

FOR OFFICIAL USE



National
Qualifications
SPECIMEN ONLY

Mark

SQ20/N5/03

**German
Listening**

Date — Not applicable

Duration — 25 minutes (approx)



Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You will hear two items in German. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a German dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 20
Attempt ALL questions

MARKS
DO NOT
WRITE IN
THIS
MARGIN

Item 1

Ole speaks about his home town of Wismar.

(a) How old is Ole?

1

(b) He talks about his town.

(i) Where exactly is Wismar situated? Mention any **one** thing.

1

(ii) Give any **two** further details about Wismar.

2

(c) What is there for young people in Wismar? Mention any **two** things.

2

(d) Where does he like going in the evening?

1

(e) What impression does Ole give about Wismar? Tick the correct box.

1

It is not a nice place to live.	<input type="checkbox"/>
He can see himself staying there.	<input type="checkbox"/>
There is not a lot of opportunity in Wismar.	<input type="checkbox"/>



* S Q 2 0 N 5 0 3 0 2 *

Item 2

2. Martina spent a year as a student in Edinburgh. She is being interviewed for the school radio about her experiences.

(a) Which of these statements are correct? Tick **two** boxes. 2

Martina's sister had been in Scotland before.	
Martina's cousin had been in Scotland before.	
Martina wanted to see the Highlands.	
Martina had visited Glencoe before.	

(b) Martina then talks about the school in Scotland.

(i) What did Martina find difficult at school? 1

(ii) Why was this? Give **two** reasons for your answer. 2

(c) How did Martina spend her weekends in Scotland? Mention **two** things. 2

(d) What did she do with the family she stayed with at Easter? Mention any **three** things. 3

(e) According to Martina what were the advantages of her year abroad? Mention any **two** things. 2

[END OF SPECIMEN QUESTION PAPER]



* S Q 2 0 N 5 0 3 0 3 *



ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT
WRITE IN
THIS
MARGIN

--



* S Q 2 0 N 5 0 3 0 4 *



ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT
WRITE IN
THIS
MARGIN

--



* S Q 2 0 N 5 0 3 0 5 *



National
Qualifications
SPECIMEN ONLY

SQ20/N5/13

**German
Listening Transcript**

Date — Not applicable

Duration — 25 minutes (approx)

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



* S Q 2 0 N 5 1 3 *

Transcript — National 5

Instructions to reader(s):

For each item, read the English **once**, then read the German **three times**, with an interval of 1 minute between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

(t) Item number one.

Ole speaks about his home town of Wismar..

You now have one minute to study the question.

- (m)** Ich heie Ole und ich bin fnfzehn Jahre alt. Meine Familie und ich wohnen in Wismar, das ist eine Stadt im Nordosten von Deutschland an der Kste. Wismar hat etwa 45.000 Einwohner und einen groen Hafen fr Transportschiffe. Die Stadt ist bekannt fr ihr historisches Stadtzentrum sowie auch ihr altes und sehr schnes Rathaus.

Ich wohne sehr gern in Wismar, denn die Stadt macht viel fr Kinder und Jugendliche. Es gibt einen Spielpark fr kleine Kinder, sehr viele verschiedene Schulen und Jugendklubs, unter anderem den Angelverein. Jeden Abend gehe ich sehr gern ins Jugendzentrum, wo ich viele Freunde treffe; wir spielen Tischtennis oder Tischfuball und wir bekommen auch Hilfe bei den Hausaufgaben.

Wismar hat eine sehr moderne Universitt mit etwa 7.000 Studenten. Man kann dort zum Beispiel Informatik oder Medien studieren. Wenn ich mit der Schule fertig bin, mchte ich in Wismar Schiffstechnik studieren, um Ingenieur zu werden. Die Stadt und die Region gefallen mir - besonders im Sommer, wenn man am Strand liegen und im Ostseewasser baden kann.

(2 minutes)

(t) Item number two.

Martina spent a year as a student in Edinburgh. She is being interviewed for the school radio about her experiences.

You now have one minute to study the question.

(m/f) Guten Tag, Martina. Du bist aus Schottland zurück und wieder bei uns. Warum eigentlich Schottland?

(f) Naja, ich wollte schon immer ein Jahr im Ausland verbringen. Meine Kusine war letztes Jahr bei einem Musikfest in Schottland und hat mir von der wunderschönen Landschaft erzählt. Ich wollte unbedingt das Hochland und Glencoe sehen.

(m/f) Und wie waren deine ersten Tage bei deiner Gastfamilie in Schottland?

(f) Zuerst war es schwer. Ich hatte Heimweh, weil ich meine Eltern und Freunde vermisst habe. Meine Gastfamilie war sehr verständnisvoll und sie hatten eine Tochter in meinem Alter.

(m/f) Wie ist es dir in der Schule ergangen?

