

FOR OFFICIAL USE



National
Qualifications
SPECIMEN ONLY

Mark

SQ39/N5/01

**Spanish
Reading**

Date — Not applicable

Duration — 1 hour and 30 minutes



Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



Text 1

You are looking at a Spanish website for young people and come across an article about using smartphones.

Usa tu teléfono móvil con inteligencia

Con esta **campana** , la policía alertará a los jóvenes de los riesgos para la seguridad y para la privacidad de los móviles inteligentes. El principal objetivo es que los adolescentes se sientan tan seguros cuando pasean por la calle como cuando navegan por una página web.

El director general de la Policía advierte a los jóvenes: “Ten mucho cuidado con tu teléfono móvil. Nunca reveles tu contraseña.”.

La campaña está dirigida a los adolescentes, pero también a los padres que son responsables de supervisar el uso que sus hijos hacen del móvil.

Es importante que los jóvenes sean cuidadosos con las fotos y los vídeos que comparten, así como pedirles que no den su número de móvil a desconocidos.

Finalmente, también los padres tienen que aconsejar a sus hijos sobre el uso seguro del móvil como por ejemplo cómo sus hijos lo utilizan, con quién hablan, qué aplicaciones utilizan y dónde navegan.

Questions

- (a) What will the Spanish police do with this campaign? Mention any **one** thing. 1

- (b) The main aim of the campaign is to help teenagers feel safe using their smartphones in certain situations. Which situations are given? Tick (✓) the **two** correct boxes. 2

Walking in the street	<input type="checkbox"/>
Going out with friends	<input type="checkbox"/>
Downloading music	<input type="checkbox"/>
Surfing the net	<input type="checkbox"/>



Text 1 Questions (continued)

MARKS

DO NOT
WRITE IN
THIS
MARGIN

(c) What does the Head of Police say to warn young people?

2

(d) What are parents responsible for?

1

(e) There is advice on when young people should take care when using their mobile phones. Mention any **two** details.

2

(f) Parents also have to give advice to their children about the safe use of smartphones. What advice do they give? Mention any **two** things.

2



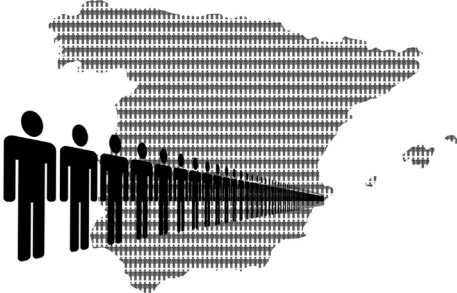
* S Q 3 9 N 5 0 1 0 3 *

Text 2

While reading a magazine about current issues in Spain, you read an article about unemployment.

El paro en España

Según un informe reciente, se han cerrado muchas fábricas y esto ha provocado un fuerte aumento del paro en este año fiscal. Según los datos, el total de personas sin trabajo ha subido a un nuevo máximo histórico y los expertos opinan que el desempleo subirá aún más el año que viene.



Según las estadísticas nacionales publicadas por el gobierno, las mujeres registran la tasa más alta de desempleo mientras que casi la mitad de los menores de veinticinco años están en paro.

La ocupación más afectada es la construcción de viviendas por muchas razones: por ejemplo, los bancos no conceden hipotecas y aproximadamente un sesenta por ciento de los jóvenes se quedan en casa de sus padres hasta los treinta años.

Rafael Fajardo, un joven de 23 años de Barcelona, llevaba catorce meses sin trabajo después de licenciarse de la universidad: “Pasaba todos los días andando a las empresas para entregar personalmente mi currículum o pasaba horas y horas frente al ordenador, buscando ofertas por internet. Afortunadamente la semana pasada me llamaron para una entrevista para un bufete de abogados – es un gran paso adelante”.

Questions

- (a) According to the article, what has caused the rise in unemployment in Spain this financial year? 1
- _____
- (b) What do experts think will happen next year? 1
- _____
- (c) The second paragraph gives some statistics. Complete the sentence. 2
- According to national statistics published by the government, women have _____ whereas _____ are unemployed.

Text 2 Questions (continued)

MARKS

DO NOT
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(d) (i) Which industry is most affected by unemployment?

1

(ii) What are the reasons for this? Mention **two** things.

2

(e) What did Rafael Fajardo do to look for a job? Give details of **two** things.

2

(f) How does the text end? Tick (✓) the correct box.

