

FOR OFFICIAL USE



National  
Qualifications  
SPECIMEN ONLY

Mark

SQ28/N5/03

Mandarin (Traditional)  
Listening

Date — Not applicable

Duration — 25 minutes (approx)



\* S Q 2 8 N 5 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You will hear two items in Mandarin. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a Chinese dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* S Q 2 8 N 5 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

MARKS  
DO NOT  
WRITE IN  
THIS  
MARGIN

Item 1

Xiao Li, a Chinese student, talks about school.

- (a) When did her family move to Edinburgh? Tick the correct box. 1

|                |  |
|----------------|--|
| Last year      |  |
| Two years ago  |  |
| Two months ago |  |

- (b) In what ways are school holidays in the UK different from those in China? Mention **two** things. 2

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- (c) Why does Xiao Li have a lot of free time to pursue her hobbies now? Complete the sentences. 2

Xiao Li has \_\_\_\_\_ every week.

She also does not have \_\_\_\_\_.

- (d) What kind of school activities are there? Mention any **one** thing. 1

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- (e) Why is Xiao Li excited? Complete the sentence. 1

Xiao Li is \_\_\_\_\_ for the first time.

- (f) What does Xiao Li prefer? 1

|  |  |
|--|--|
| She prefers school life in Edinburgh to school life in China |  |
| She prefers school life in China to school life in Edinburgh |  |
| She prefers food in the school canteen in Edinburgh          |  |



## Item 2

YiYi and Dazhong are discussing their life and their dreams for the future.

(a) How does YiYi feel just now?

2

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(b) What did YiYi do today? Tick the correct box.

1

|   |                          |
|---|--------------------------|
| Went jogging; went to school; did her homework  | <input type="checkbox"/> |
| Went jogging; went to school; listened to music | <input type="checkbox"/> |
| Went swimming; went to school; watched TV       | <input type="checkbox"/> |

(c) What did Dazhong do in the morning?

1

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(d) What part-time job does Dazhong have?

1

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(e) Why does Dazhong like his part-time job? Mention any **two** things.

2

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(f) What does Dazhong spend his money on? Mention any **two** things.

2

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(g) What does YiYi plan to do during her summer holidays? Mention **two** things.

2

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**MARKS**

DO NOT  
WRITE IN  
THIS  
MARGIN

(h) What do YiYi and Dazhong plan to do when they graduate from university? **1**

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[END OF SPECIMEN QUESTION PAPER]



\* S Q 2 8 N 5 0 3 0 4 \*



ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

|  |
|--|
|  |
|--|



\* S Q 2 8 N 5 0 3 0 5 \*



ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

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\* S Q 2 8 N 5 0 3 0 6 \*



National  
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SPECIMEN ONLY

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**SQ28/N5/13**

**Mandarin (Traditional)  
Listening Transcript**

Date — Not applicable

Duration — approximately 25 minutes

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**This paper must not be seen by any candidate.**

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



\* S Q 2 8 N 5 1 2 \*

Transcript — National 5

**Instructions to reader(s):**

For each item, read the English **once**, then read the Mandarin **three times**, with an interval of 1 minute between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after the item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

**(t) Item number one.**

Xiao Li, a Chinese student, talks about school.

**You now have one minute to study the question.**

- (f)** 兩年以前我們一家人搬到了愛丁堡。現在我在當地的一所中學學習。我覺得英國學校的假期比中國的多，但比中國的短。在英國我有很多時間從事我的業餘愛好，因為每個星期我們都休息兩天半，作業也很少。我們學校常常有橄欖球訓練和舞蹈課。我很興奮，因為聖誕節的時候，我會第一次參加戲劇表演。這個學校的設施也不錯，還有一個很大的游泳池。



**(t) Item number two.**

YiYi and Dazhong are discussing their life and their dreams for the future.

