

# X265/11/01

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NATIONAL QUALIFICATIONS 2015  
FRIDAY, 8 MAY  
9.00 AM – 11.00 AM

RELIGIOUS, MORAL  
AND PHILOSOPHICAL  
STUDIES  
INTERMEDIATE 2

There are four Sections in this paper.

**Section 1 – World Religions:** This section is **mandatory**.

This section has one question for each World Religion. You should answer all parts of the question on the World Religion you have studied.

Answer **either** Buddhism **or** Christianity **or** Hinduism **or** Islam **or** Judaism **or** Sikhism.

**Section 2 – Morality in the Modern World:** This section is **mandatory**.

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer **either** Crime and Punishment **or** Gender **or** Global Issues **or** Medical Ethics **or** War and Peace.

**Section 3 – Existence of God**

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Existence of God** Unit.

**Section 4 – Christianity: Belief and Science**

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Christianity: Belief and Science** Unit.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



## SECTION ONE

## WORLD RELIGIONS

## 1. BUDDHISM

**Reminder:** You should answer this question if you have studied **Buddhism** in the World Religions Unit.

“The best of the paths is the path of eight. The best of the truths, the four sayings. The best of states, freedom from passions. The best of men, the one who sees.”

*Dhammapada, 273*

- (a) Dukkha is one of the Four Noble Truths. What is meant by Dukkha? **2 KU**
- (b) Describe any **two** of the other Four Noble Truths. **4 KU**
- (c) “*Understanding the Four Noble Truths is central to achieving enlightenment.*”  
How accurate is this statement? Give reasons for your answer. **6 AE**
- (d) What is the role of the Buddha in Buddhism? **4 KU**
- (e) Describe **three** aspects of Buddhist worship. **6 KU**
- (f) “*There are benefits and difficulties in practising Meditation.*”  
Would all Buddhists agree? Give reasons for your answer. **8 AE**

**Total (30)**

## 2. CHRISTIANITY

**Reminder:** You should answer this question if you have studied **Christianity** in the *World Religions Unit*.

The woman saw how beautiful the tree was and how good its fruit would be to eat, and she thought how wonderful it would be to become wise. So she took some of the fruit and ate it.

*Genesis 3 v 6*

- (a) State **two** consequences for the man and woman eating the fruit. **2 KU**
- (b) Describe God's relationship with humans before The Fall. **4 KU**
- (c) "*The Bible teaches that suffering only exists because of the actions of Adam and Eve.*"  
Would all Christians agree? Give reasons for your answer. **6 AE**
- (d) Describe **two** ways in which Christians understand the death of Jesus. **4 KU**
- (e) Describe ways in which Christians are helped through belief in the resurrection of Jesus. **6 KU**
- (f) "*Performing community service has both benefits and difficulties.*"  
Would all Christians agree? Give reasons for your answer. **8 AE**

**Total (30)**

**[Turn over**

## 3. HINDUISM

**Reminder:** You should answer this question if you have studied **Hinduism** in the World Religions Unit.

“Those wise ones who see, in the self, The one controlling self within all beings, That makes the one form into many, Have everlasting happiness: no others do.”

*Katha Upanishad 5:12*

- (a) State **two** ways Hindus understand Brahman. **2 KU**
- (b) What do Hindus understand by avidya? **4 KU**
- (c) “*Avidya is important for the Hindu understanding of the human condition.*”  
How accurate is this statement? Give reasons for your answer. **6 AE**
- (d) What is meant by ahimsa? **4 KU**
- (e) Describe the three margas. **6 KU**
- (f) “*There are benefits and difficulties in practising ahimsa.*”  
Would all Hindus agree? Give reasons for your answer. **8 AE**

**Total (30)**

## 4. ISLAM

**Reminder:** You should answer this question if you have studied **Islam** in the World Religions Unit.

Be steadfast in prayer, and regular in giving. Whatever good you send forth from your souls before you, you will find it (again) with Allah; for Allah sees well all that you do.

Surah 2: 110

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|---|-------------|
| (a) What is meant by sadaquah?  | <b>2 KU</b> |
| (b) Describe <b>two</b> aims of Zakah.  | <b>4 KU</b> |
| (c) <i>“Giving to the poor is more important for Muslims than prayer.”</i><br>How accurate is this statement? Give reasons for your answer. | <b>6 AE</b> |
| (d) Describe the consequences of the actions of Adam and his wife when they disobeyed God.  | <b>4 KU</b> |
| (e) What are the advantages of freewill for a Muslim?   | <b>6 KU</b> |
| (f) <i>“There are both benefits and difficulties with belief in freewill.”</i><br>Would all Muslims agree? Give reasons for your answer.    | <b>8 AE</b> |

**Total (30)**

**[Turn over**

## 5. JUDAISM

**Reminder:** You should answer this question if you have studied **Judaism** in the World Religions Unit.

“I make a decree, that all they of the people of Israel, and their priests and the Levites, in my realm, that are minded of their own free will to go with thee to Jerusalem.”