1

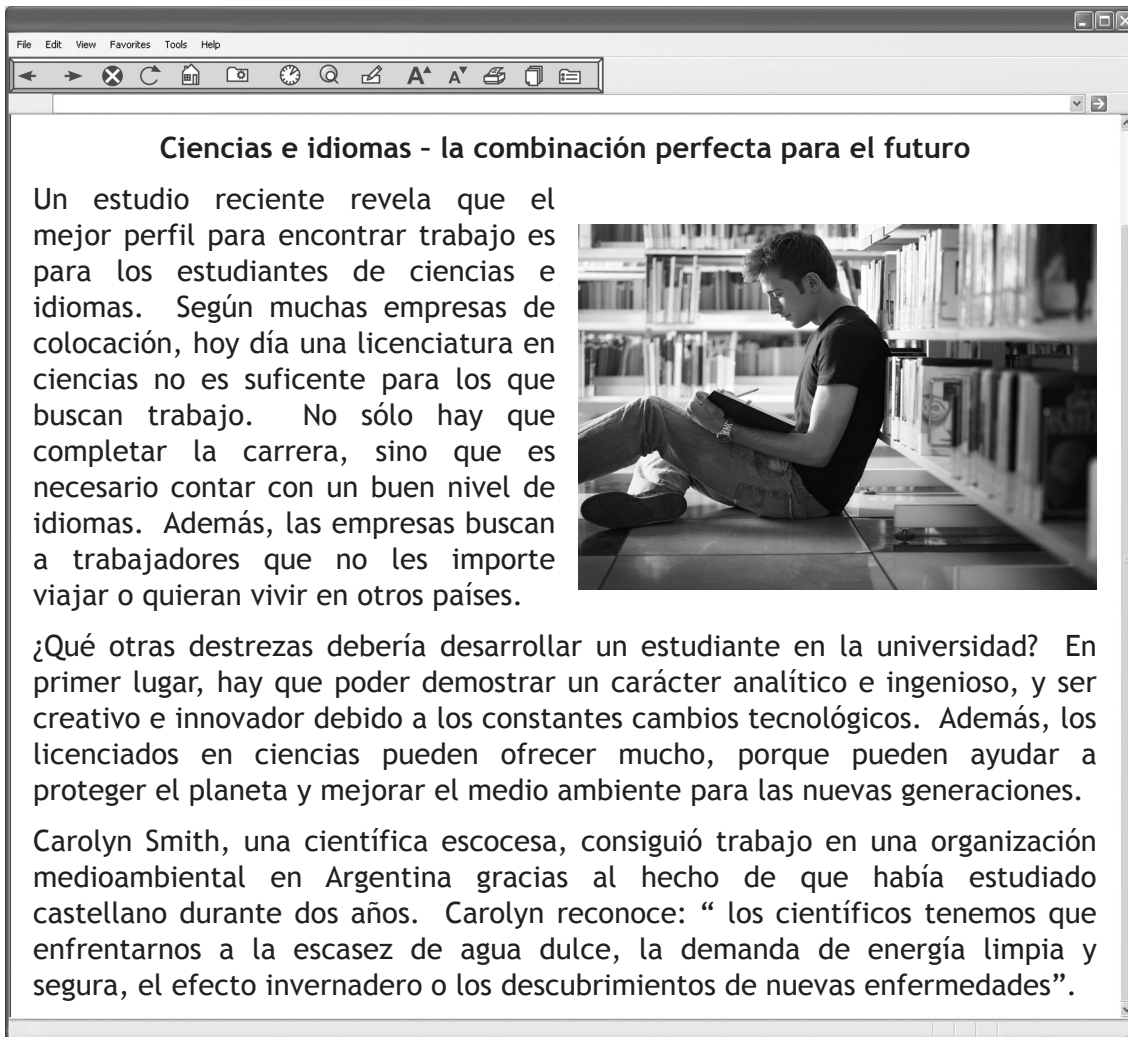
It ends on a negative note	
It ends positively	
It ends with a warning	



* S Q 3 9 N 5 0 1 0 5 *

Text 3

You are looking at a website offering advice on university studies.



Ciencias e idiomas - la combinación perfecta para el futuro

Un estudio reciente revela que el mejor perfil para encontrar trabajo es para los estudiantes de ciencias e idiomas. Según muchas empresas de colocación, hoy día una licenciatura en ciencias no es suficiente para los que buscan trabajo. No sólo hay que completar la carrera, sino que es necesario contar con un buen nivel de idiomas. Además, las empresas buscan a trabajadores que no les importe viajar o quieran vivir en otros países.

