

X265/12/01

NATIONAL
QUALIFICATIONS
2014

MONDAY, 26 MAY
1.00 PM – 2.45 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 1

There are two Sections in this paper:

Section 1 – Morality in the Modern World

Section 2 – Christianity: Belief and Science

Section 1: You should only answer all the questions on the topic you have studied.

Topic 1 – Crime and Punishment **or**

Topic 2 – Gender **or**

Topic 3 – Global Issues **or**

Topic 4 – Medical Ethics **or**

Topic 5 – War and Peace.

Section 2: All questions are mandatory.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

Morality in the Modern World

Topic 1 – Crime and Punishment

Reminder: *Topic 1 is for candidates who have studied **Crime and Punishment** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|-------------|----|
| 1. | (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| | (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| | (c) | Describe two causes of crime. | 4 | KU |
| | (d) | How might Utilitarians respond to issues arising from crime? | 4 | AE |
| 2. | (a) | Describe what being in prison involves. | 4 | KU |
| | (b) | Explain the moral issues arising from imprisonment. | 6 | AE |
| 3. | (a) | Describe religious views on the death penalty. | 6 | KU |
| | (b) | Evaluate these religious views. | 10 | AE |
| | | | (40) | |

Reminder: *Topic 2 is for candidates who have studied **Gender** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|--|-------------|----|
| 1. (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| (c) | Describe two causes of gender inequality in the UK. | 4 | KU |
| (d) | How might Utilitarians respond to gender issues in the UK? | 4 | AE |
| 2. (a) | Describe how the media stereotypes women. | 4 | KU |
| (b) | Explain the moral issues arising from the stereotyping of women in the media. | 6 | AE |
| 3. (a) | Describe religious views on the difficulties faced by women in the developing world. | 6 | KU |
| (b) | Evaluate these religious views. | 10 | AE |
| | | (40) | |

[Turn over

Topic 3 – Global Issues

Marks Code

Reminder: *Topic 3 is for candidates who have studied **Global Issues** in the **Morality in the Modern World Unit**.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|--|------|----|
| 1. (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| (c) | Describe two causes of global poverty. | 4 | KU |
| (d) | How might Utilitarians respond to issues arising from global poverty? | 4 | AE |
| 2. (a) | Describe different types of aid. | 4 | KU |
| (b) | Explain the moral issues arising from aid. | 6 | AE |
| 3. (a) | Describe religious views on global warming. | 6 | KU |
| (b) | Evaluate these religious views. | 10 | AE |
| | | (40) | |

Topic 4 – Medical Ethics

Marks Code

Reminder: *Topic 4 is for candidates who have studied **Medical Ethics** in the **Morality in the Modern World Unit**.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|--|-------------|----|
| 1. (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| (c) | Describe two uses of embryos. | 4 | KU |
| (d) | How might Utilitarians respond to issues arising from the use of embryos? | 4 | AE |
| 2. (a) | Describe different views on when life begins. | 4 | KU |
| (b) | Explain the moral issues arising from the different views on when life begins. | 6 | AE |
| 3. (a) | Describe religious views on non-voluntary euthanasia. | 6 | KU |
| (b) | Evaluate these religious views. | 10 | AE |
| | | (40) | |

[Turn over

Topic 5 – War and Peace

Marks Code

Reminder: *Topic 5 is for candidates who have studied War and Peace in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|---|-------------|----|
| 1. (a) | In what ways are sacred texts used in religious morality? | 3 | KU |
| (b) | What is meant by “the principle of the greatest good” in utilitarian ethics? | 3 | KU |
| (c) | Describe two effects of modern armaments. | 4 | KU |
| (d) | How might Utilitarians respond to issues arising from modern armaments? | 4 | AE |
| 2. (a) | What reasons might countries have for going to war? | 4 | KU |
| (b) | Explain the moral issues arising from the different reasons for going to war. | 6 | AE |
| 3. (a) | Describe religious views on pacifism. | 6 | KU |
| (b) | Evaluate these religious views. | 10 | AE |
| | | (40) | |

[END OF SECTION 1]

SECTION 2

Marks Code

Christianity: Belief and Science

Reminder: *This section should be answered by all candidates.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|------|----|
| 1. | (a) | What do Christians understand by revelation? | 4 | KU |
| | (b) | Describe the process of scientific enquiry. | 4 | KU |
| | (c) | “Scientific enquiry is a more reliable source of human understanding than Christian revelation.”
Explain two reasons in support of this statement. | 4 | AE |
| 2. | (a) | What evidence is there to support the Big Bang Theory? | 4 | KU |
| | (b) | Describe how literalist Christians view the origins of the universe. | 4 | KU |
| | (c) | “Neither the Big Bang Theory nor the creation story provides a completely satisfactory explanation of the origins of the universe.”
To what extent do you agree? | 6 | AE |
| 3. | (a) | Describe how scientists explain the origins of human life. | 4 | KU |
| | (b) | To what extent would Christians agree with these explanations? | 10 | AE |
| | | | (40) | |

