

FOR OFFICIAL USE

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Mark

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X063/10/01

NATIONAL QUALIFICATIONS 2014

FRIDAY, 30 MAY
9.00 AM – 9.45 AM

SPANISH
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a Spanish dictionary.

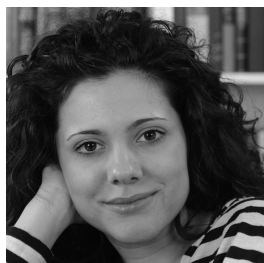
Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are going to Madrid next summer to take part in an exchange visit. Your exchange partner sends you a link to a website about the city.

1. You read some posts about what some young people think about Madrid.



Natalia

Es una ciudad muy activa.

Siempre puedes ir al cine, de compras o ver espectáculos.



Felipe

Lo peor de Madrid es el tráfico en las horas punta.

Además, los precios en las tiendas son demasiado altos y hay mucho ruido.



José

Madrid es increíble porque puedes encontrar de todo y las calles siempre están llenas de gente.

- (a) What does Natalia say you can do there? Mention any **one** thing. **1**

- (b) (i) What is the worst thing about Madrid, according to Felipe? **1**

- (ii) What else does he complain about? Give details of any **one** thing. **1**

- (c) Why does José think Madrid is incredible?
Complete the sentence. **2**

It's incredible because you can _____

and the streets are always _____ .

Marks

2. You find an article about things you can do near Madrid.



Hay un lago a solo veinte minutos en coche del centro de la ciudad. A lo largo de sus catorce kilómetros puedes realizar deportes acuáticos como la vela, o tomar el sol. Además tienes zonas de recreo y parques infantiles.

- (a) You find out about a lake people visit. Where **exactly** is it?

1

- (b) What can you do there? Mention any **two** things.

2

- (c) What can you find there? Mention **two** things.

2

[Turn over

3. You find a website for a language school in Madrid for people who want to learn Spanish.



Academia “Lenguas primero”

La Academia “Lenguas primero” te ofrece cursos de español en clases reducidas y tutorías individualizadas.

Hay cursos en los meses de julio y agosto. Cada curso tiene una duración total de tres semanas. Empiezan a las nueve y media y terminan al mediodía.

Actividades

Durante las clases, los estudiantes aprenderán vocabulario inglés-español, y participarán en actividades conversacionales. Por la tarde tendrán la oportunidad de ver películas en español, informarse de la actualidad en España y contribuir al foro en línea.

La biblioteca

Todos los estudiantes matriculados podrán sacarse el carné de lector de nuestra biblioteca. Los libros se prestan por diez días. No se prestan los diccionarios bilingües ni los libros de gramática que estarán solo a disposición de los lectores en la biblioteca.

Para informarte más, puedes llamarnos a la oficina o rellenar la hoja de información.

- (a) According to the first sentence, what do the Spanish courses offer you?
Tick (✓) the **two** correct boxes.

2

Small classes	
Free textbooks	
A certificate	
Individual tuition	

Marks

3. (continued)

(b) There is more information about the courses.

(i) When **exactly** do the courses take place?

1

(ii) How long does each course last?

1

(iii) When do the classes begin in the morning?

1

(c) (i) What will the students do during the classes? Mention any **one** thing.

1

(ii) Students will have the opportunity to do other things in the afternoon. Give details of any **two**.

2

(d) There is a library that students can use.

(i) How long can students borrow books for?

1

(ii) What items can they **not** borrow? Mention any **one**.

1

(e) How can you find out more information? Complete the sentence.

2

To find out more information, you can _____ or

[Turn over

Marks

4. You read a blog by Martin, a student on the course.

Empecé a estudiar el español hace un año al llegar a Madrid a buscar trabajo e independizarme. En mi clase somos tres de Irlanda y los demás son de países como los Estados Unidos, Polonia y la República Checa.

