

FOR OFFICIAL USE

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Mark

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**X060/10/01**

NATIONAL TUESDAY, 20 MAY  
QUALIFICATIONS 9.00 AM – 9.45 AM  
2014

GERMAN  
INTERMEDIATE 1  
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are looking at a number of German sites on the Internet.

1. In this first article Caren tells the readers about her favourite place, her balcony.



Mein Lieblingsplatz ist mein Balkon zu Hause, zumindest im Sommer. Mein Lieblingsplatz im Winter ist natürlich mein Bett. Im Frühling und im Sommer benutzen wir unseren Balkon als Büro, Café oder Esszimmer. Ich gehe gern nach dem Sport mit einem großen Glas Limonade auf den Balkon. Man kann dort auch prima frühstücken.

Complete the following sentences.

5

Caren's favourite place in winter is \_\_\_\_\_ .

In the spring and summer they use their balcony as \_\_\_\_\_ ,  
as a café or as a \_\_\_\_\_ .

She likes to go out on the balcony with a glass of lemonade

\_\_\_\_\_ .

You can also \_\_\_\_\_ there.

2. This article is about Bochum Zoo.

### Tierpark Bochum

Der Tierpark ist heutzutage familienfreundlich. Jetzt sind nicht mehr Bären oder Elefanten wichtig, sondern kleine Tiere. Der Streichelzoo ist bei Kindern besonders beliebt.



Der Tierpark hat in den Sommermonaten täglich von 9 bis 19 Uhr geöffnet, Kassenschluss ist um 18 Uhr. Erwachsene zahlen sechs Euro Eintritt, Kinder drei Euro. Kleinkinder unter drei Jahren haben freien Eintritt.



- (a) What animals are the important ones now in Bochum Zoo? 1

\_\_\_\_\_

- (b) How many days a week is Bochum Zoo open in the summer months? 1

\_\_\_\_\_

- (c) What is the latest time you can get in to the zoo? Tick (✓) the correct box. 1

	Tick (✓)
09.00	
18.00	
19.00	

- (d) How much does it cost to get in to the zoo? Complete the grid below. 2

Category	Price
	6.00 €
Children under 3	

Marks

3. This article is about a survey carried out with young people on the subject of holiday jobs.

### Ferienjobs

Die 16-jährige Alicia aus *Landau* hat sich einen Ferienjob gesucht, weil sie „gerne Geld verdienen, aber auch Spaß haben“ will. Sie hat einen Job als Verkäuferin in einem Obst- und Gemüseladen gefunden.

Ihre Freundin Fabienne wollte auch gerne arbeiten; sie arbeitet jetzt in einem Eiscafé. Beide Mädchen finden einen Ferienjob nützlich, „weil es eine gute Erfahrung für das Leben ist“.

Wie Fabienne arbeitet auch Peter in einem Eiscafé. Sein Arbeitgeber wollte eine Aushilfe für sechs Wochen, aber Peter will für zwei Wochen Urlaub machen; er hat die Stelle trotzdem bekommen.

Maximilian arbeitet als Aushilfe in einer Brauerei—sein Vater hat den Job für ihn gefunden. Er hat auch letzten Sommer dort gejobbt.

Die 16-jährige Anna hat eigentlich gar keinen Ferienjob gesucht. Ein Eiscafé-Mitarbeiter hat sie in der Stadtmitte angesprochen und Anna hat sofort „Ja“ gesagt. Das war vor zwei Jahren, und sie arbeitet hier jeden Sommer von April bis September.

- (a) Why did Alicia want a holiday job? Mention **two** things.

2

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- (b) In what type of shop did she get a job?

1

---

- (c) Complete this sentence.

1

Alicia and Fabienne are finding a holiday job useful, because it is

\_\_\_\_\_ for life.

- (d) What does Peter want to do in the middle of his holiday job?

1

---

Marks

3. (continued)

(e) Where does Maximilian work?

1

\_\_\_\_\_

(f) How did he get this job?

1

\_\_\_\_\_

(g) Where was Anna, when someone from an ice-cream café spoke to her about a job?

1

\_\_\_\_\_

(h) When did this happen?

1

\_\_\_\_\_

(i) When **exactly** does Anna work?

1

\_\_\_\_\_

[Turn over

Marks

4. Magdalena has sent an e-mail introducing herself.

Ich heiÙe Magdalena Braun, ich habe eine ältere Schwester namens Veronika. Mein Vater arbeitet in der Stadtbibliothek. Ich wohne in *Landshut* in Südostdeutschland. Vorher habe ich zwei Jahre in der Nähe von *Frankfurt* gelebt.

