been helping their teacher and the forest ranger to plant trees. The children have also visited the adventure play area and had a tour of the wildlife centre.

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|--|--------|------------------------|
| (a) Evaluate the benefits of outdoor activities on the children’s holistic development . | 2
6 | KU
AE |
| (b) Describe the expected physical development of children aged 5–8 years. | 4 | KU |
| (c) Evaluate the influence of exercise, rest and sleep on the physical development of the children. | 4 | AE |
| (d) Describe the role and responsibilities of staff if a child becomes unwell during the visit to the park. | 6 | KU |
| (e) Evaluate the role of one of the following professionals in promoting the holistic health of children in Sunnybank School. | | |
| <ul style="list-style-type: none"> • School nurse • Dentist • Teacher | 3 | AE |

(25)

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