

X265/12/01

NATIONAL
QUALIFICATIONS 2015

FRIDAY, 8 MAY
1.00 PM – 2.45 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 1

There are two Sections in this paper:

Section 1 – Morality in the Modern World

Section 2 – Christianity: Belief and Science

Section 1: You should only answer all the questions on the topic you have studied.

Topic 1 – Crime and Punishment **or**

Topic 2 – Gender **or**

Topic 3 – Global Issues **or**

Topic 4 – Medical Ethics **or**

Topic 5 – War and Peace.

Section 2: All questions are mandatory.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION 1

Marks Code

Morality in the Modern World

Topic 1 – Crime and Punishment

Reminder: *Topic 1 is for candidates who have studied **Crime and Punishment** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | Describe the issues raised by the Euthyphro Dilemma. | 3 | KU |
| | (b) | Describe Kantian ethics. | 3 | KU |
| | (c) | Give a description of two cases involving the death penalty. | 4 | KU |
| | (d) | Explain Kantian views on the death penalty. | 4 | AE |
| 2. | (a) | Describe two causes of crime. | 4 | KU |
| | (b) | Explain the moral concerns raised by the causes of crime. | 6 | AE |
| 3. | (a) | Describe religious and secular viewpoints on the purposes of punishment. | 6 | KU |
| | (b) | Evaluate these viewpoints. | 10 | AE |
| | | | (40) | |

Topic 2 – Gender

Marks Code

Reminder: *Topic 2 is for candidates who have studied **Gender** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|--|------|----|
| 1. (a) | Describe the issues raised by the Euthyphro Dilemma. | 3 | KU |
| (b) | Describe Kantian ethics. | 3 | KU |
| (c) | Give a description of two causes of poor health in women in the developing world. | 4 | KU |
| (d) | Explain Kantian views on the situation of women in the developing world. | 4 | AE |
| 2. (a) | Describe two gender issues affecting men in the UK. | 4 | KU |
| (b) | Explain the moral concerns raised by gender issues affecting men in the UK. | 6 | AE |
| 3. (a) | Describe religious and secular viewpoints on the role of women. | 6 | KU |
| (b) | Evaluate these viewpoints. | 10 | AE |
| | | (40) | |

[Turn over

Topic 3 – Global Issues

Marks Code

Reminder: *Topic 3 is for candidates who have studied **Global Issues** in the **Morality in the Modern World Unit**.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | Describe the issues raised by the Euthyphro Dilemma. | 3 | KU |
| | (b) | Describe Kantian ethics. | 3 | KU |
| | (c) | Give a description of two causes of global warming. | 4 | KU |
| | (d) | Explain Kantian views on global warming. | 4 | AE |
| 2. | (a) | Describe two causes of poverty. | 4 | KU |
| | (b) | Explain the moral concerns raised by poverty. | 6 | AE |
| 3. | (a) | Describe religious and secular viewpoints on the stewardship of the earth's resources. | 6 | KU |
| | (b) | Evaluate these viewpoints. | 10 | AE |
| | | | (40) | |

Topic 4 – Medical Ethics

Marks Code

Reminder: *Topic 4 is for candidates who have studied **Medical Ethics** in the **Morality in the Modern World Unit**.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | Describe the issues raised by the Euthyphro Dilemma. | 3 | KU |
| | (b) | Describe Kantian ethics. | 3 | KU |
| | (c) | Give a description of two types of euthanasia. | 4 | KU |
| | (d) | Explain Kantian views on euthanasia. | 4 | AE |
| 2. | (a) | Describe euthanasia laws in the UK and the Netherlands. | 4 | KU |
| | (b) | Explain the moral concerns raised by these laws. | 6 | AE |
| 3. | (a) | Describe religious and secular viewpoints on the use of human embryos. | 6 | KU |
| | (b) | Evaluate these viewpoints. | 10 | AE |
| | | | (40) | |

[Turn over

Topic 5 – War and Peace

Marks Code

Reminder: *Topic 5 is for candidates who have studied **War and Peace** in the Morality in the Modern World Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|-------------|----|
| 1. | (a) | Describe the issues raised by the Euthyphro Dilemma. | 3 | KU |
| | (b) | Describe Kantian ethics. | 3 | KU |
| | (c) | Give a description of two types of weapons of mass destruction. | 4 | KU |
| | (d) | Explain Kantian views on modern armaments. | 4 | AE |
| 2. | (a) | Describe two UN conventions relating to war. | 4 | KU |
| | (b) | Explain the moral concerns raised by UN conventions relating to war. | 6 | AE |
| 3. | (a) | Describe religious and secular viewpoints on responses to aggression. | 6 | KU |
| | (b) | Evaluate these viewpoints. | 10 | AE |
| | | | (40) | |

[END OF SECTION 1]

SECTION 2

Marks Code

Christianity: Belief and Science

Reminder: *This section should be answered by all candidates.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

