

FOR OFFICIAL USE



National
Qualifications
SPECIMEN ONLY

Mark

SQ16/N5/01

**French
Reading**

Date — Not applicable

Duration — 1 hour and 30 minutes



Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



Text 1

While in France, you read an article about two young French people who have very different hobbies.

Eric, 15 ans, Musicien

J'ai commencé à être passionné par la musique quand j'ai découvert des disques que mon père écoutait quand il était jeune.

Maintenant je suis le chanteur dans un groupe. Ma mère n'est pas très contente car à cause de ma musique je n'ai plus de temps de consacrer à mes études ou aux tâches ménagères.

Mon ami Jamel est très doué car non seulement il joue de la batterie dans le groupe mais il écrit aussi toutes nos chansons.

Un jour mon groupe espère devenir célèbre et faire des concerts partout dans le monde.



Marielle, 15 ans, Cycliste

J'ai commencé à faire du cyclisme il y a sept ans.

Faire du cyclisme me plaît beaucoup mais je dois faire des sacrifices. Je m'entraîne plusieurs fois par semaine et je ne sors que très rarement. Et ma vie de tous les jours a vraiment changé aussi. Par exemple, il faut que je me couche de bonne heure et bien sûr il faut absolument que j'évite la nourriture grasse.



Je fréquente une école de sport que j'adore car elle est très bien équipée et les entraîneurs savent nous pousser au maximum de nos capacités.

Mon but est de gagner une médaille d'or pour la France.

Questions

Eric

- (a) When did Eric's passion for music start?

1



Text 1 Questions (continued)

MARKS

DO NOT
WRITE IN
THIS
MARGIN

(b) Why is his mother not very happy? Mention any **one** thing.

1

(c) What does Eric say about his friend Jamal? Tick (✓) the **two** correct boxes.

2

He is talented	
He is the youngest member of the group	
He is the singer of the group	
He writes the songs	

(d) What does Eric's group hope will happen one day? Mention any **one** thing.

1

Marielle

(e) What sacrifices does Marielle have to make for her cycling? Mention any **one** thing.

1

(f) Marielle says her daily routine has also changed. Mention any **one** example she gives of this.

1

(g) Why does she love the school of sport she goes to?

2

(h) What is her aim?

1



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Text 2

You read the following article about Patrick's first visit to Morocco with his family.

Quel séjour magnifique au Maroc!



C'était notre première visite au Maroc et nous avons décidé de loger dans une maison traditionnelle - "un riad". Il était spacieux et j'avais ma propre chambre avec un grand lit, qui donnait sur une cour intérieure. Le riad était bien situé dans la vieille ville et donc tout se trouvait à pas plus de cinq minutes à pied de chez nous. On passait nos journées à se balader dans des rues étroites, à déguster la cuisine marocaine et à acheter des cadeaux aux marchés.

Un jour nous avons été invités chez un ami qui vit au Maroc. C'était intéressant de voir les différences culturelles. Par exemple:

- On devait enlever nos chaussures avant de rentrer dans la maison.
- On a tous diné assis par terre autour d'un grand plat et il fallait manger seulement avec la main droite.

Il a fait vraiment chaud pendant presque tout notre séjour. Pour éviter une **insolation** on gardait notre peau couverte au soleil. On se mettait aussi à l'ombre entre midi et quatre heures et on buvait beaucoup de thé à la menthe.

Par contre pendant les deux derniers jours au Maroc le temps est devenu orageux et il a plu pendant toute une journée.

Malgré cela, nous avons passé des vacances inoubliables.

Glossary

un riad - traditional Moroccan house

une insolation - sunstroke



Questions

MARKS

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- (a) The family stayed in a *riad*. What does he say about it? Tick (✓) the **two** correct boxes.

2

It was quite small	
His room was clean	
He had a double bed	
He had a big room	
He had a view of the courtyard	

- (b) The *riad* was in a good location. What does Patrick say about this? Mention any **one** thing.

1

- (c) How did Patrick's family spend their days? Mention any **two** things.

2

- (d) They were invited to a friend's house. Mention any **two** cultural differences Patrick found interesting.

2

- (e) Patrick says it was very hot. What did they do to avoid getting sunstroke? Mention any **two** things.

2

- (f) What happened during their last two days in Morocco? Mention any **one** thing.

1



Text 3

You read the following article about a type of school in Marseilles, un lycée professionnel.

Trouver son premier emploi n'est jamais simple. Il est parfois difficile de persuader un employeur d'embaucher des jeunes, surtout si leur expérience professionnelle est limitée ou s'ils n'ont pas assez de qualifications.



