

FOR OFFICIAL USE

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Total Mark
(Listening)

Grand
Total

X232/12/01

NATIONAL TUESDAY, 27 MAY
QUALIFICATIONS 1.30 PM – 2.10 PM
2014

Gaelic
(Learners)
Higher
Section A: Listening

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

Please read the instructions on page three.

After carrying out Section A—Listening, you will leave the examination room for a break of 20 minutes. You must hand in your answer booklet for Section A at this point.

Following the break, you will have 1 hour and 50 minutes to answer the questions in Sections B(i)–B(iii) of the question paper.



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The procedure will be as follows (all instructions will be read out on the CD).

The test will last approximately 40 minutes depending on the length of the passage.

1. You will be allowed 1 minute to read the questions for **Part one** before hearing **Part one** of the passage.
2. You will hear **Part one** of the passage **twice**. Between the two readings there will be an interval of 5 minutes for you to study the questions.
3. After the second reading, you will write your answers for **Part one in English**. You will be allowed 5 minutes to write your answers.
4. You will be allowed 1 minute to read the questions for **Part two** before hearing **Part two** of the passage.
5. You will hear **Part two** of the passage **twice**. Between the two readings there will be an interval of 5 minutes for you to study the questions.
6. After the second reading, you will write your answers for **Part two in English**. You will be allowed 5 minutes to write your answers.
7. Ten minutes before the end of the test, you will hear **Part one** and **Part two** of the passage **for a third time**.
8. You will be allowed until the end of the test to write your answers.

You may make notes at any time.

You may not ask for the repetition of any word or phrase.

Do not turn over this paper until told to do so.

[Turn over

SECTION A: Listening

Time: 40 minutes

QUESTIONS

Part 1

1. When did the speaker and his family leave Heathrow Airport?

1

2. How many people did he think were on board the aircraft?

2

3. Where were the family going to spend their holiday?

2

4. How were the family treated on board the aircraft?

2

5. How did the speaker pass the time on board?

2

6. Why was he particularly pleased?

3

7. For how long would they be staying in their hotel?

1

8. Give **one** aspect of their accommodation which appealed to them.

2

9. Describe the view they enjoyed from their hotel.

3

10. What did the speaker buy?

1

11. What did he do with his purchase?

1

[Turn over

Part 2

12. To what does the speaker compare the cruise liner?

2

13. Name **three** of the facilities on board the cruise liner.

3

14. Why did the speaker not take advantage of some of the facilities?

1

15. Name **three** of the historical aspects of many of the islands.

3

16. Name **three** other aspects of those islands.

3

17. What does the speaker's family not enjoy?

1

18. Name **two** things which are on offer to the holidaymaker?

2

19. How has the speaker kept in touch with his holiday acquaintances?

1

20. What conditions does the speaker stipulate for his holiday next year?

2

21. Show that the family had no problems returning from holiday.

1

22. What awaited the family on their return from their holiday?

1

(40)

[END OF SECTION A: LISTENING]

[END OF QUESTION PAPER]

MARKER'S GRID

Candidate Name	
Candidate Number	
Section A	40
Section B(i)	40
B(ii)	40
B(iii)	40
Grand Total	160

FOR OFFICIAL USE

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Total Mark
(Reading)

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X232/12/02

NATIONAL TUESDAY, 27 MAY
QUALIFICATIONS 2.30 PM – 4.20 PM
2014

**Gaelic (Learners)
Higher**
Section B(i): Reading
Section B(ii): Writing
Section B(iii): Literature

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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Do not open this Question Paper until told to do so.

You will have 1 hour and 50 minutes to answer the questions in Sections B(i)–B(iii) of the question paper. A separate answer booklet will be provided for Section B(ii)–Writing and Section B(iii)–Literature.

You may use a Gaelic dictionary.

Please allow sufficient time to complete each section of the question paper.



Read carefully the passage below, and then answer **in English** the questions which follow.

Lusan Meidigeach

Tha cuid de dhaoine den bheachd gu bheil an comas againn uile adhbhar agus leigheas airson tinneas a lorg. Ma tha amhach ghoirt againn tha fios againn gun cuidich deoch bhlàth sinn no ma thèid ar losgadh cuiridh sinn rudeigin fuar air an losgadh. An-diugh ma tha sinn a' faireachdainn tinn, no ma tha pian oirnn, bidh sinn a' dol chun an dotair no dhan ospadal. Tha dotairean agus nursaichean air an trèanadh gus am bi fios aca dè bu chòir dhuinn a dhèanamh no a ghabhail airson fàs nas fheàrr.