¿Qué otras destrezas debería desarrollar un estudiante en la universidad? En primer lugar, hay que poder demostrar un carácter analítico e ingenioso, y ser creativo e innovador debido a los constantes cambios tecnológicos. Además, los licenciados en ciencias pueden ofrecer mucho, porque pueden ayudar a proteger el planeta y mejorar el medio ambiente para las nuevas generaciones.

Carolyn Smith, una científica escocesa, consiguió trabajo en una organización medioambiental en Argentina gracias al hecho de que había estudiado castellano durante dos años. Carolyn reconoce: “ los científicos tenemos que enfrentarnos a la escasez de agua dulce, la demanda de energía limpia y segura, el efecto invernadero o los descubrimientos de nuevas enfermedades”.

Questions

- (a) Apart from finishing your degree, what else is necessary in order to find a job? 1
- _____
- (b) What are companies looking for? Complete the sentence below. 2
- Companies are looking for workers who _____
- or who _____.
- (c) What other skills should a student also develop? Give details of one set of skills. 1
- _____



* S Q 3 9 N 5 0 1 0 6 *

Text 3 Questions (continued)

MARKS

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- (d) Science graduates can offer a lot. Give **two** details of what they can offer.

2

- (e) What helped Carolyn Smith get her job with an environmental organisation in Argentina?

1

- (f) Carolyn talks about the challenges scientists face. Give details of any **three** challenges.

3

[END OF SPECIMEN QUESTION PAPER]



* S Q 3 9 N 5 0 1 0 7 *



ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT
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* S Q 3 9 N 5 0 1 0 8 *



ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT
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* S Q 3 9 N 5 0 1 0 9 *



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Marking Instructions

These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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General Marking Principles for National 5 Spanish Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question. The marking schemes are written to assist in determining the 'minimal acceptable answer' rather than listing every possible correct and incorrect answer.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the specific Marking Instructions for the relevant question.
- (b) Marking should always be positive, ie marks should be awarded for what is correct and not deducted for errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.
- (d) For live Reading Marking Instructions, there will be a process of illustrating other acceptable answers.

Marking Instructions for each Question

Text 1

Question		Expected response	Max mark	Additional guidance
1	a	<ul style="list-style-type: none"> • alert people to safety/security risks • alert people to privacy of smartphones <p><i>(One mark for one of the above points)</i></p>	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
1	b	<ul style="list-style-type: none"> • walking in the streets • surfing the net 	2	
1	c	<ul style="list-style-type: none"> • be very careful with your phone • never give out your password 	2	
1	d	<ul style="list-style-type: none"> • supervising the use of phones by their children 	1	
1	e	<ul style="list-style-type: none"> • be careful with photos and videos that they share • should not give their number to people they do not know 	2	
1	f	<ul style="list-style-type: none"> • How they use their smartphones • Who they speak to • What apps they use • Where/what sites they surf <p><i>(One mark each for any two of the above points)</i></p>	2	

Text 2

Question			Expected response	Max mark	Additional guidance
2	a		<ul style="list-style-type: none"> closure of many factories 	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
2	b		<ul style="list-style-type: none"> Unemployment will rise even more 	1	
2	c		<ul style="list-style-type: none"> the highest rate of unemployment almost half of people under 25 	2	
2	d	i	<ul style="list-style-type: none"> the construction of houses 	1	
2	d	ii	<ul style="list-style-type: none"> banks don't give mortgages almost 60% of young people stay with their parents till they are 30 	2	
2	e		<ul style="list-style-type: none"> spent every day walking to companies to personally hand in his CV spent hours in front of the computer 	2	
2	f		<ul style="list-style-type: none"> it ends positively 	1	

Text 3

Question		Expected response	Max mark	Additional guidance
3	a	<ul style="list-style-type: none"> • good knowledge/level of languages/ 	1	Markers should use their professional judgement, subject knowledge and experience, and understanding to award marks to candidates' responses.
3	b	<ul style="list-style-type: none"> • don't mind travelling • want to live in other countries 	2	
3	c	<ul style="list-style-type: none"> • (be able to show) they are analytical and clever • be creative and innovative <p><i>(One mark for one of the above points)</i></p>	1	
3	d	<ul style="list-style-type: none"> • they can help to protect the planet • and improve the environment (for future generations) 	2	
3	e	<ul style="list-style-type: none"> • she (had) studied Spanish for two years 	1	
3	f	<ul style="list-style-type: none"> • lack of water/drinking water • demands of clean and secure energy • greenhouse effect • discovery of new illnesses <p><i>(One mark each for any three of the above points)</i></p>	3	

[END OF SPECIMEN MARKING INSTRUCTIONS]