Un Lycée Professionnel à Marseille essaie de résoudre ce problème. Le directeur

explique; « nous offrons un programme où les élèves travaillent chaque matin dans une entreprise et l'après-midi ils ont des cours au lycée. »

Elena est élève dans ce lycée et elle donne son avis sur ce programme. « Moi, je fréquente cette école depuis quinze mois. A mon avis c'est une très bonne façon d'apprendre. Les profs nous traitent comme des adultes, on acquiert plus de confiance en soi et en plus on gagne un peu d'argent pour payer les sorties. Le seul inconvénient est que je dois utiliser les transports en commun car l'entreprise se trouve loin de chez moi. »

Ce genre de programme est aussi très avantageux pour les employeurs car ils savent que l'élève a déjà suivi une bonne formation et qu'il sait travailler en équipe.

Questions

- (a) Why is it sometimes difficult to persuade an employer to employ young people? 2

- (b) What programme does the Lycée Professionel offer to its pupils? Complete the sentence. 2

In the morning the pupils _____ and in

the afternoon they _____.



Text 3 Questions (continued)

MARKS

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(c) (i) How long has Elena been at the school?

1

(ii) Why does she think it is a good way to learn? Mention any **two** things.

2

(d) What is the only disadvantage she says there is?

1

(e) What are the advantages of this type of programme for employers? Mention any **one** thing.

1

(f) What is the main aim of this type of school? Tick (✓) the correct box.

1

To help students gain more qualifications	
To combine studies and work experience	
To pay students to go to school	

[END OF SPECIMEN QUESTION PAPER]



* S Q 1 6 N 5 0 1 0 7 *

ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT
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ADDITIONAL SPACE FOR ANSWERS

MARKS

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Marking Instructions

These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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General Marking Principles for National 5 French Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question. The marking schemes are written to assist in determining the 'minimal acceptable answer' rather than listing every possible correct and incorrect answer.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the specific Marking Instructions for the relevant question.
- (b) Marking should always be positive, ie marks should be awarded for what is correct and not deducted for errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.
- (d) For live Reading Marking Instructions, there will be a process of illustrating other acceptable answers.

Marking Instructions for each Question

Text 1

Question		Expected response	Max mark	Additional guidance
1	a	<ul style="list-style-type: none"> When he discovered the records <u>his dad</u> listened to when he was younger 	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
1	b	<ul style="list-style-type: none"> No time for studies No time for household tasks <p><i>One mark for one of these points</i></p>	1	
1	c	<ul style="list-style-type: none"> He is talented He writes the songs 	2	
1	d	<ul style="list-style-type: none"> Become famous Do concerts all <u>over the world</u>. <p><i>One mark for one of these points</i></p>	1	
1	e	<ul style="list-style-type: none"> She has to train <u>several times a week</u> She hardly goes out/she rarely goes out <p><i>One mark for one of these points</i></p>	1	
1	f	<ul style="list-style-type: none"> She has to go to bed early Not allowed to eat fatty foods <p><i>One mark for one of these points</i></p>	1	
1	g	<ul style="list-style-type: none"> It is well equipped Coaches know how to push them to their maximum 	2	
1	h	<ul style="list-style-type: none"> To win a <u>gold</u> medal for France 	1	

Text 2

Question		Expected response	Max mark	Additional guidance
2	a	<ul style="list-style-type: none"> • He had a double bed • He had a view of the courtyard 	2	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
2	b	<ul style="list-style-type: none"> • in the old town • Everything was no more than five minutes' walk away <p><i>One mark for one of these points</i></p>	1	
2	c	<ul style="list-style-type: none"> • walked through the narrow streets • Tried Moroccan cuisine/food • Bought presents from the markets <p><i>One mark each for up to two of these points</i></p>	2	
2	d	<ul style="list-style-type: none"> • had to take shoes off (before going into the house) • Ate on the floor around a big dish • Only eat with their right hand <p><i>One mark each for up to two of these points</i></p>	2	
2	e	<ul style="list-style-type: none"> • Kept the skin covered • Stayed in the shade between midday and 4 pm • Drank lots of mint tea <p><i>One mark each for up to two of these points</i></p>	2	
2	f	<ul style="list-style-type: none"> • It became stormy • It rained for a whole day <p><i>One mark for one of these points</i></p>	1	

Text 3

Question			Expected response	Max mark	Additional guidance
3	a		<ul style="list-style-type: none"> They have <u>little/limited</u> (professional) experience <u>not enough</u> qualifications 	2	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
3	b		<ul style="list-style-type: none"> <u>work in a business</u> <u>do lessons/classes/study at their school</u> 	2	
3	c	i	<ul style="list-style-type: none"> for 15 months 	1	
3	c	ii	<ul style="list-style-type: none"> The teachers treat them as adults They gain (more) confidence They earn (a bit of) money (to pay for going out). <p><i>One mark each for up to two of these points</i></p>	2	
3	d		<ul style="list-style-type: none"> (as workplace far away from home) She has to take public transport 	1	
3	e		<ul style="list-style-type: none"> That the young person has had a good training programme/ apprenticeship That the young person can work in a team <p><i>One mark for one of these points</i></p>	1	
3	f		<ul style="list-style-type: none"> To combine studies and work experience 	1	

[END OF SPECIMEN MARKING INSTRUCTIONS]