[END OF SECTION 2]

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X265/12/02

NATIONAL
QUALIFICATIONS
2014

MONDAY, 26 MAY
3.05 PM – 4.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 2

You should answer **either**

Section 1: Buddhism

or

Section 2: Christianity

or

Section 3: Hinduism

or

Section 4: Islam

or

Section 5: Judaism

or

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



Section 1 – Buddhism

Marks Code

Reminder: You should choose this section if you have studied **Buddhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | Describe what Buddhists understand by tanha. | 4 | KU |
| | (b) | What do Buddhists believe about kamma? | 4 | KU |
| | (c) | Explain how tanha is related to kamma. | 4 | AE |
| 2. | (a) | Describe Buddhist beliefs about Nibbana. | 6 | KU |
| | (b) | Why might achieving Nibbana be challenging for Buddhists? | 8 | AE |
| 3. | (a) | Describe how Buddhists follow the Eightfold Path. | 6 | KU |
| | (b) | To what extent can it be argued that following the Eightfold Path brings more benefits to the individual than to the Buddhist community? | 8 | AE |
| | | | (40) | |

Section 2 – Christianity

Marks Code

Reminder: You should choose this section if you have studied **Christianity** in the *World Religion Unit*.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | Describe what Christians understand by alienation from God. | 4 | KU |
| | (b) | What activities are involved in worship? | 4 | KU |
| | (c) | Explain how worship helps build a relationship with God. | 4 | AE |
| 2. | (a) | Describe Christian beliefs about Heaven. | 6 | KU |
| | (b) | Why might achieving a place in Heaven be challenging for Christians? | 8 | AE |
| 3. | (a) | Describe how Christians perform baptism. | 6 | KU |
| | (b) | To what extent can it be argued that baptism brings more benefits to the individual than to the Christian community? | 8 | AE |
| | | | (40) | |

[Turn over

Section 3 – Hinduism

Marks Code

Reminder: You should choose this section if you have studied **Hinduism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|-------------|----|
| 1. | (a) | Describe what Hindus understand by Dharma. | 4 | KU |
| | (b) | What do Hindus believe about the Law of Karma? | 4 | KU |
| | (c) | Explain how Dharma is related to the Law of Karma. | 4 | AE |
| 2. | (a) | Describe Hindu beliefs about Samadhi. | 6 | KU |
| | (b) | Why might achieving Samadhi be challenging for Hindus? | 8 | AE |
| 3. | (a) | Describe how Hindus follow the three margas. | 6 | KU |
| | (b) | To what extent can it be argued that following the three margas brings more benefits to the individual than to the Hindu community? | 8 | AE |
| | | | (40) | |

Section 4 – Islam

Marks Code

Reminder: You should choose this section if you have studied **Islam** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|---|-------------|----|
| 1. | (a) | Describe what Muslims understand by freewill. | 4 | KU |
| | (b) | What do Muslims believe about submission? | 4 | KU |
| | (c) | Explain how freewill is related to submission. | 4 | AE |
| 2. | (a) | Describe Muslim beliefs about Paradise. | 6 | KU |
| | (b) | Why might achieving a place in Paradise be challenging for Muslims? | 8 | AE |
| 3. | (a) | Describe how Muslims perform the hajj. | 6 | KU |
| | (b) | To what extent can it be argued that performing hajj brings more benefits to the individual than to the Muslim community? | 8 | AE |
| | | | (40) | |

[Turn over

Section 5 – Judaism

Marks Code

Reminder: You should choose this section if you have studied **Judaism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) Describe what Jews believe about God's nature. 4 KU
- (b) What activities are involved in Rosh Hashanah and Yom Kippur? 4 KU
- (c) Explain how Rosh Hashanah and Yom Kippur are related to Jewish beliefs about God. 4 AE

2. (a) Describe Jewish beliefs about the Messianic Age. 6 KU
- (b) Why might believing in the Messianic Age be challenging for Jews? 8 AE

3. (a) Describe how Jews follow the laws of the Torah. 6 KU
- (b) To what extent can it be argued that following the commandments in the Torah bring more benefits to the individual than to the Jewish community? 8 AE

(40)

Section 6 – Sikhism

Marks Code

Reminder: You should choose this section if you have studied **Sikhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|---|-------------|----|
| 1. (a) | Describe what Sikhs understand by freewill. | 4 | KU |
| (b) | What do Sikhs believe about Gurmukh? | 4 | KU |
| (c) | Explain how freewill is related to Gurmukh. | 4 | AE |
| 2. (a) | Describe Sikh beliefs about Jivan Mukhti. | 6 | KU |
| (b) | Why might achieving Jivan Mukhti be challenging for Sikhs? | 8 | AE |
| 3. (a) | Describe how Sikhs perform simran. | 6 | KU |
| (b) | To what extent can it be argued that performing simran brings more benefits to the individual than to the Sikh community? | 8 | AE |
| | | (40) | |

[END OF QUESTION PAPER]

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