In meiner Freizeit spiele ich Geige, aber ich treffe mich auch sehr gerne mit Freunden oder höre Musik.

Ich bin in der 9. Klasse. Meine Schule ist sehr groß. Meine Lieblingsfächer sind Englisch und Französisch. Mathematik und Physik finde ich nicht so gut und wir haben schlechte Lehrer.

Dieses Jahr in den Sommerferien war ich in zwei Erlebniscamps. Das erste war in Österreich. Dort gingen wir wandern. Die Aktivitäten in dem zweiten Camp in den deutschen Alpen waren abenteuerlich und gefährlich. Das hat viel Spaß gemacht.

Ich war schon oft im Ausland, aber nur in Europa. Ich möchte gerne bald in ein Land fahren, das nicht in Europa ist.

- (a) Who **exactly** is Veronika?

1

---

- (b) Where does Magdalena's father work?

1

---

- (c) Where in Germany is Landshut?

1

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- (d) Where did Magdalena live before she moved to Landshut?

1

---

- (e) What does Magdalena do in her free time? Mention **three** things.

3

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**4. (continued)***Marks*

(f) What does Magdalena say about her school?

**1**

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(g) What are her **two** favourite subjects?

**1**

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(h) What does she say about Maths and Physics? Mention **two** things.

**2**

---

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(i) Where was the first summer camp that Magdalena went to?

**1**

---

(j) What was the main activity there?

**1**

---

(k) What does she say about the second camp she went to? Mention any **one** thing.

**1**

---

(l) What would she like to do soon?

**1**

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**Total (35)**

[END OF QUESTION PAPER]

## ACKNOWLEDGEMENTS

Question 1 – 109264364 Shutterstock.com

Question 2 – Two photographs are taken from **[www.tierpark-bochum.de](http://www.tierpark-bochum.de)**.

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Mark

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# X060/10/02

NATIONAL  
QUALIFICATIONS  
2014

TUESDAY, 20 MAY  
10.05 AM – 10.25 AM  
(APPROX)

GERMAN  
INTERMEDIATE 1  
Listening

**Fill in these boxes and read what is printed below.**

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day    Month    Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in German. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the German, but only in this book.

You may **not** use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are travelling to Germany by train to spend a week in Berlin. During the journey you meet a number of people.

1. At the station in Cologne you have to ask for information.

(a) When does the train leave?

1

---

(b) What platform does it leave from?

1

---

\* \* \* \* \*

2. What other information does the man give you? Tick (✓) the **two** correct boxes.

2

The train arrives in Potsdam at 10:20.	
The train arrives in Berlin at 20:10.	
There is a restaurant coach.	
There is no restaurant coach.	

\* \* \* \* \*

3. What questions does he then ask you? Tick (✓) the **two** correct boxes.

2

Where are you going?	
Where do you come from?	
How long are you staying in Germany?	
How long have you been in Germany?	

\* \* \* \* \*

Marks

4. Before you leave, he makes a recommendation.

(a) What does he recommend you do?

1

\_\_\_\_\_

(b) What does he wish you as you leave?

1

\_\_\_\_\_

\* \* \* \* \*

5. On the train you overhear a girl speaking to the conductor about something she has lost.

(a) What **exactly** has she lost?

1

\_\_\_\_\_

(b) Why is it special to her? Mention any **one** thing.

1

\_\_\_\_\_

\* \* \* \* \*

6. You get talking to the girl, whose name is Lena.

What else do you learn about Lena? Mention any **two** things.

2

\_\_\_\_\_

\_\_\_\_\_

\* \* \* \* \*

**[Turn over for Questions 7, 8, 9 and 10 on Page four**

Marks

7. Lena shows you a photo of her family. What does she say about her older brother? Tick (✓) the **two** correct boxes.

2

He is the one on the left.	
He is wearing glasses.	
He has short brown hair.	
He is away on holiday just now.	

\* \* \* \* \*

8. She talks about her job. What does she say? Complete the sentences.

2

She works on Saturdays in a \_\_\_\_\_

Her colleagues are \_\_\_\_\_

\* \* \* \* \*

9. Lena suggests you listen to some music she has downloaded from a radio programme. What does she tell you? Mention **two** things.

2

\_\_\_\_\_  
\_\_\_\_\_

\* \* \* \* \*

10. You listen to the music and at the end of the track you hear this advert.

(a) How much does it cost to download a song?