Thàinig Seirbheis Nàiseanta na Slàinte gu bith ann an 1948. Bha seo a' ciallachadh gun robh cùram-slàinte ri fhaotainn dhan a h-uile duine a dh'aindeoin am beairteis no am bochdainn. Ron àm sin, bha e uabhasach fhèin cosgail a' dol chun an dotair. Air an adhbhar sin, bhiodh daoine tric a' lorg leigheas an àite eile. Chì sinn bho dhualchas na h-Alba, gun robh feadhainn ann a bha gu math sgileil ann a bhith a' slànachadh tinneas agus galar, agus b' ann orrasan a bhiodh daoine a' tadhal airson cuideachadh agus comhairle. Bha earbsa mhòr aig daoine ann an leigheasan nàdarra, agus bha spèis mhòr aca do dhaoine a bhiodh ri leigheas.

Dhèanadh iad leigheas le freumhan is duilleagan nan craobh. Bhiodh iad a' buain nan lusan aig amannan sònraichte den latha, mar bu trice fo sholas na gealaich. Tha feum ann am mòran lusan—'s e an duilgheadas obrachadh a-mach dè am feum a th' annta. Uaireannan bhiodh rudeigin mu choltas nan lus a bheireadh beachd air dè am feum a dhèanadh iad. Mar eisimpleir, ma bha na duilleagan ann an cruth cridhe, chleachdadh iad an lus sin airson trioblaidean cridhe.

B' iad na lusan a bha pailt agus faisg air làimh a dheigheadh a chleachdadh am bitheantas. Tha sòbhrag feumail airson cinn ghoirt agus lòinidh, agus tha am beàrnan-brìde air a chleachdadh airson trioblaidean stamaig. Tha fraoch na leigheas-chasad, agus tha an còinneach dearg air a chleachdadh airson leigheas a thoirt air fiabhras. Tha duileasg làn de iarann agus feumail airson galairean na stamaig, ach cuideachd bhiodh daoine ag ithe duileasg amh airson an t-acras a chumail air falbh.

Ach ged a tha tòrr mathas ri fhaighinn bho lusan, feumaidh sinn cuideachd a bhith faiceallach, oir uaireannan nì iad barrachd cron na feum. Mar eisimpleir, ged a tha dotairean an latha an-diugh a' cleachdadh lus nam ban-sìth ann an cungadh-leighis tinneas-cridhe, tha e làn puinnsean agus marbhtach ma ghabhas duine cus dheth.

QUESTIONS

1. What do some people think we are all able to do?

3

2. Describe **one** of the examples given relating to this.

2

3. According to the first paragraph, why are doctors and nurses trained?

3

4. What happened in 1948?

1

5. What was the result of this?

4

6. How is medical care before this time described?

1

7. What was a feature of Scotland's heritage?

3

8. What did people trust and respect?

2

9. (a) What parts of plants were used to make cures?

2

(b) When were plants usually obtained?

1

10. What difficulty was there regarding a plant's use?

1

11. (a) Provide details of how this was sometimes overcome.

3

(b) Give an example of this.

3

12. What were the following plants used for?

(a) Primrose:

2

(b) Dandelion:

1

(c) Heather:

1

13. (a) What were the benefits of dulse?

3

(b) What else was it used for?

1

14. Why should we be cautious when using plants for their healing properties?

2

15. Which plant is used in medicine despite being poisonous?

1

(40)

[END OF SECTION B(i): READING]

[Turn over

Write answers in the separate answer booklet provided for Section B(ii) Writing and Section B(iii) Literature.

Write in Gaelic about ONE of the following topics. Bullet points are suggestions which may be followed but are not compulsory.

Marks

Theme 1: Obair/Careers

1. Describe in detail the career that would best suit you.

You may wish to include some of the following points in your writing but they are not compulsory.

- What your particular interests are.
- The skills and qualifications required.
- Reasons for choosing this career.
- What you would need to do in this job.

(40)

2. Having a part-time job is of benefit to school pupils. Discuss.

You may wish to include some of the following points in your writing but they are not compulsory.

- Two advantages of working before or after school.
- Two disadvantages of working before or after school.
- Your personal opinion.
- Your conclusion.

(40)

3. Write a newspaper article about your experience of a work placement.

You may wish to include some of the following points in your writing but they are not compulsory.

- What you enjoyed about working.
- What was difficult about the job.
- When you had to get up, and the hours that you worked.
- How friendly and helpful your colleagues were.

(40)

Theme 2: Biadh agus Slàinte/Food and Health

Marks

1. How can alcohol problems be addressed effectively?

You may wish to include some of the following points in your writing but they are not compulsory.