Tengo suerte porque los profesores son comprensivos y me ayudan mucho. A veces si tengo problemas con los deberes puedo ponerme en contacto con los profesores por internet o hablar por teléfono con mis compañeros de clase para que me ayuden.

Por fin he logrado encontrar un puesto en una fábrica de ordenadores que está situada en un polígono industrial. Se necesitaba a una persona que supiera hablar inglés y español, ya que el trabajo consiste en vender sus productos por teléfono. Mi horario es de lunes a jueves—no está nada mal. Si hace buen tiempo voy allí a pie, pero si me levanto tarde, cojo el autobús.

- | | | |
|---|----------|--|
| (a) When did Martin start to learn Spanish? | 1 | |
| _____ | | |
| (b) Why did he come to Madrid? Give two reasons. | 2 | |
| _____ | | |
| _____ | | |
| (c) Where do the students in his class come from? Mention any two countries. | 1 | |
| _____ | | |
| (d) How does Martin describe his teachers? Mention any one thing. | 1 | |
| _____ | | |
| (e) What can Martin do if he has problems with his homework? Mention in detail two things. | 2 | |
| _____ | | |
| _____ | | |

4. (continued)

	<i>Marks</i>	
(f) (i) Where has he managed to find work? _____	1	
(ii) Where is his place of work? _____	1	
(g) (i) What type of person was the company looking for? _____	1	
(ii) Why? _____	1	
(h) When does Martin work? _____	1	
(i) When does he travel to work by bus? _____	1	
	Total (35)	

[END OF QUESTION PAPER]

ACKNOWLEDGEMENTS

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Question 2 – 110401601 Shutterstock.com

Question 3 – 114590473 Shutterstock.com

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Mark

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X063/10/02

NATIONAL
QUALIFICATIONS
2014

FRIDAY, 30 MAY
10.05 AM – 10.25 AM
(APPROX)

SPANISH
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in Spanish. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the Spanish, but only in this book.

You may **not** use a Spanish dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You spend a month in Santiago, combining a Spanish course with work experience in a travel agency. When you arrive you meet Sabela and Javier, two students who will be working with you.

1. Sabela introduces herself. What does she say? Tick (✓) the **two** correct statements. 2

She lives in a large city on the coast.	
She lives in a small village on the coast.	
She lives with her parents and her sister.	
She lives with her parents and her grandmother.	

* * * * *

2. Javier talks to you about what he does to keep fit. What does he tell you? Mention any **two** things. 2

* * * * *

3. (a) What is Sabela's favourite season of the year? 1

- (b) Give any **one** reason why she prefers this season. 1

* * * * *

4. You are going to be staying in a student flat. Javier tells you about it.

- (a) Where is the flat situated? 1

- (b) Mention any **one** thing he says you will have to do in the flat. 1

* * * * *

Marks

5. Sabela gives you some advice about getting around Santiago.

Complete the sentences.

2

The bus service is not very good and it can be difficult to _____ .

The best way to get around Santiago is _____ .

* * * * *

6. Javier tells you about fiestas in Spain.

(a) When do many fiestas take place?

1

(b) Why do some people not like them? Give **two** reasons.

2

* * * * *

7. Sabela gives you some information about the travel agency where you will be working.

What does she tell you about Carmen, the manager of the agency? Mention any **two** things.

2

* * * * *

8. What are the opening hours of the agency at the weekend? Tick (✓) the correct box.

1

8.00 – 6.30	
8.15 – 6.00	
8.30 – 7.00	

* * * * *

[Turn over for Questions 9 and 10 on Page four

Marks

9. Sabela has to phone a restaurant to make a reservation.

(a) Who is the reservation for?

1

(b) What is happening at the restaurant that evening? Mention any **one** thing.

1

* * * * *

10. Finally Javier tells you about a recent visit he made with his family to a nearby theme park. What does he say about it? Mention any **two** things.

