

FOR OFFICIAL USE

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Mark

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**X063/10/01**

NATIONAL QUALIFICATIONS 2015  
FRIDAY, 29 MAY  
9.00 AM – 9.45 AM

SPANISH  
INTERMEDIATE 1  
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

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Date of birth

Day    Month    Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a Spanish dictionary.





Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are interested in spending the summer in Spain and would like to combine a holiday with some work experience. You browse the Internet to see what possibilities there might be.

1. Some Spanish people have written about how they are going to spend their holidays.

	Sergio:	Voy a Mallorca porque mis tíos viven allí.
	Luis:	Soy estudiante. Quiero descansar después de los exámenes.
	Ángela:	Este año me quedo en casa porque no tengo trabajo.
	Miriam:	Me gustaría ir al extranjero. Prefiero ir en octubre porque hay menos gente y es más barato.

- (a) In the grid below tick (✓) **True** or **False** for each of the following statements.

3

	True	False
Sergio is going to Mallorca because his grandparents live there.		
Luis wants to have a rest after his exams.		
Ángela is staying at home because she has no time.		

- (b) (i) Where would Miriam like to go on holiday?

1

\_\_\_\_\_

- (ii) Why does she prefer to go in October? Give **one** reason.

1

\_\_\_\_\_

Marks

2. You come across an article about people who do voluntary work in Spain.



En España muchos voluntarios son personas sin empleo. La mayoría tienen entre cincuenta y sesenta años de edad. El 22% de los voluntarios son jubilados y el 18% son amas de casa. Para ser voluntario solo es necesario tener ganas de ayudar y un poco de tiempo libre.

(a) What does the first sentence say about many volunteers in Spain?

1

\_\_\_\_\_

(b) What age are the majority of volunteers? Tick (✓) the correct box.

1

Between 40 – 50	<input type="checkbox"/>
Between 50 – 60	<input type="checkbox"/>
Between 60 – 70	<input type="checkbox"/>

(c) What does the article say about:

(i) 22% of volunteers?

1

\_\_\_\_\_

(ii) 18% of volunteers?

1

\_\_\_\_\_

(d) Mention **one** thing you need to have to be a volunteer.

1

\_\_\_\_\_

[Turn over

Marks

3. You see a website for a language academy in the city of Santiago de Compostela.

La Academia Las Conchas está situada a dos minutos del centro histórico de la ciudad. Es una escuela pequeña con aulas bien equipadas.

**La cafetería**

Tenemos una cafetería que está abierta todo el día.

**Los estudiantes**

Nuestros estudiantes proceden de todas partes del mundo. La edad mínima es de dieciséis años.

**Prácticas laborales**

Tenemos cursos para todos los niveles. Hay un programa especial que combina un curso de español con prácticas laborales. En este programa harás un trabajo real en contacto directo con el público. Este trabajo puede ser en un hotel, una agencia de viajes, la oficina de turismo o un parque temático.

**La solicitud**

Si te interesa debes enviar la solicitud incluyendo una fotografía reciente. Además tienes que escribir un e-mail (en inglés o español) explicando por qué estás interesado en este curso y en qué sector quieres trabajar.

- (a) (i) Where **exactly** is Las Conchas Academy situated? **1**
- \_\_\_\_\_
- (ii) What other information is there about the Academy? Mention **one** thing. **1**
- \_\_\_\_\_
- (b) What does the website say about the cafeteria? **1**
- \_\_\_\_\_
- (c) What is the minimum age for students? **1**
- \_\_\_\_\_

Marks

**3. (continued)**

- (d) The website gives information about a work experience programme.  
Complete the following sentences.

3

In this programme you will do a real job \_\_\_\_\_  
\_\_\_\_\_ .

This job can be in a hotel, a \_\_\_\_\_  
the tourist office or a \_\_\_\_\_ .

- (e) The last section tells you how to apply for the course.

- (i) What should you send along with your application?

1

\_\_\_\_\_

- (ii) They also ask you to write an e-mail. What information should you  
include in it? Mention **two** things.

2

\_\_\_\_\_

\_\_\_\_\_

**[Turn over**

Marks

4. The website features an interview with Daniel, a student who has just done a course at the language academy.



**¿Hay mucho que ver y hacer en Santiago?**

Hay muchísimo: conciertos al aire libre, museos de entrada libre y exposiciones de todo tipo.

**¿Qué pasó el primer día del curso?**

El profesor nos acompañó en una visita de la zona vieja. Pienso que fue una buena forma de conocer a los compañeros.