1

\_\_\_\_\_

(b) What is the special offer?

1

\_\_\_\_\_

\* \* \* \* \*

**Total (20)**

[END OF QUESTION PAPER]

# X060/10/12

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NATIONAL  
QUALIFICATIONS  
2014

TUESDAY, 20 MAY  
10.05 AM – 10.25 AM  
(APPROX)

GERMAN  
INTERMEDIATE 1  
Listening Transcript

**This paper must not be seen by any candidate.**

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



## Transcript—Intermediate 1

### Instructions to reader(s):

For each item, read the English **once**, then read the German **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t)** You are travelling to Germany by train to spend a week in Berlin. During the journey you meet a number of people.

#### Question number one.

At the station in Cologne you have to ask for information.

When does the train leave? What platform does it leave from?

- (m)** **Der nächste Zug nach Berlin fährt um 11:14 Uhr von Gleis 7.**

*(30 seconds)*

#### **(t)** Question number two.

What other information does the man give you? Tick the **two** correct boxes.

- (m)** **Der Zug kommt um 20:10 Uhr in Berlin an. Der Zug hält in Hannover und Potsdam. Es gibt einen Speisewagen.**

*(30 seconds)*

#### **(t)** Question number three.

What questions does he then ask you? Tick the **two** correct boxes.

- (m)** **Woher kommen Sie? Wie lange bleiben Sie hier in Deutschland?**

*(30 seconds)*

#### **(t)** Question number four.

Before you leave, he makes a recommendation.

What does he recommend you do? What does he wish you as you leave?

- (m)** **Vergessen Sie nicht, den Zoo zu besuchen. Auf Wiedersehen und viel Spaß in Berlin.**

*(30 seconds)*

#### **(t)** Question number five.

On the train you overhear a girl speaking to the conductor about something she has lost. What **exactly** has she lost? Why is it special to her? Mention any **one** thing.

- (f)** **Ja, es ist ein goldener Ohrring. Ich habe die Ohrringe von meiner Mutter zum Geburtstag bekommen.**

*(30 seconds)*

**(t) Question number six.**

You get talking to the girl, whose name is Lena. What else do you learn about Lena? Mention any **two** things.

- (f) Ich studiere Physik an der Universität in Bonn, aber ich komme aus Berlin. Ich habe jetzt Ferien und ich will meine Eltern in Berlin besuchen.**

*(30 seconds)*

**(t) Question number seven.**

Lena shows you a photo of her family. What does she say about her older brother? Tick the **two** correct boxes.

- (f) Das hier ist meine Familie. Der Junge da rechts mit der Brille und den kurzen blonden Haaren ist mein älterer Bruder. Er ist im Moment auf Urlaub in Schottland.**

*(30 seconds)*

**(t) Question number eight.**

She talks about her job. What does she say? Complete the sentences.

- (f) Ich arbeite samstags in einer Bäckerei. Ich finde die Arbeit toll. Ich verdiene 8,50€ pro Stunde. Meine Kolleginnen sind freundlich und helfen mir viel.**

*(30 seconds)*

**(t) Question number nine.**

Lena suggests you listen to some music she has downloaded from a radio programme. What does she tell you? Mention **two** things.

- (f) Hör dir das mal an! Das ist meine Lieblingsgruppe. Ich gehe morgen Abend auf ein Konzert dieser Gruppe.**

*(30 seconds)*

**(t) Question number ten.**

You listen to the music and at the end of the track you hear this advert. How much does it cost to download a song? What is the special offer?

- (f) Mehr Songs von dieser Gruppe kannst du ab 99 Cent hier downloaden. Unser Sonderangebot: 12 Songs für nur 10€.**

*(30 seconds)*

**(t) End of test.**

**Now look over your answers.**

[END OF TRANSCRIPT]

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Mark

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**X060/10/03**

NATIONAL TUESDAY, 20 MAY  
QUALIFICATIONS 10.45 AM – 11.15 AM  
2014

GERMAN  
INTERMEDIATE 1  
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in German** in the spaces provided.

You may use a German dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a German pen friend and have been asked to complete this form **in German**.

In the second part of the form you must write **three sentences** under each of the four headings.

*Name:* \_\_\_\_\_

*Geburtsdatum:* \_\_\_\_\_

*Staatsangehörigkeit:* \_\_\_\_\_

\*\*\*\*\*

*Familie*

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*Heimat*

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*Schule/Berufsschule/Arbeit*

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*Freizeitbeschäftigungen*

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[END OF QUESTION PAPER]