2

* * * * *

Total (20)

[END OF QUESTION PAPER]

X063/10/12

NATIONAL
QUALIFICATIONS
2014

FRIDAY, 30 MAY
10.05 AM – 10.25 AM
(APPROX)

SPANISH
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the Spanish **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t)** You spend a month in Santiago, combining a Spanish course with work experience in a travel agency. When you arrive you meet Sabela and Javier, two students who will be working with you.

Question number one.

Sabela introduces herself. What does she say? Tick the **two** correct statements.

- (f)** **Hola, me llamo Sabela. Vivo en un pueblo pequeño en la costa con mis padres y mi abuela.**
(30 seconds)

(t) Question number two.

Javier talks to you about what he does to keep fit. What does he tell you? Mention any **two** things.

- (m)** **Para mantenerme en forma voy al gimnasio, salgo con mi perro a pasear y juego al fútbol con un grupo de amigos.**
(30 seconds)

(t) Question number three.

What is Sabela's favourite season of the year? Give any **one** reason why she prefers this season.

- (f)** **Mi estación preferida es el verano. Yo prefiero el verano porque la temperatura es muy agradable. También me encanta tomar el sol.**
(30 seconds)

(t) Question number four.

You are going to be staying in a student flat. Javier tells you about it. Where is the flat situated? Mention any **one** thing he says you will have to do in the flat.

- (m)** **El piso estudiantil está situado cerca de la catedral. No es como un hotel – tienes que limpiar tu dormitorio y preparar tu propio desayuno.**
(30 seconds)

(t) Question number five.

Sabela gives you some advice about getting around Santiago. Complete the sentences.

- (f) El servicio de autobuses no es muy bueno y puede ser difícil aparcar el coche. La mejor forma de moverse en Santiago es a pie.**

(30 seconds)

(t) Question number six.

Javier tells you about fiestas in Spain. When do many fiestas take place? Why do some people not like them? Give **two** reasons.

- (m) En España hay muchas fiestas en el mes de agosto. A algunas personas no les gustan porque hay mucho ruido en la calle y no pueden dormir.**

(30 seconds)

(t) Question number seven.

Sabela gives you some information about the travel agency where you will be working. What does she tell you about Carmen, the manager of the agency? Mention any **two** things.

- (f) Carmen es la directora de la agencia. Es una persona paciente y simpática con un gran sentido del humor.**

(30 seconds)

(t) Question number eight.

What are the opening hours of the agency at the weekend? Tick the correct box.

- (m) Los fines de semana la agencia está abierta de ocho y media de la mañana a siete de la tarde.**

(30 seconds)

(t) Question number nine.

Sabela has to phone a restaurant to make a reservation. Who is the reservation for? What is happening at the restaurant that evening? Mention any **one** thing.

- (f) Tengo que llamar a un restaurante para reservar mesa. Es para un grupo de turistas italianos. Esta noche hay un espectáculo de baile tradicional y una cena con platos típicos de la región.**

(30 seconds)

[Turn over for Question 10 on Page four

(t) Question number ten.

Finally Javier tells you about a recent visit he made with his family to a nearby theme park. What does he say about it? Mention any **two** things.

(m) Mi familia y yo fuimos al parque temático. Había actividades para niños y adultos y los restaurantes eran muy buenos. Lo pasamos fenomenal.

(30 seconds)

(t) End of test.

Now look over your answers

[END OF TRANSCRIPT]

FOR OFFICIAL USE

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Mark

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X063/10/03

NATIONAL QUALIFICATIONS 2014

FRIDAY, 30 MAY
10.45 AM – 11.15 AM

SPANISH
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in Spanish** in the spaces provided.

You may use a Spanish dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a Spanish pen friend and have been asked to complete this form **in Spanish**.

In the second part of the form you must write **three sentences** under each of the four headings.

Nombre: _____

Fecha de nacimiento: _____

Nacionalidad: _____

Familia

Ciudad o pueblo donde vives

Instituto/colegio/trabajo

Pasatiempos

[END OF QUESTION PAPER]