- | | | | | |
|----|-----|--|------|----|
| 1. | (a) | Describe revelation in the Christian tradition. | 4 | KU |
| | (b) | What is scientific method? | 4 | KU |
| | (c) | Give two reasons why some people view scientific method as limited. | 4 | AE |
| 2. | (a) | Describe the cosmological argument. | 4 | KU |
| | (b) | Describe how science explains the origin of the universe. | 4 | KU |
| | (c) | “It is possible to accept both the cosmological argument and scientific explanations of the origin of the universe.” | | |
| | | How far would Christians agree with this statement? | 6 | AE |
| 3. | (a) | Describe Paley’s teleological argument. | 4 | KU |
| | (b) | “Human life provides strong evidence of design.” | | |
| | | To what extent would Christians and scientists agree with this statement? | 10 | AE |
| | | | (40) | |

[END OF SECTION 2]

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NATIONAL
QUALIFICATIONS 2015

FRIDAY, 8 MAY
3.05 PM – 4.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 2

You should answer **either**

Section 1: Buddhism

or

Section 2: Christianity

or

Section 3: Hinduism

or

Section 4: Islam

or

Section 5: Judaism

or

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



Section 1 – Buddhism

Marks Code

Reminder: You should choose this section if you have studied **Buddhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) Describe what Buddhists understand by enlightenment. 4 KU
(b) Explain **two** ways in which belief in enlightenment might benefit Buddhists. 6 AE

 2. (a) Describe Buddhist beliefs about the human condition. 6 KU
(b) “Belief in anatta is central to understanding the human condition.”
Explain why Buddhists might agree with this statement. 6 AE

 3. (a) Describe Buddhist worship. 4 KU
(b) What does Buddhism teach about the treatment of others? 6 KU
(c) “For Buddhists, how you treat others is just as important as worship”
How far do you agree with this statement? 8 AE
- (40)**

Section 2 – Christianity

Marks Code

Reminder: You should choose this section if you have studied *Christianity* in the *World Religion Unit*.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) Describe what Christians understand by eternal life. 4 KU
(b) Explain **two** ways in which belief in eternal life might benefit Christians. 6 AE

 2. (a) Describe Christian beliefs about the human condition. 6 KU
(b) “Belief in sin is central to understanding the human condition.”
Explain why Christians might agree with this statement. 6 AE

 3. (a) Describe Christian worship. 4 KU
(b) What does Christianity teach about the treatment of others? 6 KU
(c) “For Christians, how you treat others is just as important as worship.”
How far do you agree with this statement? 8 AE
- (40)**

[Turn over

Section 3 – Hinduism

Marks Code

Reminder: You should choose this section if you have studied **Hinduism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

- | | | | |
|--------|---|-------------|----|
| 1. (a) | Describe what Hindus understand by moksha. | 4 | KU |
| (b) | Explain two ways in which belief in moksha might benefit Hindus. | 6 | AE |
| 2. (a) | Describe Hindu beliefs about the human condition. | 6 | KU |
| (b) | “Belief in avidya is central to understanding the human condition”
Explain why Hindus might agree with this statement. | 6 | AE |
| 3. (a) | Describe Hindu worship. | 4 | KU |
| (b) | What does Hinduism teach about the treatment of others? | 6 | KU |
| (c) | “For Hindus, how you treat others is just as important as worship”
How far do you agree with this statement? | 8 | AE |
| | | (40) | |

Section 4 – Islam

Marks Code

Reminder: You should choose this section if you have studied **Islam** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) Describe what Muslims understand by Akhirah. 4 KU
(b) Explain **two** ways in which belief in Akhirah might benefit Muslims. 6 AE

 2. (a) Describe Muslim beliefs about the human condition. 6 KU
(b) “Belief in predestination is central to understanding the human condition.”
Explain why Muslims might agree with this statement. 6 AE

 3. (a) Describe Muslim worship. 4 KU
(b) What does Islam teach about the treatment of others? 6 KU
(c) “For Muslims, how you treat others is just as important as worship.”
How far do you agree with this statement? 8 AE
- (40)**

[Turn over

Section 5 – Judaism

Marks Code

Reminder: *You should choose this section if you have studied **Judaism** in the World Religion Unit.*

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) Describe what Jews understand by covenant. 4 KU
(b) Explain **two** ways in which belief in the covenant might benefit Jews. 6 AE

 2. (a) Describe Jewish beliefs about the human condition. 6 KU
(b) “Belief in Yetzer Tov and Yetzer Harah is central to understanding the human condition.”
Explain why Jews might agree with this statement. 6 AE

 3. (a) Describe Jewish worship. 4 KU
(b) What does Judaism teach about the treatment of others? 6 KU
(c) “For Jews, how you treat others is just as important as worship.”
How far do you agree with this statement? 8 AE
- (40)**

Section 6 – Sikhism

Marks Code

Reminder: You should choose this section if you have studied **Sikhism** in the World Religion Unit.

Instructions: Answer **all** the questions. The marks available for each question are indicated. Use these as a guide to the amount of detail you should include in your answer.

1. (a) Describe what Sikhs understand by Gurmukh. 4 KU
(b) Explain **two** ways in which belief in Gurmukh might benefit Sikhs. 6 AE

 2. (a) Describe Sikh beliefs about the human condition. 6 KU
(b) “Belief in free will is central to understanding the human condition.”
Explain why Sikhs might agree with this statement. 6 AE

 3. (a) Describe Sikh worship. 4 KU
(b) What does Sikhism teach about the treatment of others? 6 KU
(c) “For Sikhs, how you treat others is just as important as worship.”
How far do you agree with this statement? 8 AE
- (40)**

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