There are three Sections in this paper.

Section 1 – World Religions

This section has two questions for each World Religion. You should answer both of the questions on the World Religion you have studied.

Answer either Buddhism or Christianity or Hinduism or Islam or Judaism or Sikhism.

Section 2 – Morality in the Modern World

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer either Gender or Global Issues or Medical Ethics or War and Peace.

Section 3 – Existence of God

This section has one mandatory question. You must answer all parts of the question in this section.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.
SECTION ONE
WORLD RELIGIONS

Candidates must answer both questions for their chosen World Religion.

BUDDHISM

Reminder: You should answer both of these questions if you have studied Buddhism in the World Religions Unit.

1. The Human Condition

   “I have gone round in vain the cycles of many lives . . .”
   Dhamapada 147–156

   (a) What Buddhist belief is shown by the Wheel of Life? 1 KU
   (b) What does the Wheel of Life mean to a Buddhist? 3 KU
   (c) Describe one realm of existence found in the Wheel of Life. 2 KU
   (d) “There is no way to escape the Wheel of Life.”

       Would all Buddhists agree? Give two reasons for your answer. 4 AE

2. The Goals

   (a) What stage in the Buddha’s life does this picture show? 1 KU
   (b) Describe another image of the Buddha you have studied. 2 KU
   (c) Describe what Buddhists understand by Nibbana. 3 KU
   (d) “Only selfish people try to attain Nibbana.”

       Would all Buddhists agree? Give two reasons for your answer. 4 AE

[X265/10/01] Page two
CHRISTIANITY

Reminder: You should answer both of these questions if you have studied Christianity in the World Religions Unit.

1. The Human Condition

“So she took some of the fruit and ate it. Then she also gave some to her husband and he also ate it.”

Genesis 3 v 6

(a) Why did the woman eat the fruit?

(b) State two things the man and woman did after eating the fruit.

(c) What punishment did the man receive?

(d) “The problem of sin is Adam and Eve’s fault.”

Would all Christians agree? Give two reasons for your answer.

2. The Goals

“Then Jesus took a cup, gave thanks to God, and said, ‘Take this and share it among yourselves.’”

Luke 22 v 17

(a) What does the wine represent at communion?

(b) Describe what happens at a communion service.

(c) State two things Christians believe about heaven.

(d) “A loving God would never send anyone to hell.”

Would all Christians agree? Give two reasons for your answer.
HINDUISM

Reminder: You should answer both of these questions if you have studied Hinduism in the World Religions Unit.

1. The Goals

   (a) A Brahmin is one of the varnas, state two others.  

   (b) Describe the duties of a Brahmin.  

   (c) What do Hindus understand by Dharma?  

   (d) “The most important part of a Hindu’s life is to carry out Dharma.” 
       Would all Hindus agree? Give two reasons for your answer.  

2. The Means

   Krishna  
   “Set your heart upon your work, and never on its reward. Do not work for a reward, but never cease to do your work.”  
   Bhagavad–Gita 11 v 47

   (a) What do Hindus understand by the margas?  

   (b) What is meant by bhakti-marga?  

   (c) Describe the fourth stage of life for a Hindu.  

   (d) “To be a good Hindu, you must complete all ashramas.” 
       Would all Hindus agree? Give two reasons for your answer.
Reminder: You should answer both of these questions if you have studied Islam in the World Religions Unit.

1. The Human Condition

(a) What do Muslims understand by freewill?  

(b) Describe how Adam disobeyed Allah.

(c) State two consequences of Adam’s disobedience.

(d) “It is unfair that Allah gives us freewill in order to test us.” Would all Muslims agree? Give two reasons for your answer.

2. The Means

“Oh ye who believe! Fasting is prescribed to you as it was prescribed to those before you . . .”

The Qur’an 2:183

(a) Give two rules Muslims follow when fasting.

(b) Describe one benefit of fasting for a Muslim.

(c) Saum is one of the Five Pillars. State two other Pillars.

(d) “Saum is the best way to show submission to Allah.” Would all Muslims agree? Give two reasons for your answer.
Reminder: You should answer both of these questions if you have studied Judaism in the World Religions Unit.

1. The Human Condition

(a) State two Jewish beliefs about Creation.  

(b) What did Adam and Eve do to disobey God? 

(c) In what ways did God punish Adam and Eve?  

(d) “Human beings are bad.” 

   Would all Jewish people agree? Give two reasons for your answer.  

2. The Goals

“The Shema”

(a) What can Jewish people do to remain close to God? 