**You now have one minute to study the question.**

**(f)** 你好， 大中。 最近怎麼樣？

**(m)** 馬馬虎虎。 你呢？

**(f)** 不錯， 就是這周有點兒忙， 到了晚上， 覺得特別累。

**(m)** 你今天都做了什麼？

**(f)** 和往常一樣， 跑步、 上學、 做作業。 你呢？

**(m)** 我早上在網上聽了音樂， 下午打了工。 現在我是一家意大利飯店當兼職服務員。

**(f)** 你喜歡當服務員嗎？

**(m)** 喜歡。 因為我的同事很友好。 同時， 還能提高我的社交能力。 我也有了自己的零用錢。

**(f)** 太好了！ 你怎麼用你的零用錢呢？

**(m)** 週末去看電影， 和朋友去飯店吃飯。 快放假了， 你假期想做什麼？

**(f)** 去海邊旅遊， 爬山， 看爺爺。

**(m)** 我也喜歡旅遊。 大學畢業以後， 我們一起去周遊世界， 好嗎？

**(f)** 好啊！ 大學畢業以後， 我們一起去世界各地旅遊！

*(2 minutes)*

**(t) End of test.**

**Now look over your answers.**

**[END OF SPECIMEN TRANSCRIPT]**



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**Mandarin (Traditional)  
Listening**

## Marking Instructions

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These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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## General Marking Principles for National 5 Mandarin (Traditional) Listening

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question. The marking schemes are written to assist in determining the 'minimal acceptable answer' rather than listing every possible correct and incorrect answer.*

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the specific Marking Instructions for the relevant question.
- (b) Marking should always be positive, ie marks should be awarded for what is correct and not deducted for errors or omissions.
- (c) For live Listening Marking Instructions, there will be a process of illustrating other acceptable answers.
- (d) The utmost care must be taken when entering and totalling marks. Where appropriate, all summations for totals must be carefully checked and confirmed.
- (e) The Marking Instructions indicate the essential idea that a candidate should provide for each answer.
- (f) The answers for each question must be based on the listening item.
- (g) The assessment of overall purpose is always a supported question (for example, a grid) in Item 1.
- (h) There are two or three supported marks across the two items. Where there are supported marks in the form of checklists, award zero marks if a candidate ticks all boxes.

Marking Instructions for each Question

Item 1

| Question |   | Expected response  | Max mark | Additional guidance   |
|----------|---|--|----------|---|
| 1        | a | <ul style="list-style-type: none"> <li>Two years ago</li> </ul>  | 1        | Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses. |
| 1        | b | <ul style="list-style-type: none"> <li>Britain has <u>more</u> but <u>shorter</u> holidays</li> </ul>                                  | 2        |   |
| 1        | c | <ul style="list-style-type: none"> <li>Two and a half days off per week</li> <li>(Very) little homework</li> </ul>                     | 2        |   |
| 1        | d | <ul style="list-style-type: none"> <li>Rugby training</li> <li>Dance lessons</li> </ul> <p><i>One mark for one of these points</i></p> | 1        |   |
| 1        | e | <ul style="list-style-type: none"> <li>Taking part in a drama performance (for the first time)</li> </ul>                              | 1        |   |
| 1        | f | <ul style="list-style-type: none"> <li>She prefers school life in Edinburgh to school life in China</li> </ul>                         | 1        |   |

Item 2

| Question |   | Expected response  | Max mark | Additional guidance   |
|----------|---|--|----------|---|
| 2        | a | <ul style="list-style-type: none"> <li>• Busy this week</li> <li>• Tired in the evening</li> </ul>   | 2        | Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses. |
| 2        | b | <ul style="list-style-type: none"> <li>• Went jogging; went to school; did homework</li> </ul>   | 1        |   |
| 2        | c | <ul style="list-style-type: none"> <li>• Listened to music</li> </ul>  | 1        |   |
| 2        | d | <ul style="list-style-type: none"> <li>• (He works as a) waiter (in an Italian restaurant)</li> </ul>  | 1        |   |
| 2        | e | <ul style="list-style-type: none"> <li>• Colleagues are friendly</li> <li>• Improve his social skills</li> <li>• (Has) own pocket money</li> </ul> <p><i>One mark each for any two of the above points</i></p>   | 2        |   |
| 2        | f | <ul style="list-style-type: none"> <li>• Go to the cinema at the weekend</li> <li>• Eat out with friends/eat in restaurants with friends</li> </ul>  | 2        |   |
| 2        | g | <ul style="list-style-type: none"> <li>• Going to (or visiting) the seaside</li> <li>• Climbing mountains</li> <li>• Visiting grandfather</li> </ul> <p><i>One mark each for any two of the above points</i></p> | 2        |   |
| 2        | h | <ul style="list-style-type: none"> <li>• Travel/travelling/sightseeing around the world</li> </ul>   | 1        |   |

[END OF SPECIMEN MARKING INSTRUCTIONS]