**¿Qué otras cosas hiciste?**

El martes fuimos a ver una película en español. El sábado hicimos una excursión en barco por la costa. Mi actividad preferida fue el taller de cocina española. Antes los estudiantes tuvimos que ir al mercado para comprar el pan, el pescado y las verduras. Fue divertido porque los dueños de los puestos eran muy charlatanes.

**¿Un consejo para otros estudiantes?**

Es importantísimo usar el idioma en todas las ocasiones, hablar con la gente en la calle, participar en todas las actividades e integrarse al máximo. Es la mejor forma de aprender.

- (a) Daniel says there is a lot to see and do in Santiago. Give details of any **two** things he mentions.

2

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- (b) (i) What happened on the first day of the course? Give details.

2

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---

- (ii) What did Daniel think of this activity?

1

---

Marks

**4. (continued)**

- (c) He describes some of the other things they did. Complete the grid.

2

Day	Activity
	They went to see a Spanish film.
Saturday	

- (d) (i) What was Daniel's favourite activity?

1

---

- (ii) What did the students have to do before this activity? Give details.

2

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---

- (iii) Why did he think this was fun?

1

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- (e) (i) Daniel gives some advice for other students. Mention
- three**
- things he thinks are very important.

3

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- (ii) Why does he give this advice?

1

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**Total (35)***[END OF QUESTION PAPER]*

## ACKNOWLEDGEMENTS

Reading, Question 1 – Jason Stitt/shutterstock.com

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MANDY GODBEHEAR/shutterstock.com

Reading, Question 4 – VICTOR TORRES/shutterstock.com



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Mark

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**X063/10/02**

NATIONAL  
QUALIFICATIONS  
2015

FRIDAY, 29 MAY  
10.05 AM – 10.25 AM  
(APPROX)

SPANISH  
INTERMEDIATE 1  
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

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Date of birth

Day    Month    Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in Spanish. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the Spanish, but only in this book.

You may **not** use a Spanish dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are spending a week in Spain with your family in Salamanca. When you arrive, you talk to Ana and Juan, two young Spanish people who are working in your hotel.

1. Ana tells you about herself. What does she say? Tick (✓) the **two** correct boxes.

2

She is 20 years old.	
She is 21 years old.	
She lives in a small town in Spain.	
She lives in the North of Spain.	

\* \* \* \* \*

2. Juan describes Salamanca, the city you are staying in. What does he say? Mention any **one** thing.

1

\_\_\_\_\_

\* \* \* \* \*

3. Ana tells you about her job in the hotel.

- (a) Where does she work? Mention **one** thing.

1

\_\_\_\_\_

- (b) When does she work? Tick (✓) the correct box.

1

Tuesdays and Thursdays	
Tuesdays and Saturdays	
Saturdays and Sundays	

\* \* \* \* \*

Marks

4. Juan tells you about his boss who is called Jaime Redondo.

What does he say about him? Mention any **two** things.

2

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\* \* \* \* \*

5. Ana tells you what she had for breakfast this morning.

(a) What did she have? Put a tick (✓) below the correct box.

1

Cereal and milk
Strawberry yoghurt
White coffee

Cereal and milk
Raspberry yoghurt
Black coffee

Cereal and milk
Strawberry yoghurt
Black coffee




(b) What does she **not** like to eat? Mention any **one** thing.

1

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\* \* \* \* \*

6. Juan tells you a bit more about Salamanca.

(a) What does he recommend you visit? Mention **one** thing.

1

---

(b) Where exactly is this place? Mention **two** things.

2

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\* \* \* \* \*

[Turn over for Questions 7 to 10 on Page four

Marks

7. What does Ana like best about the city? Mention any **one** thing.

1

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\* \* \* \* \*

8. Juan tells you about a special event the hotel is organising.

(a) When **exactly** will it take place?

1

---

(b) Why is he looking forward to it?

1

---

\* \* \* \* \*

9. Ana mentions an activity organised by the hotel for the guests.

(a) What was it?

1

---

(b) What did the guests do? Mention any **two** things.

2

---



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\* \* \* \* \*

10. Juan tells you that it is easy to get around Salamanca.

(a) What does he suggest you can do?

1

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(b) Why does he recommend this?

1

---

\* \* \* \* \*

**Total (20)**

[END OF QUESTION PAPER]

# X063/10/12

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NATIONAL  
QUALIFICATIONS  
2015

FRIDAY, 29 MAY  
10.05 AM – 10.25 AM  
(APPROX)

SPANISH  
INTERMEDIATE 1  
Listening Transcript

**This paper must not be seen by any candidate.**

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



## Transcript—Intermediate 1

### Instructions to reader(s):

For each item, read the English **once**, then read the Spanish **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t)** You are spending a week in Spain with your family in Salamanca. When you arrive, you talk to Ana and Juan, two young Spanish people who are working in your hotel.

