

FOR OFFICIAL USE



National  
Qualifications  
SPECIMEN ONLY

Mark

**SQ20/N5/01**

**German  
Reading**

Date — Not applicable

Duration — 1 hour and 30 minutes



Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a German dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 30  
Attempt ALL questions

MARKS  
DO NOT  
WRITE IN  
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MARGIN

Text 1

You are looking through a German magazine and you come across an article about FanLi Lin, a Chinese girl studying in Germany.

Ich bin vor zwei Monaten in Mainz angekommen: Es ist jetzt Frühling und es ist schon fast so warm wie im Sommer, und oft scheint die Sonne. Der Himmel ist blau und überall blühen die Blumen.

Zwischen meiner Universität in China und der Johannes-Gutenberg-Universität Mainz gibt es einen guten Kontakt. So bin ich nach Deutschland gekommen, um hart zu arbeiten und zu studieren. Ich habe dort zwei deutsche Mitstudenten gut kennengelernt. Der eine, Markus, war sehr fleißig, liebte die Ordnung, musste immer alles gut planen, und ging nur samstagabends aus. Die andere, Andrea, war im Gegensatz sehr gesellig und hat nicht Tag und Nacht nur an die Arbeit gedacht. Das hat mich sehr überrascht!

Viele Menschen in meiner Heimatstadt Taizhou sind gestresst. Dort leben aber auch fünf Millionen Leute, die in großen Fabriken sechs bis sieben Tage in der Woche arbeiten.

Am Anfang hatte ich ja viele Fragen: Welche Kurse kann ich besuchen? Wann beginnen sie? Wo sind die Räume? Die Leute aber haben sich viel Zeit genommen und mir sehr geholfen.

Questions

- (a) For FanLi Lin, why is spring such a wonderful time in the city of Mainz? Mention any **two** things. 2

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- (b) Why has FanLi Lin come to Germany? Mention any **one** thing. 1

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Text 1 Questions (continued)

MARKS

DO NOT  
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(c) She mentions two friends she made.

(i) What does she say about Markus? Mention any **two** things.

2

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(ii) What does she say about Andrea? Mention any **two** things.

2

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(d) What questions did FanLi Lin have as she started at the University of Mainz? Mention any **two** things.

2

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(e) Think about why this article may have been published in the magazine.  
Tick the most appropriate reason for publication.

1

FanLi Lin wants to describe the city of Mainz to readers.	
FanLi Lin wants to describe the working conditions of people in her home town in China.	
FanLi Lin wants to show how Germany attracts students and learners from all over the world.	



**Text 2**

You read an interesting article which compares your relationship with your friends and your parents.

Wenn Jugendliche in der heutigen Zeit persönliche Probleme haben, besprechen sie diese am liebsten mit dem besten Freund oder der besten Freundin.



Einige Eltern spielen bei der Problemlösung keine wichtige Rolle, weil sie oft zu streng sind und keine Diskussion erlauben. Nur ihre Meinung zählt, sie sind häufig zu kritisch — besonders wenn es um Ausgabe für Kleidung, Beziehungen mit Freunden und Freizeitgestaltung geht. Außerdem gibt es bestimmte heikle Themen, zum Beispiel Liebe und Beziehungen, über die viele Jugendliche einfach nicht mit den Eltern sprechen können.

Mit dem besten Freund oder der besten Freundin ist das anders. Man kann die Probleme des anderen viel besser verstehen, weil man ähnliche Erfahrungen gemacht hat und sich gegenseitig vertraut. Gute Freunde wissen, dass sie sich aufeinander verlassen können.

Leider zerbrechen heutzutage viele Freundschaften, weil der Konkurrenzkampf in der Gesellschaft zugenommen hat: Jeder will der Beste sein, die besten Noten und den besten Job bekommen. Persönliche Beziehungen bleiben dabei oft auf der Strecke.

**Questions**

- (a) Tick **three** reasons why young people discuss problems with their best friend rather than with their parents.

3

Friends understand each other better.	
Parents are too strict.	
Friends have more patience.	
Parents don't permit discussion.	
As far as parents are concerned, only their opinion counts.	
You're less likely to fall out with your friends than your parents.	

Text 2 Questions (continued)

MARKS

DO NOT  
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- (b) (i) Which aspects of teenage life are parents particularly critical of? Mention any **two** things.

2

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- (ii) What do young people find hard to talk about with parents? Mention **two** things.

2

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- (c) Why is it easier to discuss problems with a best friend? Mention any **two** things.

2

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- (d) According to the article, why do friendships break up these days? Mention any **one** thing.

1

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\* S Q 2 0 N 5 0 1 0 5 \*

**Text 3**

You then read an article about the ideal job.

**Der Traumberuf . . .**

Viele Leute sind heutzutage mit ihrer Arbeit unzufrieden. Einige langweilen sich, weil die Aufgaben nicht abwechslungsreich genug sind. Andere beklagen sich, dass die Arbeit zu schwierig und zu anstrengend ist. Aber gibt es den Traumberuf wirklich?

Oliver freut sich jeden Morgen auf seine Arbeit und ist der Meinung, dass er seinen Traumberuf gefunden hat. Er darf jeden Tag Pralinen essen und wird gut bezahlt dafür. Jeden Tag geht er in die Produktionshalle der Schokoladenfabrik, wo er von jeder Sorte Schokolade ein Stück probiert, um die Qualität zu prüfen. Oliver findet es besonders spannend, neue Produkte zu erfinden und Experimente mit verschiedenen Pralinenfüllungen zu machen. Außerdem darf er auch Namen für Schokoladenprodukte aussuchen.

Wenn Oliver eine leckere Füllung findet, spricht er mit dem Produktionsleiter, der sie dann testet.