(b) Describe how a Mezuzah is used. 

(c) What do Jewish people mean by the “world to come”? 

(d) “Believing in the ‘world to come’ is important for Jewish people.” 

   Would all Jewish people agree? Give two reasons for your answer.
SIKHISM

Reminder: You should answer both of these questions if you have studied Sikhism in the World Religions Unit.

1. The Human Condition

(a) State two things Sikhs believe about karma. 
2 KU

(b) In what ways should Sikhs try not to be self-centered? 
2 KU

(c) What do Sikhs mean by “transmigration of the soul”? 
2 KU

(d) “It is only by the grace of God that a Sikh can achieve reunion with God.”
Would all Sikhs agree? Give two reasons for your answer. 
4 AE

2. The Goals

(a) State two special things about Guru Nanak’s birth. 
2 KU

(b) Describe one event in Guru Nanak’s early life which showed he was religious. 
2 KU

(c) What is meant by Gurmukh? 
2 KU

(d) “It is easy for Sikhs to make progress on the path to reunion with God.”
Would all Sikhs agree? Give two reasons for your answer. 
4 AE

[Turn over for SECTION TWO on Page eight]
SECTION TWO
MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study. Candidates must only answer the question for their chosen area of study.

1. GENDER

Reminder: You should answer this question if you have studied Gender in the Morality in the Modern World Unit.

(a) Why are gender roles a moral issue? 2 KU

(b) In what ways do girls learn historical female roles? 4 KU

(c) “The media does little to change male and female stereotypes.”

Would a religious person agree? Give two reasons for your answer. 4 AE

(d) Describe what is meant by female infanticide. 2 KU

(e) Female infanticide is one way in which women are mistreated. Describe two other ways women are mistreated in the Developing World. 4 KU

(f) “Gender equality is not possible in the Developing World.”

How far would a secular viewpoint agree? Give two reasons for your answer. 4 AE
2. GLOBAL ISSUES

Reminder: You should answer this question if you have studied Global Issues in the Morality in the Modern World Unit.

“The scientific case for global warming is beyond doubt.”

Science Monthly

(a) Describe one piece of evidence used to prove that global warming happens.

(b) Describe two things that individuals can do to prevent global warming.

(c) “It’s too late to stop global warming. The damage has already been done.”

How far might a secular viewpoint agree? Give two reasons for your answer.

(d) What makes poverty a moral issue?

(e) In what ways can war lead to poverty in a developing country?

(f) “Charity begins at home.”

Would all religious people agree? Give two reasons for your answer.

[Turn over]
3. MEDICAL ETHICS

Reminder: You should answer this question if you have studied *Medical Ethics* in the Morality in the Modern World Unit.

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(a) Describe **two** ways human embryos can be used.  
(b) Give **two** views about when life begins.  
(c) State **two** HFEA guidelines on the use of human embryos.  
(d) “Embryo research is wrong! It will only harm our society!”
   How far would a secular viewpoint agree? Give **two** reasons for your answer.  
(e) Describe **two** advantages of genetic selection.  
(f) “Genetic selection is evil, and should be against the law!”
   Would all religious people agree? Give **two** reasons for your answer.
4. WAR AND PEACE

Reminder: You should answer this question if you have studied War and Peace in the Morality in the Modern World Unit.

It is a painful reality that, throughout the nuclear era, all armed conflicts have been fought with conventional weapons.

(a) State two types of conventional weapons.  

(b) Describe two things a country might do to avoid war.  

(c) “War is just a waste of life and money.”
   How far would a secular viewpoint agree? Give two reasons for your answer.  

(d) Describe two effects of using nuclear weapons.  

(e) What is the Geneva Protocol (1925)?  

(f) “The use of nuclear weapons would never be right.”
   Would all religious people agree? Give two reasons for your answer.  

[Turn over for SECTION THREE on Page twelve]
SECTION THREE
EXISTENCE OF GOD
Candidates must answer ALL questions in this section.

“The story of the Fall explains where suffering comes from.”

(a) What is meant by the Fall? 2 KU

(b) State two types of suffering caused by nature. 2 KU

(c) “If there was a God he would not allow natural disasters.”
   Do you agree? Give two reasons to support your answer. 4 AE

(d) Describe two types of suffering caused by humans. 4 KU

(e) What is meant by the Freewill Defence Argument? 4 KU

(f) “The way humans behave proves there is no God.”
   Do you agree? Give two reasons to support your answer. 4 AE

[END OF QUESTION PAPER]
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