### Question number one.

Ana tells you about herself. What does she say? Tick the **two** correct boxes.

- (f)** **Hola, me llamo Ana. Tengo veintiún años y vivo en el norte de España.**

*(30 seconds)*

### **(t)** Question number two.

Juan describes Salamanca, the city you are staying in. What does he say? Mention any **one** thing.

- (m)** **Salamanca es una ciudad bastante histórica y turística. En mi opinión, lo mejor de la ciudad es que hay mucho que hacer.**

*(30 seconds)*

### **(t)** Question number three.

Ana tells you about her job in the hotel. Where does she work? Mention **one** thing. When does she work? Tick the correct box.

- (f)** **Estoy aprendiendo a ser cocinera así que trabajo en la cocina del hotel. Es bastante duro pero solo trabajo los martes y los sábados.**

*(30 seconds)*

### **(t)** Question number four.

Juan tells you about his boss who is called Jaime Redondo. What does he say about him? Mention any **two** things.

- (m)** **Mi jefe se llama Jaime Redondo. Me llevo muy bien con él porque es bastante joven. Pero a veces es bastante estricto.**

*(30 seconds)*

**(t) Question number five.**

Ana tells you what she had for breakfast this morning. What did she have? Put a tick below the correct box. What does she **not** like to eat? Mention any **one** thing.

- (f) El desayuno en el hotel es muy bueno. Por ejemplo se puede tomar cereales con leche, un yogur de fresas y una taza de café solo. La verdad es que no me gusta nada tomar comida caliente por la mañana, por ejemplo salchichas o huevos fritos.**

*(30 seconds)*

**(t) Question number six.**

Juan tells you a bit more about Salamanca. What does he recommend you visit? Mention **one** thing. Where exactly is this place? Mention **two** things.

- (m) Si quieres más información sobre la ciudad, te recomiendo que visites la oficina de turismo. No está lejos del hotel, delante de la estación de trenes.**

*(30 seconds)*

**(t) Question number seven.**

What does Ana like best about the city? Mention any **one** thing.

- (f) Lo que más me gusta de esta ciudad es que tiene mucha marcha por la noche y hay muy buen ambiente en el centro.**

*(30 seconds)*

**(t) Question number eight.**

Juan tells you about a special event the hotel is organising. When **exactly** will it take place? Why is he looking forward to it?

- (m) El domingo a las siete de la tarde habrá un festival de música y baile tradicional en el hotel. Tengo muchas ganas de ir porque voy a tocar la guitarra allí con mi grupo.**

*(30 seconds)*

**(t) Question number nine.**

Ana mentions an activity organised by the hotel for the guests. What was it? What did the guests do? Mention any **two** things.

- (f) El mes pasado el hotel organizó una excursión en autocar a las montañas. Los clientes del hotel pasaron todo el día tomando fotos del paisaje y visitando casas típicas de la región. Por la tarde cenaron en un restaurante.**

*(30 seconds)*

**[Turn over for Question 10 on Page four**

**(t) Question number ten.**

Juan tells you that it is easy to get around Salamanca. What does he suggest you can do? Why does he recommend this?

**(m) Es muy fácil moverse por la ciudad de Salamanca. Se puede alquilar bicicletas en el hotel y te lo recomiendo porque es bastante barato.**

*(30 seconds)*

**(t) End of test.**

**Now look over your answers**

*[END OF TRANSCRIPT]*



FOR OFFICIAL USE

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Mark

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**X063/10/03**

NATIONAL QUALIFICATIONS 2015

FRIDAY, 29 MAY  
10.45 AM – 11.15 AM

SPANISH  
INTERMEDIATE 1  
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Date of birth

Day    Month    Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in Spanish** in the spaces provided.

You may use a Spanish dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a Spanish pen friend and have been asked to complete this form **in Spanish**.

In the second part of the form you must write **three sentences** under each of the four headings.

*Nombre:* \_\_\_\_\_

*Fecha de nacimiento:* \_\_\_\_\_

*Nacionalidad:* \_\_\_\_\_

\*\*\*\*\*

*Familia*

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*Ciudad o pueblo donde vives*

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*Instituto/colegio/trabajo*

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*Pasatiempos*

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[END OF QUESTION PAPER]