

X268/11/01

NATIONAL
QUALIFICATIONS
2014

THURSDAY, 5 JUNE
9.00 AM – 11.00 AM

PHILOSOPHY
INTERMEDIATE 2

Candidates should answer:

Section 1—all parts of Question 1

Section 2—**Either** all parts of Question 2
OR all parts of Question 3

Section 3—Question 4 and
Either all parts of Question 5
OR all parts of Question 6

Section 4—Question 7



Candidates must answer all parts of this question.

1. (a) The following list contains both arguments and statements. Write down the **three** numbers that identify the **arguments**.
- (1) You should not have let the monkeys out of the cage.
 - (2) Bananas are high in energy and so are good for you.
 - (3) The train is late and I am hungry. I really want a toastie.
 - (4) The hair straighteners need electricity. So because they are not plugged in they will not work.
 - (5) You don't want to go into that dark wood.
 - (6) We must do something about the level of CO₂ in the atmosphere as it will end up killing our planet.
 - (7) Is red really your favourite colour or would you like the dress in blue?
 - (8) Today is Wednesday and it is not sunny. **3 KU**
- (b) What are the differences between a statement and an argument? **3 KU**
- (c) P(1) All Russians are Scotsmen
 P(2) All Scotsmen wear kilts
 C Therefore all Russians wear kilts
- Is this argument valid or invalid and is it sound or unsound? Give reasons for your answer. **4 AE**
- (10)**

SECTION 2—METAPHYSICS

Marks Code

Candidates must answer EITHER all parts of Question 2 OR all parts of Question 3.

EITHER

2. God

Describe and evaluate the Cosmological Argument for the existence of God.

6 KU

4 AE

(10)

OR

3. Free will

(a) What is Hard Determinism?

3 KU

(b) What is Libertarianism?

3 KU

(c) Which position, Hard Determinism or Libertarianism, do you find more convincing?

4 AE

(10)

[Turn over

Candidates must answer Question 4 and EITHER all parts of Question 5 OR all parts of Question 6.

4. Epistemology

- (a) State the **three** conditions of the Tripartite Theory of Knowledge. **3 KU**
- (b) Explain **one** criticism of the Tripartite Theory of Knowledge. **2 AE**

(5)

EITHER

5. Descartes

And thus I realised that once in my life I had to raze everything to the ground and begin again from the original foundations, if I wanted to establish anything firm and lasting in the sciences.

- (a) In the Meditations Descartes is trying to achieve a number of things. List **three** of these. **3 KU**
- (b) What role does the Evil Genius play in helping Descartes achieve his aims? **4 KU**
- (c) Does Descartes succeed in overcoming the Evil Genius? **2 KU**

6 AE

OR

(15)

6. Hume

- (a) What is an innate idea? In your answer provide **two** examples of ideas that philosophers have claimed are innate. **3 KU**
- (b) How does Hume think we acquire our ideas? **6 KU**
- (c) Do you think Hume's theory about how we acquire our ideas is correct? **6 AE**

(15)

Candidates must answer this question.

7. Normative Ethics

(a) Your friend has asked you to lie to the police for her.

How might Act and Rule Utilitarians respond to this situation?

12 KU

(b) What are the strengths and weaknesses of these responses? Give reasons for your answer.

8 AE

(20)

[END OF QUESTION PAPER]

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