*Ezra 7:13*

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|--|-------------|
| (a) What do Jewish people understand by freewill?  | <b>2 KU</b> |
| (b) What is Yetzer Tov?  | <b>4 KU</b> |
| (c) “Torah teaches that freewill is a good gift from God.”<br>How accurate is this statement? Give reasons for your answer.            | <b>6 AE</b> |
| (d) Why is Abraham important to the Jewish people?   | <b>4 KU</b> |
| (e) How does Pesach remind Jewish people of the Covenant?  | <b>6 KU</b> |
| (f) “There are benefits and difficulties of believing in the Messiah.”<br>Would all Jewish people agree? Give reasons for your answer. | <b>8 AE</b> |

**Total (30)**

## 6. SIKHISM

**Reminder:** You should answer this question if you have studied **Sikhism** in the World Religions Unit.

The Lord Himself is priceless; His worth cannot be estimated . . . Your soul belongs to him.

GGS Anand 29

- (a) What do Sikhs believe about the soul? **2 KU**
- (b) Describe **two** ways in which a Sikh can be affected by Maya. **4 KU**
- (c) “*It is possible for a Sikh to counter the effects of Maya.*”  
How accurate is this statement? Give reasons for your answer. **6 AE**
- (d) Describe why the Guru Granth Sahib is so important to Sikhs. **4 KU**
- (e) In what ways do Sikhs show respect for the Guru Granth Sahib during a service in the Gurdwara? **6 KU**
- (f) “*There are benefits and difficulties in choosing only a spiritual path to seek God.*”  
Would all Sikhs agree? Give reasons for your answer. **8 AE**

**Total (30)**

**[Turn over for SECTION TWO on Page eight**

## SECTION TWO

## MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study.

Candidates must only answer the question for their chosen area of study.

## 1. CRIME AND PUNISHMENT

**Reminder:** You should answer these questions if you have studied *Crime and Punishment* in the *Morality in the Modern World Unit*.

“Convicted murderer turned sculptor Jimmy Boyle, featured in a French, award winning, documentary, about his life. Jimmy Boyle is said to have reformed.”

- (a) What is meant by reformation? 2 KU
- (b) Poverty sometimes leads people into crime.  
Describe **two** other reasons why people might turn to crime. 4 KU
- (c) “*Reformation is a waste of time.*”  
Would a secular viewpoint agree or disagree with this statement? Give reasons for your answer. 6 AE
- (d) Describe **two** advantages of community service as a form of punishment. 4 KU
- (e) What do UN declarations say about Capital Punishment? 6 KU
- (f) “*Capital Punishment is not an effective deterrent and cannot be justified.*”  
Would a religious viewpoint agree or disagree with this statement? Give reasons for your answer. 8 AE

**Total (30)**



## 2. GENDER

**Reminder:** You should answer these questions if you have studied **Gender** in the *Morality in the Modern World Unit*.



- (a) How have women suffered in the past in the workplace? 2 KU
- (b) What can women do today if they feel they are being discriminated against in the workplace? 4 KU
- (c) “*Separate male and female roles benefit society.*”  
Would a secular viewpoint agree or disagree with this statement? Give reasons for your answer. 6 AE
- (d) How does female infanticide affect a society? 4 KU
- (e) Female infanticide is one way in which women are mistreated. Describe **two** other ways women are mistreated in the Developing World. 6 KU
- (f) “*The world is a safer place for women now.*”  
Would a religious viewpoint agree or disagree with this statement? Give reasons for your answer. 8 AE

**Total (30)**

**[Turn over**

### 3. GLOBAL ISSUES

**Reminder:** You should answer these questions if you have studied **Global Issues** in the *Morality in the Modern World Unit*.

*“The central challenge we face today is to ensure that globalisation becomes a positive force for all the world’s people . . .”*

Kofi Annan

- (a) What does the term globalisation mean? **2 KU**
- (b) You have studied a secular viewpoint. What does it say about globalisation? **4 KU**
- (c) *“Giving food to poorer countries is better than giving them weapons.”*  
 Would a secular viewpoint agree or disagree with this statement? Give reasons for your answer. **6 AE**
- (d) Describe **two** moral issues raised by global warming. **4 KU**
- (e) Describe causes of global warming. **6 KU**
- (f) *“Global warming should be of no concern to religion.”*  
 Would a religious viewpoint agree or disagree with this statement? Give reasons for your answer. **8 AE**

**Total (30)**

#### 4. MEDICAL ETHICS

**Reminder:** You should answer these questions if you have studied **Medical Ethics** in the *Morality in the Modern World Unit*.