Natürlich hat seine Arbeit auch einen Nachteil: Oliver muss vorsichtig sein, dass er nicht übergewichtig wird!

**Questions**

- (a) Why are so many people unhappy at their work? Tick the **two** correct sentences. 2

Some people do not find the work varied enough.	
Some people complain about poor pay.	
Some people find their working hours unacceptable.	
Some people complain about difficult and tiring work.	

- (b) (i) Why does Oliver think that he has found the dream job? Mention any **two** things. 2

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- (ii) What is his first task every morning? 1

\_\_\_\_\_

- (iii) Why does he do this? 1

\_\_\_\_\_



Text 3 Questions (continued)

MARKS

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(iv) Which aspects of his work does he like best? Mention any **two** things.

2

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(c) When does his manager get involved?

1

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(d) What is the one disadvantage of Oliver's work?

1

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[END OF SPECIMEN QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS

MARKS

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\* S Q 2 0 N 5 0 1 0 8 \*





ADDITIONAL SPACE FOR ANSWERS

MARKS

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\* S Q 2 0 N 5 0 1 0 9 \*



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**SQ20/N5/01**

**German  
Reading**

## Marking Instructions

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These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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## General Marking Principles for National 5 German Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question. The marking schemes are written to assist in determining the 'minimal acceptable answer' rather than listing every possible correct and incorrect answer.*

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the specific Marking Instructions for the relevant question.
- (b) Marking should always be positive, ie marks should be awarded for what is correct and not deducted for errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.
- (d) For live Reading Marking Instructions, there will be a process of illustrating other acceptable answers.

## Marking Instructions for each Question

### Text 1

Question			Expected response	Max mark	Additional guidance
1	a		<ul style="list-style-type: none"> <li>• It/the weather is as warm as in summer</li> <li>• The sun is often shining</li> <li>• The sky is blue</li> <li>• Flowers are blooming everywhere</li> </ul> <p><i>One mark each for up to two of these points</i></p>	2	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
1	b		<ul style="list-style-type: none"> <li>• Her university in China has good contacts with Mainz university</li> <li>• She has come to work (hard) <u>and</u> to study</li> </ul> <p><i>One mark for one of these points</i></p>	1	
1	c	i	<ul style="list-style-type: none"> <li>• Very hard working</li> <li>• Loves order</li> <li>• (Always) has to plan things</li> <li>• <u>Only</u> goes out on a Saturday night/evening</li> </ul> <p><i>One mark each for up to two of these points</i></p>	2	
1	c	ii	<ul style="list-style-type: none"> <li>• The opposite (to Markus)</li> <li>• Very sociable</li> <li>• Didn't just think about work (day and night)</li> </ul> <p><i>One mark each for up to two of these points</i></p>	2	
1	d		<ul style="list-style-type: none"> <li>• Which courses can she do?</li> <li>• When do they/her classes start?</li> <li>• Where are the rooms?</li> </ul> <p><i>One mark each for up to two of these points</i></p>	2	
1	e		FanLi Lin wants to show how Germany attracts students and learners from all over the world	1	

Text 2

Question			Expected response	Max mark	Additional guidance
2	a		<ul style="list-style-type: none"> <li>Parents are too strict</li> <li>Parents don't permit discussion</li> <li>As far as parents are concerned, only their opinion counts</li> </ul>	3	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
2	b	i	<ul style="list-style-type: none"> <li>What they spend on clothes</li> <li>Their relationship with friends</li> <li>How they spend their free time</li> </ul> <p><i>One mark each for up to two of these points</i></p>	2	
2	b	ii	<ul style="list-style-type: none"> <li>Awkward themes</li> <li>Love and relationships</li> </ul>	2	
2	c		<ul style="list-style-type: none"> <li>They can understand the problems better</li> <li>They have had similar experience</li> <li>There is mutual trust</li> <li>Good friends know they can rely on each other</li> </ul> <p><i>One mark each for up to two of these points</i></p>	2	
2	d		<ul style="list-style-type: none"> <li>There is competition in society</li> <li>Everyone wants to be the best/ have the best grades/get the best job</li> </ul> <p><i>One mark for one of these points</i></p>	1	

## Text 3

Question			Expected response	Max mark	Additional guidance
3	a		<ul style="list-style-type: none"> <li>Some people do not find the work varied enough</li> <li>Some people complain about difficult and tiring work</li> </ul>	2	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
3	b	i	<ul style="list-style-type: none"> <li>He is looking forward to going to work (every morning)</li> <li>He is allowed to eat chocolate at work</li> <li>He is well-paid for his work/He makes good money/The job is well paid</li> </ul> <p><i>One mark each for up to two of these points</i></p>	2	
3	b	ii	<ul style="list-style-type: none"> <li>He eats one piece of each chocolate/He tries each type of chocolate</li> </ul>	1	
3	b	iii	<ul style="list-style-type: none"> <li>Oliver checks the quality of the chocolate/It is quality control/ Oliver ensures the quality of the chocolate (on behalf of the factory)</li> </ul>	1	
3	b	iv	<ul style="list-style-type: none"> <li>To invent new products</li> <li>To experiment with different chocolate fillings</li> <li>To choose a name for a new product</li> </ul> <p><i>One mark each for up to two of these points</i></p>	2	
3	c		<ul style="list-style-type: none"> <li>When Oliver discovers/finds a delicious/yummy filling, his manager will test/taste/try it</li> </ul>	1	
3	d		<ul style="list-style-type: none"> <li>He needs to be careful not to become overweight/not to put on weight</li> </ul>	1	

[END OF SPECIMEN MARKING INSTRUCTIONS]