- Your own attitude to alcohol.
- Some of the problems caused by alcohol.
- What you think could be done to improve the situation.
- How a healthier relationship with alcohol could improve people's lives. (40)

2. How healthy is your lifestyle? Discuss.

You may wish to include some of the following points in your writing but they are not compulsory.

- Your views on eating a balanced diet.
- Smoking, drinking alcohol and drug abuse.
- Amount and type of exercise you do.
- Provide a conclusion. (40)

3. Scottish schools encourage children to be healthy. Do you agree?

You may wish to include some of the following points in your writing but they are not compulsory.

- Types of sporting activities offered.
- Variety of food and drink on sale.
- Information about healthy eating.
- Your conclusion. (40)

Theme 3: Saor-làithean/Holidays

1. Write an article for a travel website giving the reasons for visiting a particular place.

You may wish to include some of the following points in your writing but they are not compulsory.

- Details of places of interest.
- Main features of the place.
- Your own experience of the place.
- How to get there. (40)

[Turn over

Theme 3: (continued)

Marks

2. Describe your idea of a perfect holiday.

You may wish to include some of the following points in your writing but they are not compulsory.

- Where to go and why.
- Your travel arrangements.
- The kind of accommodation to stay in.
- Things to see and do.

(40)

3. Write a magazine article about a concert to which you travelled.

You may wish to include some of the following points in your writing but they are not compulsory.

- Where your journey started and ended.
- The type of concert.
- Your feelings during the concert.
- Whether or not you enjoyed it.

(40)

[END OF SECTION B(ii): WRITING]

SECTION B(iii): Literature

**Time: 30 minutes
(recommended)**

Answer ONE literature question.

Write answers in the separate answer booklet provided for Section B(ii) Writing and Section B(iii) Literature.

Marks

1. Choose a Gaelic short story which you appreciated because of the surprising nature of its ending. Discuss why you appreciated it and refer in particular to technical skills used by the writer. **(40)**
2. Explain how a Gaelic novel you have studied has had an impact on you, with reference to the skills of the author. **(40)**
3. “A successful poem must be passionate and sincere.” Write about a Gaelic poem which you think possesses these qualities of passion and sincerity, giving the title and author and reasons for your opinion. **(40)**
4. Choose a Gaelic drama script or play which you found to be particularly entertaining or particularly shocking. Explain in detail how the writer makes the script so entertaining or so shocking. **(40)**

[END OF SECTION B(iii): LITERATURE]

[END OF QUESTION PAPER]

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X232/12/11

NATIONAL TUESDAY, 27 MAY
QUALIFICATIONS 1.30 PM – 2.10 PM
2014

Gaelic (Learners)
Higher
Section A: Listening Transcript

This paper must not be seen by any candidate.



INSTRUCTIONS TO THE TEACHER IF THE RECORDING IS PLAYED

1. Start the machine.
2. All instructions are contained on the CD, which should be played in full for the duration of the test. The test will last approximately 40 minutes, depending upon the length of the passage.
3. All pauses and repeat playings are also included on the CD.
4. Do not stop the machine at any point.

At the end of the test, ask the candidates to leave the room. They should not take any printed material with them.

**INSTRUCTIONS TO THE TEACHER IF THE PASSAGE IS TO BE READ ALOUD
(EMERGENCY ONLY)**

- 1. You should use the ten minutes before the examination starts to familiarise yourself with the passage to be read. You will not see the questions to be answered and you must not communicate with the candidates on the content of the test.**

- 2. At the start of the test, say to the candidates:**

You will have 40 minutes for the test. The passage is in two parts. You will hear the first part and answer the questions on that part, before hearing the second part. Before the end of the test you will hear the entire passage again.

Turn over the question papers. You now have one minute to read the questions for **Part one** before hearing the passage. You may make notes at any time throughout the test.

[ONE MINUTE PAUSE]

- 3. Read Part one of the passage aloud, talking clearly and naturally, and taking no more than approximately 2 minutes 30 seconds to complete the reading. Do not use explanatory gestures.**

[FIRST READING OF PART ONE OF THE PASSAGE]

- 4. Say to the candidates:**

You now have five minutes to study the questions.

[FIVE MINUTE PAUSE]

- 5. Read Part one of the passage aloud for a second time, in exactly the same manner as before and taking the same amount of time.**

[SECOND READING OF PART ONE OF THE PASSAGE]

- 6. Say to the candidates:**

Now write your answers to **Part one** in English. You have five minutes to write your answers.

- 7. You should stay in the room. You must not see a copy of any printed paper nor communicate with the candidates in any way.**

- 8. At the end of the five minutes say to the candidates:**

You now have one minute to read the questions for **Part two** before hearing the passage.

You may make notes at any time throughout the test.