*Researchers have had some success making “ethical” stem cells by manipulating human skin cells to act like embryonic stem cells.*

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|--|-------------|
| (a) What is stem cell research?  | <b>2 KU</b> |
| (b) What are the current UK guidelines on human embryo use?  | <b>4 KU</b> |
| (c) <i>“There are strengths and weaknesses with stem cell research.”</i><br>Would a secular viewpoint agree or disagree with this statement? Give reasons for your answer. | <b>6 AE</b> |
| (d) What is meant by euthanasia?   | <b>4 KU</b> |
| (e) Describe circumstances in which euthanasia might be requested.   | <b>6 KU</b> |
| (f) <i>“Euthanasia is against all religious teachings.”</i><br>Would a religious viewpoint agree or disagree with this statement? Give reasons for your answer.            | <b>8 AE</b> |

**Total (30)**

**[Turn over**

## 5. WAR AND PEACE

**Reminder:** You should answer these questions if you have studied *War and Peace* in the *Morality in the Modern World Unit*.

“Mankind must put an end to war before war puts an end to mankind.”

John F Kennedy

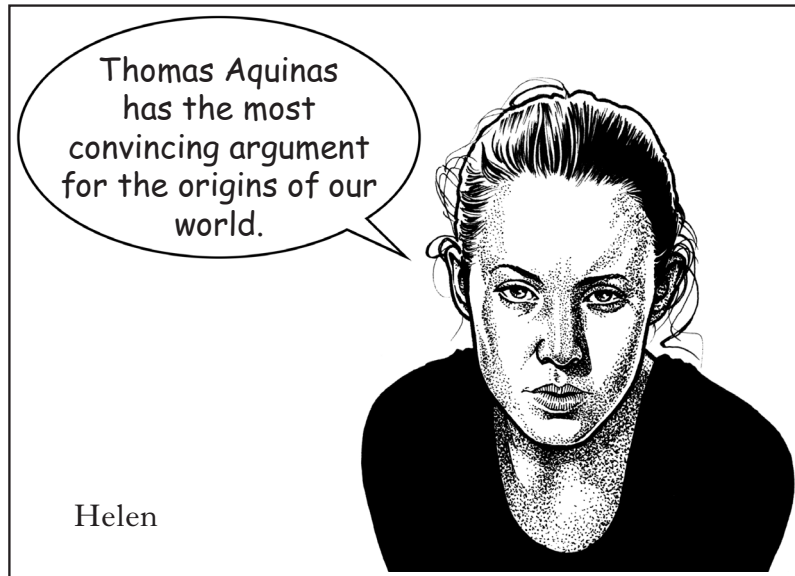
- (a) State **two** causes of war. **2 KU**
- (b) Describe steps that can be taken to respond to conflict without going to war. **4 KU**
- (c) Explain why someone would choose to be a conscientious objector. **4 KU**
- (d) “*War will always be a part of man’s existence.*”  
Would a secular viewpoint agree or disagree with this statement? Give reasons for your answer. **6 AE**
- (e) Why was the Geneva Protocol (1925) necessary? **2 KU**
- (f) Describe the dangers involved in using a nuclear weapon. **4 KU**
- (g) “*Nuclear weapons are a necessary evil in the modern age.*”  
Would a religious viewpoint agree or disagree? Give reasons for your answer. **8 AE**

**Total (30)**

**SECTION THREE**

**EXISTENCE OF GOD**

**This is an optional Unit. Answer all parts of this question if you have studied the Existence of God Unit.**



- (a) How might Thomas Aquinas’s First Cause argument be used to justify the existence of God? **4 KU**
- (b) Describe the key points of the Big Bang Theory. **4 KU**
- (c) *“Everything in our universe needs a cause including God.”*  
How convincing is this argument? Give reasons for your answer. **6 AE**
- (d) Describe Paley’s Watch Analogy. **4 KU**
- (e) What evidence can be used to support Evolution? **4 KU**
- (f) *“The Theory of Evolution has eliminated the need for belief in God as the designer of the universe.”*  
Do you agree? Give reasons for your answer. **8 AE**

**Total (30)**

**[Turn over for SECTION FOUR on Page fourteen**

## SECTION FOUR

## CHRISTIANITY: BELIEF AND SCIENCE

**This is an optional Unit. Answer all parts of this question if you have studied the Belief and Science Unit.**

Then the Lord God took some soil from the ground and formed a man out of it; he breathed life-giving breath into his nostrils and the man began to live.

*Genesis 2 v 7*

- (a) Why do some Christians insist on a literal interpretation of Genesis 2? **4 KU**
- (b) Describe **two** strengths of revelation. **4 KU**
- (c) In what ways is revelation said to be limited? **4 KU**
- (d) “*Scientific method is not reliable.*”  
Do you agree? Give reasons for your answer. **6 AE**
- (e) Describe **two** pieces of evidence which support the Big Bang. **4 KU**
- (f) “*Christians can believe in a Creator God and the Big Bang.*”  
Would all Christians agree? Give reasons for your answer. **8 AE**

**Total (30)**

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