(f) Naja, also am Anfang konnte ich nicht sehr viel verstehen. Die Schotten sprechen sehr schnell und mit starkem Akzent. Das war zuerst ein großes Problem—aber jetzt nicht mehr. Das Lesen englischer Texte ist mir im Gegensatz dazu nicht schwer gefallen.

(m/f) Was hast du in Schottland an den Wochenenden gemacht?

(f) Hmmm . . . ich bin oft ins Kino gegangen, weil ich Filme sehr mag. Jeden Samstag bin ich auch zum Jugendklub gegangen. Dort habe ich einige gute Freunde gefunden.

(m/f) Zu Ostern bist du in Schottland geblieben. Was hast du gemacht?

(f) Meine schottische Gastfamilie ist mit mir nach Inverness gefahren. Wir haben im Hochland gezeltet und sind in den Bergen gewandert. Wir sind mit dem Boot auf dem Loch Ness gefahren—leider war Nessie gerade nicht zu Hause!

(m/f) Welche Vorteile hat dir das Jahr in Schottland gebracht?

(f) Also erstmal hatte ich jede Menge Spaß. Dann habe ich auch meine Englischkenntnisse verbessert und kann jetzt ziemlich fließend Englisch sprechen. Die Schotten sind tolle Menschen—ich habe viele wunderbare Leute, eine neue Lebensart und eine neue Kultur kennen gelernt.

(m/f) Danke, Martina, für dieses interessante Gespräch.

(2 minutes)

(t) End of test.

Now look over your answers.

[END OF SPECIMEN TRANSCRIPT]



National
Qualifications
SPECIMEN ONLY

SQ20/N5/03

**German
Listening**

Marking Instructions

These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purpose, written permission must be obtained from SQA's Marketing team on permissions@sqa.org.uk.

Where the publication includes materials from sources other than SQA (ie secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the user's responsibility to obtain the necessary copyright clearance.

General Marking Principles for National 5 German Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question. The marking schemes are written to assist in determining the 'minimal acceptable answer' rather than listing every possible correct and incorrect answer.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the specific Marking Instructions for the relevant question.
- (b) Marking should always be positive, ie marks should be awarded for what is correct and not deducted for errors or omissions.
- (c) For live Listening Marking Instructions, there will be a process of illustrating other acceptable answers.
- (d) The utmost care must be taken when entering and totalling marks. Where appropriate, all summations for totals must be carefully checked and confirmed.
- (e) The Marking Instructions indicate the essential idea that a candidate should provide for each answer.
- (f) The answers for each question must come from the item.
- (g) The assessment of overall purpose is always a supported question (for example, a checklist) in Item 1.
- (h) There are two or three supported marks across the two items. Where there are supported marks in the form of checklists, award 0 marks if a candidate ticks all boxes.

Marking Instructions for each Question

Item 1

Question			Expected response	Max mark	Additional guidance
1	a		<ul style="list-style-type: none"> 15 	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.
1	b	i	<ul style="list-style-type: none"> In the north east (of Germany) On the coast <p><i>One mark for one of these points</i></p>	1	
1	b	ii	<ul style="list-style-type: none"> Population of 45,000 Large port (for cargo ships) Well known for its historic city centre Old and beautiful town hall <p><i>One mark each for up to two of these points</i></p>	2	
1	c		<ul style="list-style-type: none"> The town does a lot/there is a lot to do (for children and young people) There is a playpark <u>for small children</u> There are many (different) schools and youth clubs There is a fishing club <p><i>One mark each for up to two of these points</i></p>	2	
1	d		<ul style="list-style-type: none"> Goes to youth centre/club (to meet his friends) 	1	
1	e		<ul style="list-style-type: none"> He can see himself staying there 	2	
1	g		<ul style="list-style-type: none"> Her love of languages 	1	

Item 2

Question		Expected response	Max mark	Additional guidance
2	a	<ul style="list-style-type: none"> • Martina’s cousin had been in Scotland before • Martina wanted to see the Highlands 	2	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.
2	b	i <ul style="list-style-type: none"> • She found it difficult to understand the (spoken) language 	1	
2	b	ii <ul style="list-style-type: none"> • Scottish people speak (very) fast • Scottish people speak with a strong accent 	2	
2	c	<ul style="list-style-type: none"> • Martina went to the cinema • Martina went to the youth club (every Saturday) 	2	
2	d	<ul style="list-style-type: none"> • They went to Inverness • They went camping • They went hill walking • They went on a boat trip on Loch Ness <p><i>One mark each for up to three of these points</i></p>	3	
2	e	<ul style="list-style-type: none"> • She had a lot of fun • She improved her (knowledge of) English/She can speak English (quite) fluently • She met some wonderful people • She learnt about a different lifestyle/different culture <p><i>One mark each for up to two of these points</i></p>	2	

[END OF SPECIMEN MARKING INSTRUCTIONS]