[ONE MINUTE PAUSE]

- 9. Read Part two of the passage aloud, talking clearly and naturally, and taking no more than approximately 2 minutes 30 seconds to complete the reading. Do not use explanatory gestures.**

[FIRST READING OF PART TWO OF THE PASSAGE]

10. At the end of Part two, say to the candidates:

You now have five minutes to study the questions.

[FIVE MINUTE PAUSE]

11. Read Part two of the passage a second time, in exactly the same manner as before and taking the same amount of time.

[SECOND READING OF PART TWO OF THE PASSAGE]

12. Say to the candidates:

Now write your answers to **Part two** in English. You have five minutes to write your answers.

13. Read the entire passage in exactly the same manner as you read both the parts before and taking the same amount of time.

[READING OF THE ENTIRE PASSAGE]

14. At the end of the test instruct the candidates to leave the room, leaving behind any printed material.

PASSAGE

Pleuna is Bàta

Part 1

Dh'fhàg mise agus mo theaghlach Port-adhair *Heathrow* tràth sa mhadainn. Bha sinn a' dol gu *Lake Garda* san Eadailt. Tha mi a' smaoinichadh gun robh còrr air ceud 's a caogad air a' phleuna—a' dol don Eadailt agus gu eileanan Greugach. Bha na saor-làithean air tighinn mu dheireadh, agus bha sinn uile an dòchas gum biodh sìde mhath againn san Eadailt agus sa Ghrèig.

Fhuair sinn bracaist mhath air bòrd, agus bha an criutha uabhasach gasta rinn. Bha a' phleuna cho cofhurtail 's gun robh e doirbh dhuinn fuireach nar dùisg. Ach bha mise toilichte gun robh leabhar math agam—nobhail mu theaghlach, a bha cuideachd air saor-làithean. Nach mis' a bha toilichte a bhith air falbh bhon telefòn, bho na puist-dealain agus bhon uisge fad cheala-deug!

Ràinig sinn *Lake Garda*. Agus ràinig sinn an taigh-òsta, far am biodh sinn a' fuireach gu làrna-mhàireach. Bha seòmar àlainn againn, agus bha am biadh glè bhlasta. Bha an sealladh mun cuairt uabhasach brèagha—uisge gorm, ciùin, togalaichean bòidheach agus mullach nam beanntan *Dolomites* mu thuath. Bha bùthan gu leòr ann a bha fosgailte fad uairean-a-thìde agus a bha a' reic a h-uile seòrsa rud. Cheannaich mise dealbh, agus tha an dealbh sin fhathast agam air balla san dachaigh.

Dh'fheumadh sinn a-nise a dhol a chadal, oir bha turas inntinneach air thoiseach oirnn!

[END OF PART ONE]

[Turn over

Part 2

Chaidh sinn air bòrd a' bhàta. Am "*Princess of the Ocean*". Ainm math! Bha i mar thaigh-òsta air uachdar na mara. B' e seo ar dachaigh nuair bhiodh sinn a' seòladh tro eileanan na Grèige.

Bha biadh ra cheannach uair sam bith—ceithir uairean fichead san latha. Amar-snàimh cuideachd. Agus taigh-dhealbh. Chòrd iad sin rinn. Bha feadhainn a' dol gu ceòl is dannsa, ach bha sinne ro aosta airson sin.

Na h-eileanan! Corfu, is eile. Bha iad uile làn de eachdraidh—togalaichean, eaglaisean, cultaran air leth. Cuid dhiubh mòran bhliadhnaichean a dh'aois. Tha na h-eileanan uile bòidheach. Tha an èadhar fallain agus tha am biadh math. Tha na daoine gasta. Tha na tràighean àlainn, ged nach toigh leinne a bhith nar sìneadh air tràigh.

Ach, mas toigh leatsa saor-làithean matha, le fois is deagh shìde, tha sinn a' moladh àitean mar *Lake Garda* agus eileanan na Grèige. Gheibh thu fois agus saorsa. Agus bidh tu a' coinneachadh ri daoine inntinneach. Tha fios againne air sin, oir tha sinne fhathast a' sgrìobhadh gu daoine a choinnich sinn air ar saor-làithean.

An ath-bhliadhna? Ma bhios ar slàinte math, agus ma bhios airgead gu leòr againn, bidh sinn fhathast ag iarraidh turas air "*Princess of the Ocean*". Bidh sinn fhathast a' smaoinichadh air na saor-làithean sona a bha againn, ach a' rannsachadh àitean eile.

Thill sinn gu sàbhailte. Ach, an t-uisge. Uisge, gun sgr!!

[END OF PART TWO]

[END OF PASSAGE]

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