

FOR OFFICIAL USE



National  
Qualifications  
2014

Mark

**X768/75/01**

**Sociology**

WEDNESDAY, 4 JUNE

1:00 PM – 2:30 PM



Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 50**

Attempt ALL parts of ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



**MARKS**

DO NOT  
WRITE IN  
THIS  
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### Question 1 — Human Society

(a) (i) What type of data does participant observation tend to produce? **1**

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(ii) Name another research method which tends to produce this type of data. **1**

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(b) Explain **two** disadvantages of using participant observation. **6**

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Question 1 (continued)

- (c) Use the action perspective to explain the way individual actions can influence society. Include an example in your explanation.

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- (d) Explain one advantage of using questionnaires.

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Total marks 15



**Question 2 — Culture and Identity**

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(a) Describe what is meant by the term culture.

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(b) Describe what is meant by the term identity.

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(c) Explain the relationship between primary socialisation and the formation of identity.

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**Question 2 (continued)**

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(d) Identity is influenced by secondary agents of socialisation.

Use sources or research evidence you have studied to explain this.

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(e) Explain what is meant by cultural diversity.

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**Total marks 15**



**MARKS** DO NOT WRITE IN THIS MARGIN

**Question 3 — Social Issues**

(a) Describe what is meant by social inequality and give two examples.

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(b) Explain why research evidence is important in sociology.

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Question 3 (continued)

- (c) (i) Explain why differential educational achievement is an important social issue.

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- (ii) Explain the way in which **one** piece of research evidence has contributed towards your understanding of differential educational achievement.

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[Turn over for Question 3(d) on *Page eight*



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Question 3 (continued)

(d) Now choose a social issue **other than differential educational achievement.**

Use **one** structural theory to explain your chosen social issue.

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Total marks 20

[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS

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ADDITIONAL SPACE FOR ANSWERS

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