

# **X215/12/01**

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NATIONAL  
QUALIFICATIONS 2015

FRIDAY, 5 JUNE  
1.00 PM – 2.20 PM

EARLY  
EDUCATION  
AND  
CHILDCARE  
HIGHER  
Paper 1

Answer all questions.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.



**Question 1**

- (a) Describe **four** reflexes you would expect to see in a healthy, full term, new born baby.

4 KU

Read the following case study and answer the questions that follow.

Carla, aged 3 years 2 months, is the youngest child of 3 from a travelling family, currently living on a designated travellers' site in a rural location. If not living on a designated site, the family are frequently moved on.

Carla's mother had poor attendance at ante-natal clinics. Carla was born prematurely, had a low birth weight and was slow to gain weight. She has now reached her expected physical developmental milestones and enjoys playing outdoors with her brother and sister.

- (b) Identify and explain **two** influences on Carla's physical development.

2 KU  
4 AE

- (c) Describe **three** fine and **three** gross motor skills expected in a child of Carla's age.

6 KU

- (d) In what ways might each of the following influences affect Carla's social, emotional and personal development?

- Position in family
- Culture

6 AE

- (e) Evaluate the influence of nature/nurture on Carla's holistic development.

3 AE

**(25)**

**Question 2**

- |     |   |             |           |
|-----|---|-------------|-----------|
| (a) | (i) Describe one theory of <b>language</b> development for children from birth to twelve years.                     | <b>8</b>    | <b>KU</b> |
|     | (ii) Evaluate how knowledge of this theory would assist a keyworker to plan activities for children aged 3–5 years. | <b>5</b>    | <b>AE</b> |
| (b) | Describe and evaluate the use of naturalistic observation in an early years setting.                                | <b>3</b>    | <b>KU</b> |
|     |   | <b>3</b>    | <b>AE</b> |
| (c) | The following methods are used when studying children’s development:  |             |           |
|     | <ul style="list-style-type: none"> <li>• Case studies</li> <li>• Surveys</li> <li>• Longitudinal studies</li> </ul> |             |           |
|     | Describe and evaluate <b>one</b> of the above methods in terms of its validity and reliability.                     | <b>2</b>    | <b>KU</b> |
|     |   | <b>4</b>    | <b>AE</b> |
|     |   | <b>(25)</b> |           |

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# **X215/12/02**

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NATIONAL  
QUALIFICATIONS 2015

FRIDAY, 5 JUNE  
2.40 PM – 4.00 PM

EARLY  
EDUCATION  
AND  
CHILDCARE  
HIGHER  
Paper 2

Answer all questions.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill and use this information as a guide to the length and type of answer required.



**Question 3**

Read the following case study and answer the questions that follow.

Katy and Kim are twin sisters aged 7 years. They live with their parents in a small village and attend the local primary school. Their parents work long hours, so they walk to and from school with their granny who cares for them after school. They love baking and cooking with her. They also go to Brownies and gymnastics. Each week they go to the library with their parents to choose a book. Katy wears glasses and regularly attends appointments with the Optician.

- |   |             |                        |
|---|-------------|------------------------|
| (a) With reference to <b>one</b> theorist, evaluate how Katy and Kim's <b>health needs</b> are being met.                             | 4<br>3      | <b>KU</b><br><b>AE</b> |
| (b) Describe the role of <b>two</b> professionals who could support the development and holistic health of Katy and Kim.              | 4           | <b>KU</b>              |
| (c) Evaluate the role of the extended family in supporting the <b>holistic health</b> needs of the twin girls.                        | 4           | <b>AE</b>              |
| (d) Choose <b>two</b> social trends from the list below and evaluate their impact on the holistic health of Katy and Kim.             | 6           | <b>AE</b>              |
| <ul style="list-style-type: none"> <li>• Convenience Foods</li> <li>• Family lifestyle</li> <li>• Technological revolution</li> </ul> | 6           | <b>AE</b>              |
| (e) Choose <b>one</b> voluntary agency and describe the services they provide to families.  | 4           | <b>KU</b>              |
|   | <b>(25)</b> |                        |

**Question 4**

Read the following scenario and answer the questions that follow.

Mark, aged four years six months, attends a local private nursery. He enjoys creative activities and playing in the secure outdoor area. The nursery is well resourced with a wide range of games and equipment. Once a week a drama specialist works with the children.

- |   |             |           |
|---|-------------|-----------|
| (a) Describe <b>one</b> theory of <b>cognitive</b> development for children from birth to twelve years.                           | <b>6</b>    | <b>KU</b> |
| (b) Evaluate this theory in terms of research methods and criticisms.   | <b>4</b>    | <b>AE</b> |
| (c) Evaluate the impact of drama activities on Mark's <b>holistic development</b> .   | <b>5</b>    | <b>AE</b> |
| (d) Evaluate <b>one</b> activity which could promote Mark's physical and cognitive development whilst he is at nursery.           | <b>3</b>    | <b>KU</b> |
|   | <b>3</b>    | <b>AE</b> |
| (e) Describe the principles of proximodistal and cephalocaudal development in relation to Mark's growth and physical development. | <b>4</b>    | <b>AE</b> |
|   | <b>(25)</b> |           |

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